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2024-10-16

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Population Processes, 7.5 ECTS-credits, fall semester 2024

syllabus

1. Coordinator and main instructor:

Livia Sz. Oláh (tel: 08 - 16 28 76, e-mail: livia.olah@sociology.su.se)

2. Contents

Course at advanced level, aims to familiarize students with the three main population processes -- fertility, mortality and migration -- by focusing on population developments in Sweden and Europe from the end of the 1800s onwards, with some attention to the major population trends and issues in poorer countries. The course is structured in three parts. Family dynamics focuses on fertility and related theories in particular, addressing norms, attitudes and the links between (female) employment, family policies and childbearing. The section on migration addresses the causes and consequences for individuals and society of international and internal migration. The section on mortality considers both biological and social aspects of morbidity and mortality.

3. Organization

The course is provided at half-time basis over 10 weeks (November 4 – January 20). Teaching is conducted through lectures in form of interactive presentation with the students' active participation. Participants meet once-twice a week during 7 weeks. About three weeks are devoted to preparation for the independent take-home exam and the oral exam.

4. Learning outcomes

Upon the completion of the course the student is expected to be able to:

In terms of knowledge and understanding:

- Analyze population development, historical as well as contemporary patterns, with respect to fertility, mortality and migration in various contexts based on relevant theories as well as empirical data. Discuss probable development in the next few decades based on today's demographic trends
- Describe and discuss changes in the family patterns in the developed world since the 1960s. Explain the connection between these changes, female employment, and various welfare state (family policy) models

- Contrast trends related to different causes of death, describe and explain gender differences and differences across socio-economic groups in mortality as well as the changes over time
- Compare and evaluate different migration theories; identify, describe and analyze the driving forces of migration in Sweden, in Europe and in a global context

In terms of accomplishments and competence:

- Write shorter scientific texts in demography or with demographic content

In terms of attitudes and values:

- Search for, compare and critically review demographic data and literature relevant for a particular research question
- Comment on texts with demographic content

5. Assessment and examination

The assessment is based on: *i*) a written take-home exam consisting of essay questions on fertility, migration and mortality (individual work; answers to be provided at a length of about five to seven pages for each section of the course, line spacing: 1.5, font: Times New Roman, size: 12) and *ii*) an oral exam on any of the three sections of the course. The Population processes course literature for the semester must be used for answering each exam question with reference on the relevant piece in the course literature clearly specified in the written exam text with page numbers for where a cited argument is displayed there (i.e. in the piece of the course literature referred to). The take-home exam must be submitted by the indicated deadline. If a student fails to meet this deadline or to obtain a pass grade, the reexamination of the take-home exam, also in form of a written take-home exam, will be offered within three months after the first deadline or the end of the following semester. The same deadlines apply for the re-examination of the oral exam.
In addition, students are expected to participate actively in the class-room discussions during the course.

The student's achievement is evaluated separately for each exam question in both the written and the oral examinations based on a criterion-referenced assessment, specified below. In a next step, the evaluations of all exam responses are summed up in a single grade, as follows:

A = Excellent – if the lowest evaluation for at most one topic is a B
B = Very good – if the lowest evaluation for at most one topic is a C
C = Good – if the lowest evaluation for at most one topic is a D
D = Satisfactory – if the lowest evaluation for at most one topic is an E
E = Sufficient – if the lowest evaluation for any topic is an E, and at least two topics are evaluated with E
Fx = Not sufficient – if one or more topics are evaluated with Fx and none with F
F = Fail - if at least one topic is evaluated with F

Responses are assessed based the following criterions:

A = Excellent. To achieve this grade, the student needs to demonstrate in-depth, critical reflections over the relevant demographic literature as well as data of fertility, mortality and migration, both in the take-home exam, the oral exam and in the discussions in

the class. S/he should be able to generalize upon empirical results presented in others' and own works.

B = Very good. To achieve this grade, the student needs to demonstrate good ability to identify main perspectives and conflicting viewpoints in the demographic literature relevant for the topics of the course. Her/his work should prove of analytical strength.

C = Good. To achieve this grade, the student needs to demonstrate a thorough understanding of the relevant literature. Her/his work should prove of good skills to link theory and empirical material in discussing issues relevant to population processes.

D = Satisfactory. To achieve this grade, the student needs to demonstrate good knowledge of the theories and trends covered in the course being able to apply them in discussion on issues where relevant.

E = Sufficient. To achieve this grade, the student needs to demonstrate general understanding of the literature as well as basic knowledge of the main topics of the course. Her/his work shows a minimal level of critical approach to demographically relevant texts and data.

