

Syllabus

for research course

Linguistic Ethnography

Lingvistisk etnografi

7.5 Higher Education

Credits

7.5 ECTS credits

Course code:

US015DO

Valid from:

Spring 2018

Department

Department of Teaching and Learning

Prerequisites and special admittance requirements

Learning outcomes

In order to pass the course, students are expected to be able to:

- critically discuss, evaluate and problematize in what ways Linguistic Ethnography (LE) contributes to the study of language and identity in one or more social context/s
- critically discuss central theoretical and methodological principles within ethnographic research based on the student's own data and/or other research
- critically discuss processes related to data collection and analyses within LE based on the student's own data and/or other research.

Content

In the course, Linguistic Ethnography and its contributions to research on language – particularly multilingualism – and identity in educational and other social contexts is introduced, discussed and problematized. Moreover, central theoretical and methodological principles are discussed as well as points of departures for ethnographic research in relation to current research. The course also focuses on analyses and presentations of interactional data.

Mandatory exams

Attendance at the course meetings.

Forms of examination

Grading is done on the basis of student assessments, in the shape of a manuscript draft. This manuscript could be a research overview of a smaller field, a book review or another minor work that relates to Linguistic Ethnography.

Form of instruction

Instruction is provided in the form of seminars and lectures in English.