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Articles (peer-review)

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Anthology chapters (peer-review)

Paul, E & **Adams Lyngbäck, L**. (2025) "Jag måste anpassa mig till varje individs tempo": språkligt omsorgsarbete i sfi-undervisning för döva, dövblinda och hörselskadade elever. I J. Rosén, B. Ljung Egeland, A. Norlund Shaswar & Å. Wedin (red.*) Litteracitet inom utbildning i svenska för invandrare.* Studentlitteratur.

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Conference presentations

Paul, Enni & **Adams Lyngbäck, L.** (2023). Crip time and linguistic care in adult education of immigrant d/Deaf and hard or hearing students. Nordic Network for Disability Research Conference, Reykjavik, Iceland, 10-12 May 2023.

Slettebakk Berge, S., Raanes, E. & **Adams Lyngbäck, L.** (2023). Deaf education in the Nordic countries. Nordic Network for Disability Research Conference, Reykjavik, Iceland, 10-12 May 2023.

Adams Lyngbäck, L. (2023). The body and visual resources in adult education in Swedish language instruction for immigrants: an action research project with deaf, deaf blind and hard of hearing teachers and students. Läs- och skrivundervisning i teckenspråkiga klassrum, Conference. Stockholm, Sweden, 27-28 April 2023.

Adams Lyngbäck, L. (2020). Hearing Peoples' Fragility as an Expression of Invulnerability: Deaf Studies and Disability Studies Perspectives. Sociologidagarna: Sociologiskt tänkande för framtiden. Stockholm University, Stockholm Sweden March 18-20, 2020. Paper accepted.

Adams Lyngbäck, L. (2019). Uncertainty and disability literacy: drawing on processes of becoming in parenting a deaf child to inform teachers' professional development. Nordic Network for Disability Research, Copenhagen, Denmark. May, 2019. Paper accepted and presented.

Adams Lyngbäck, L. & Paul, E. (2019). Dealing with intergenerational risk in the Swedish with Baby integration initiative: the relational language ideal vs. the skills language ideal. Paper presented at ECER Conference: 'Education in an Era of Risk – the Role of Educational Research for the Future'. Hamburg, 2019. Paper accepted and presented.

Adams Lyngbäck, L. (2019). Embodying critical thinking through disability literacy: interrogating ableism through higher education course activities in special education professional programs. Workshop Inaccessibilities: How to understand today's resistance to inclusion for persons with disabilities Malmö University Malmö, Sweden Lund November 14, 2019. Book chapter presented.

Adams Lyngbäck, L. & Paul, E. (2018). Border-crossing with Babies: "not yet" pedagogy immigrant parenting spaces. Paper presented at ECER 2018: Inclusion and Exclusion, Resources for Educational Research?, Bolzano, Italy, 3-7 September, 2018. Paper accepted and presented.

Adams Lyngbäck, L. (2017). Dis/ability literacy through parenting. Nordic Research at the Intersection between Deaf Studies and Disability Studies – New Voices and New Perspectives. Symposium paper accepted and presented. Nordic Network for Disability Research Conference Örebro University, Örebro, Sweden, 2017. Paper accepted and presented.