Fx = Not sufficient. To achieve this grade, the student needs to demonstrate some understanding of the main topics discussed, along with sporadic gaps in basic knowledge.

F = Fail.

Students with grade Fx or F at an exam are entitled to take another exam as long as the course is provided in order to achieve grade E at least. A student with E is not entitled to another examination to raise his/her degree.
Students who received grade Fx or F on exams twice from the same examiner can request to be evaluated by another examiner. Such request should be sent to the Director of Studies.
Students can request to have examination according to this syllabus up to three semesters after it has stopped to be valid. Such request should be sent to the Director of Studies.

6. Literature

The course literature consists of:

1) specific chapters from the following book (kindly access them before course start at the link below):

Poston, Jr. D. L. (ed.) (2019). *Handbook of Population*. Second edition. Springer, Cham. (chapters 12, 13, 14, 16, 19)
https://link.springer.com/content/pdf/10.1007%2F978-3-030-10910-3.pdf

2) a number of relevant articles (to be downloaded from the internet, using own SU account) – see Appendix

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7. Plagiarism, cheating, and unauthorized collaboration or use of AI

Part of your responsibility as a student is to know the rules for examination. Detailed information can be found on Stockholm University's website here. Teachers are obliged to report suspected cheating and plagiarism to the Vice-Chancellor and the Disciplinary Board. Plagiarism and cheating is always a disciplinary matter and can lead to suspension. An example of plagiarism is copying a text verbatim or almost verbatim (including single sentences or lines of programming) and not indicating where it comes from. Always make sure that an acknowledgement and quotation marks are used when you submit text you did not write yourself . This even applies to texts you have written before (self-plagiarism). Cheating also includes, for example, the use of unauthorized aids, such as a mobile phone or generative AI, on a test. Having study groups together is stimulating and time-saving, but when it comes to examination assignments, you must be careful to work on your own (unless clearly stated otherwise), so as not to risk being counted as unauthorized collaboration. Generative AI, including ChatGPT, can be useful, for example in editing your own writing. However, the use of ChatGPT or similar tools in examination assignments without the examiner’s explicit permission and without acknowledgement is considered cheating.

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APPENDIX

Schedule: **Population Processes, 7.5 ECTS-credits, fall semester 2024**

DATE	TIME	TOPIC	TEACHER
November 5 (Tuesday)	13:30-16:30	*Changes in family patterns in industrialized countries*	Livia Sz. Oláh
November 6 (Wednesday)	11-13	*Proximate determinants and measures, frameworks and concepts of fertility; fertility transition in developing countries*	Livia Sz. Oláh
November 11 (Monday)	11-13	*Determinants and explanations of low fertility in the developed world; the (female) employment, fertility and family policy nexus*	Livia Sz. Oláh
November 13 (Wednesday)	10-13	*Values, family and gender role changes; reproductive goals and uncertainty* ***Drafting Exam Answer re Fertility***	Livia Sz. Oláh
November 20 (Wednesday)	10-12	*Patterns of international migration*	Eleonora Mussino
November 25 (Monday)	10-12	*Theories of migration; Integration of immigrants in the new society*	Eleonora Mussino
November 27 (Wednesday)	9-11	*Integration of immigrants in the labour market and other aspects of integration*	Eleonora Mussino
December 2 (Monday)	10-12	*Demographic aspects of international migration* ***Drafting Exam Answer re Migration***	Eleonora Mussino
December 9 (Monday)	10-13	*Mortality: Measurements, concepts and developments*	Martin Kolk
December 11 (Wednesday)	13-15	*Life expectancy and the limits to the human lifespan*	Martin Kolk
December 17 (Tuesday)	14-16	*Mortality patterns by age and sex*	Martin Kolk
December 18 (Wednesday)	14-16	*Mortality, society and inequality* ***Drafting Exam Answer re Mortality***	Martin Kolk

***First part*: Take-home exam, deadline: *January 8, 2025 (Wednesday) by 23 p.m.* To submit:**

- at the course site in Athena (separate files for fertility, migration and mortality), and
- a scanned version of the *"Declaration of originality"* with student's name and signature, to be sent by e-mail to livia.olah@sociology.su.se . Without this, the exam will NOT be graded.

