Course report

Course name and code: ICAL Master's Thesis JU679M

Semester: VT25

Credits: 15

Responsible teacher: Daria Kozlowska-Rautiainen

Number of students: 66

Number of respondents to the feedback form: 28

Description of changes since previous year: The course admitted twice as many students as in previous years. There were some changes in the amount of supervision hours due to changes on the department level.

The strengths of the course's according to the students

The students enjoyed the possibility to research a topic of their choosing. Constructive feedback and guidance on methodology, structure and materials was appreciated in the writing phase. The resources available to the students were also underlined as a positive. The course involves peer-review of the theses which has been found useful by many students as allowing to get more feedback, but also learning to notice problematic areas on someone else's text.

The weaknesses of the course according to the students

One aspect which is lifted is that not all students provide the detailed and constructive comments that they are supposed to provide on the assigned thesis. The other aspect was that there was a feeling that not all supervisors provide the same level of detailed feedback. Some students would have wanted the master thesis module to start earlier and some commented that they would have wanted to get an internship in a law firm instead of writing a thesis.

Teachers' comments

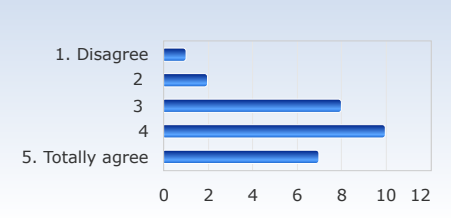
The course will admit less students to allow better division of resources. Providing detailed and constructive feedback on the assigned thesis will be emphasized as an obligatory element of the course. The module cannot start earlier, but the students will be reminded to think about good topics earlier in the programme. It is not possible to have an internship instead of a master's thesis.

ICAL Master's Thesis in Commercial International Arbitration, VT25

Answer Count: 28

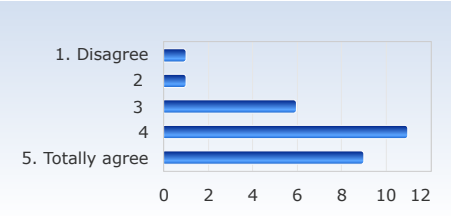
1. Overall, I am satisfied with the course.

Overall, I am satisfied with the course.	Number of responses
1. Disagree	1 (3,6%)
2	2 (7,1%)
3	8 (28,6%)
4	10 (35,7%)
5. Totally agree	7 (25,0%)
Total	28 (100,0%)



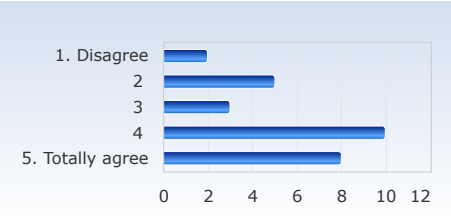
2. The content of the course was relevant to me for achieving the intended learning outcomes.

The content of the course was relevant to me for achieving the intended learning outcomes.	Number of responses
1. Disagree	1 (3,6%)
2	1 (3,6%)
3	6 (21,4%)
4	11 (39,3%)
5. Totally agree	9 (32,1%)
Total	28 (100,0%)



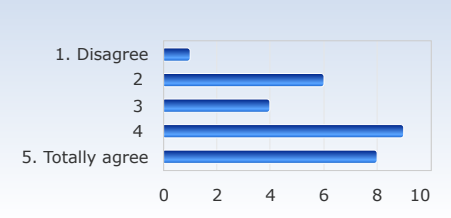
3. The teaching gave me good conditions to achieve the intended learning outcomes.

The teaching gave me good conditions to achieve the intended learning outcomes.	Number of responses
1. Disagree	2 (7,1%)
2	5 (17,9%)
3	3 (10,7%)
4	10 (35,7%)
5. Totally agree	8 (28,6%)
Total	28 (100,0%)



4. The examination/assessment tested how well I achieved the intended learning outcomes.

The examination /assessment tested how well I achieved the intended learning outcomes.	Number of responses
1. Disagree	1 (3,6%)
2	6 (21,4%)
3	4 (14,3%)
4	9 (32,1%)
5. Totally agree	8 (28,6%)
Total	28 (100,0%)



5. On average, I have spent approximately the following number of hours per week on the course, total time, including self-study.

On average, I have spent approximately the following number of hours per week on the course, total time, including self-study.	Number of responses
6 - 11	2 (8,0%)
12 - 17	3 (12,0%)
18 - 23	4 (16,0%)
24 - 29	4 (16,0%)
30 - 35	6 (24,0%)
36 - 41	4 (16,0%)
42 - 47	1 (4,0%)
48 - 53	0 (0,0%)
54 - 59	0 (0,0%)
60 - 65	1 (4,0%)
Total	25 (100,0%)

