Litteraturlista

PEA431 Didaktisk design som kunskapsområde och forskningsfält (7,5 hp) VT 2021

Kursansvarig: Eva Svärdemo Åberg

Kurslitteratur

Obligatorisk litteratur

Anderson, T. & Shattuck, J. (2012). Design-Based Research: A Decade of Progress in Education Research? *Educational Researcher*, 41(1), 16–25. (s14).

Backman, J. (2016). *Rapporter och Uppsatser*. Lund: Studentlitteratur (s 223).

Bruner J. (2018). Culture, mind and education. I Illeris K. (red) *Contemporary theories of learning Learning theorists…In their own words*. London: Routledge. (s 20).

Carter, S.M. & Little, M. (2007). Justifying knowledge, justifying method, taking action: epistemologies, methodologies, and methods in qualitative research. *Qualitative Health Research,* 17(20), 1316-1328. (s 12).

Elkjaer, B. (2018). Pragmatism: Learning as creative imagination. I Illeris K. (red) *Contemporary theories of learning Learning theorists…In their own words*. London: Routledge. (s 17).

Engeström, E. (2018). Expansive learning: towards an activity-theoretical reconceptualization. I Illeris K. (red) *Contemporary theories of learning Learning theorists…In their own words*. London: Routledge. (s 20).

Hammersley, M. & Traianou, A. (2012). *Ethics in Qualitative Research: Controversies and Contexts.* Los Angeles: SAGE publication. (s 75-104).

Hattie, J. & Donogue G. (2018). A model of learning. Optimizing the effectiveness of learning strategies. I Illeris K. (red) *Contemporary theories of learning Learning theorists…In their own words*. London: Routledge. (s 20).

Illeris K. (2018). An overview of the history of learning theory. *European Journal of Education,* 53(1) 86-101. (15 s).

Jackson C. (2018). Affective dimension of learning. I Illeris K. (red) *Contemporary theories of learning Learning theorists…In their own words*. London: Routledge. (s 14).

Jarvis P. (2018). Learning to be a person in society: learning to be me. I Illeris K. (red) *Contemporary theories of learning Learning theorists…In their own words*. London: Routledge. (s 14).

John-Steiner V. & Mahn H. (1996). Sociocultural Approaches to Learning and Development: A Vygotskian framework. *Educational Psychologist*, 31(3/4), 191-206 (s 15).

Kress, G. & Selander, S. (2012). Multimodal design, learning and cultures of recognition. *The Internet and Higher Education*, 15(4), 265-268. (s 3).

Mezirow J. (2018). Transformative learning theory I Illeris K. (red) *Contemporary theories of learning Learning theorists…In their own words*. London: Routledge. (s 15).

McKenney S. & Reeves T, (2019). *Conducting Educational Design Research.* New York: Routledge. (s 270).

Wenger, E. (2018). A theory of learning. I Illeris K. (red) *Contemporary theories of learning Learning theorists…In their own words*. London: Routledge. (s 20).

Vetenskapsrådets etiska regler/riktlinjer (www.codex.vr.se).

Tillkommer valbar litteratur motsvarande 2 vetenskapliga artiklar.

Referenslitteratur

Seel, N. M. (Ed.) (2012). Encyclopedia of the sciences of learning. Springer Science. Finns tillgänglig som E-bok via universitetsbiblioteket.