***Second part*: Oral exam at any of the three parts** (to be decided which part for respective students by the instructors, on spot), **date and time, and location to be announced at the course site**

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Literature list, fall 2024

(the instructions to find the articles apply only if you are logged in with your SU account)

1. Fertility and nuptiality (teacher: Livia Sz. Oláh)

Lecture 1: Changes in family patterns in industrialized countries (47 pages)

Required reading:

Furstenberg, F.F. (2019). Family Change in Global Perspective: How and Why Family Systems Change. *Family Relations*, 68: 326-341. /11 pages/
https://doi.org/10.1111/fare.12361
www.google.com, copy and paste the doi number above, click on the alternative with link to "onlinelibrary.wiley.com...", click on *PDF* icon (above abstract), click on *the arrow* in the top row for download

Liu, C. & **Esteve**, A. (2021). Living arrangements across households in Europe. In N. F. Schneider and M. Kreyenfeld (eds.) *Research Handbook on the Sociology of the Family* (pp. 187-204). Edward Elgar Publishing. /9 pages/
www.google.com, type in chapter title, click on the alternative with link to "…elgaronline.com". In the new window click on 'download PDF next to the title, and download

Mortelmans, D. (2021). Causes and consequences of family dissolution in Europe and post-divorce families. In N. F. Schneider and M. Kreyenfeld (eds.) *Research Handbook on the Sociology of the Family* (pp. 232-247). Edward Elgar Publishing. /12 pages/
www.google.com, type in chapter title, click on the alternative with link to "…elgaronline.com". In the new window click on 'download PDF next to the title, and download

Sobotka, T. & **Berghammer**, C. (2021). Demography of family change in Europe. In N. F. Schneider and M. Kreyenfeld (eds.) *Research Handbook on the Sociology of the Family* (pp. 162-186). Edward Elgar Publishing. /15 pages/
www.google.com, type in chapter title, click on the alternative with link to "…elgaronline.com". In the new window click on 'download PDF next to the title, and download

Recommended reading:

Esteve, A. & Reher, D.S. (2024). Trends in Living Arrangements around the World. *Population and Development Review,* 50 (1): 211-232. https://doi.org/10.1111/padr.12603.
www.google.com, copy and paste the doi number above, click on the alternative with link to "onlinelibrary.wiley.com...", click on *PDF* icon (above abstract), click on *the arrow* in the top row for download

Konietzka, D., & Kreyenfeld, M. (2021). Life course sociology: Key concepts and applications in family sociology. In N. F. Schneider and M. Kreyenfeld (eds.) *Research Handbook on the Sociology of the Family* (pp. 73-87). Edward Elgar Publishing
www.google.com, type in chapter title, click on the alternative with link to "…elgaronline.com". In the new window click on 'download PDF next to the title, and download

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Lecture 2: Proximate determinants and measures, frameworks and concepts of fertility; fertility transition in developing countries (59 pages)

Required reading:

De Bruijn, B. J. (2006). Fertility: Theories, Frameworks, Models, Concepts. In G. Caselli, J. Vallin & G. Wunsch (eds.) *Demography: Analysis and Synthesis: A Treatise in Population*. Boston: Elsevier. (chapter 39, pp. 549-569) [Read only: pp. 550-551; 554-563] /12 pages/
www.google.com, type in chapter title, click on the alternative with link to https://www.nidi.nl › output › ap-2006-debruijn..' New window opens, download

Haupt, A., **Kane**, T.T. & **Haub**, C. (2011). PRB's Population Handbook. 6th edition Washington, DC: Population Reference Bureau, pp . 9-15 /6 pages/
www.google.com, type in the title (in color above) click on the alternative with link to "..prb.org PDF ", click on *the arrow* in the top row for download

Kebede, E., **Goujon**, A. & **Lutz**, W. (2019). Stalls in Africa's fertility decline partly result from disruptions in female education. *PNAS*, 116 (8): 2891-2896 /4 pages/
https://doi.org/10.1073/pnas.1717288116
www.google.com, copy and paste the doi number above, click on the alternative with link to "..pnas.org › doi.." and in the new window click on PDF/EPUB (on the right under the title) and download

Klu, D. (2023). Are fertility theories still relevant in explaining fertility behaviour in traditional and contemporary societies in sub-Saharan Africa? A systematic review. *Journal of Population Research,* 40 (11) https://doi.org/10.1007/s12546-023-09306-x /12 pages/
www.google.com, copy and paste the doi number above, click on the alternative with link to "..ideas.repec.org...", click on download in the next window under the tile, thereafter further down click on 'Download the selected file'. In the next window click on 'download PDF' under the title, download

Lerch, M. (2019). Fertility decline in urban and rural areas of developing countries. *Population and Development Review*, 45 (2): 301-320 [Read only pp. 301-303; 308-317] /10 pages/
www.google.com, type in article title, click on the alternative with link to "onlinelibrary.wiley.com...", click on *PDF* icon (above abstract), click on *the arrow* in the top row for download

