Department of Public Health Science

Stockholm University

Syllabus

for course at research level

Life-course perspectives on ageing and health
Livsförloppsperspektiv på åldrande och hälsa

7.5 Higher Education Credits
7.5 ECTS credits

Course code:	PH017F1
Valid from:	Spring 2022
Department	Department of Public Health Sciences

Prerequisites and special admittance requirements

Learning outcomes

In order to receive a passing grade on the course, students are expected to be able to:

Knowledge and understanding
1. Explain how living conditions in midlife can affect health in later life.
2. Compare different social theories on ageing.

Skills and abilities
3. Outline the associations between behaviors, living conditions, and ill-health in the older population.
4. Contrast different types of ill-health in the older population.

Judgement and approach
5. Discuss the use of health and social care in different groups of the older population.
6. Discuss the health development in the older population and its consequences for society.
7. Discuss how the course content can be applied on the student's own field of research.

Content

The course provides knowledge about theories and empirical evidence that describes ageing from a public health perspective. The aim is to provide the student with an overview of the development and distribution of health in the older population. After the course, the student should have basic knowledge of the association between social conditions during the life course, and health and function in old age. Furthermore, the student should have an understanding of the demography of the ageing population, as well as of how health and care vary across different groups of older adults.

Mandatory exams

Attendance at lectures and seminars is not mandatory.

Forms of examination

a) The course is examined through an individual written home exam.

Individual home exam
Learning outcomes 1-7 are examined through an individual home exam. The home exam will be graded on a two-point grading scale (G=Pass, U=Fail).

The examination will be in English.

If the student has a certificate from Stockholm University that recommends special pedagogical support, the examiner has the right to offer the student alternative forms of examination.

b) The course grade will be given as follows:

G = Pass
U = Fail

c) The grading criteria will be presented to the students in writing when the course begins, at the latest.

d) In order to receive a passing grade in the course, the student must receive pass grade (G) on the home exam.

e) Two examinations are offered each time course is taught. For terms when the course is not taught, one examination is offered.

Students who receive a failing grade two consecutive times from the same examiner have the right to request a different examiner to grade the examination. This request should be made to the Director of Studies.

f) Home exams that received failing U grades can receive passing G grades with submission of supplementary assignment, if the student is close to passing.

Supplementary revisions should be submitted within a week after the examiner has announced the need for revisions.

Form of instruction

The teaching will be based on lectures and seminars.

The course will be taught in English.

See the course description for more detailed information. The course description will available at least one month before the course starts.

The current course literature will be published on the department's website, www.su.se/publichealth, at least two months before the course starts.

The course is given in collaboration with the Aging Research Center, Karolinska Institutet.

This course is also given in collaboration with the “Master’s programme in Public Health Sciences: Societal and Individual Perspectives”. Joint lectures with master students are therefore applied.