Morgan, S.P. & **Rybińska**, A. (2019). 12 Fertility. In: Poston, Jr. D.L. (ed) *Handbook of Population.* Handbooks of Sociology and Social Research. Springer, Cham. [Read only pp 319-326; 335-337] /10 pages/ https://doi.org/10.1007/978-3-030-10910-3_13
www.google.com, copy and paste the doi number above, click on the alternative with link to "..link.springer..com.." In the next window click on 'download chapter PDF' under the abstract (it is at the end of the text 'Access provided by Stockholm University library …)

Park, N., **Vyas**, S., **Broussard**, K. & **Spears**, D. (2023). Near-universal marriage, early childbearing, and low fertility: India's alternative fertility transition. *Demographic Research*, 48 (34): 945-956 /5 pages / https://www.demographic-research.org/volumes/vol48/34/48-34.pdf

***Recommended reading*:**

Andersson, L. 2023. " A Novel Macro Perspective on Family Dynamics: The Contribution of Partnership Contexts of Births to Cohort Fertility Rates." *Population and Development Review* 49 (3): 617-649. https://doi.org/10.1111/padr.12579

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www.google.com, copy and paste the doi number above, click on the alternative with link to "onlinelibrary.wiley.com...", click on *PDF* icon (above abstract), click on *the arrow* in the top row for download

Bongaarts, J. (2017). Africa's unique fertility transition. *Population and Development Review*, 43 (Supplement S1): 39-58. https://doi.org/10.1111/j.1728-4457.2016.00164.x
www.google.com, copy and paste the doi number above, click on the alternative with link to "onlinelibrary.wiley.com...", click on *PDF* icon (above abstract), click on *the arrow* in the top row for download

Finlay, J.E., Mejía-Guevara, I. & Akachi, Y. (2018). Inequality in total fertility rates and the proximate determinants of fertility in 21 sub-Saharan African countries. *PLoS ONE,* 13 (9): e0203344. https://doi.org/10.1371/journal.pone.0203344
www.google.com, copy and paste the doi number above, click on the alternative PLOS with link to "..doi.org..", then on 'download PDF' and download

Liu, D.H. & Raftery, A.E. (2020). How do education and family planning accelerate fertility decline? *Population and Development Review*, 46 (3): 409-441.
www.google.com, type in article title, click on the alternative with link to "onlinelibrary.wiley.com...", click on *PDF* icon (above abstract), click on *the arrow* in the top row for download

Lecture 3: Determinants and explanations of low fertility in the developed world; the (female) employment, fertility and family policy-nexus (52 pages)

Required reading:

Alderotti, G., **Vignoli,** D., **Baccini**, M. & **Matysiak**, A. (2021). Employment instability and fertility in Europe: A meta-analysis. *Demography*, 58 (3): 871-900. (Read pp. 871-877; 889-893) /11 pages/) https://doi.org/10.1215/00703370-9164737
www.google.com, copy and paste the DOI number above, then click on Duke University Press with the link "..doi.org.." In the next window click on the PDF icon on the right and download

Balbo, N., **Billari**, F.C: & **Mills**, M. (2013). Fertility in advanced societies: A review of research. *European Journal of Population*, 29 (1): 1-38. /26 pages/
www.google.com, type in article title, then click on the alternative with "…link.springer.com…" . In the next window click on 'download PDF' under the title and download

Gietel-Basten, S., **Rotkirch**, A., & **Sobotka**, T. (2022). Changing the perspective on low birth rates: why simplistic solutions won't work. *The BMJ*, 379. /2 pages/
https://doi.org/10.1136/bmj-2022-072670
www.google.com, copy and paste the DOI number above, then click on The BMJ with the link "..doi.org.." In the next window click on the PDF icon on the right and download

Shen, K., **Wang**, F. & **Cai**, Y. (2020). Government policy and global fertility change: a reappraisal, *Asian Population Studies*, /13 pages/ 16 (2): 145-166,
https://doi.org/10.1080/17441730.2020.1757850
www.google.com, copy and paste the DOI number above, then click on the alternative with link to "..tandfonline.come.." In the next window click on 'View PDF' on the right under the title, download

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***Recommended reading*:**

Behrman, J. & Gonalons-Pons, P. (2020). Women's employment and fertility in a global perspective (1960-2015). *Demographic Research*, 43 (25): 707-744.
https://www.demographic-research.org/Volumes/Vol43/25/

Bergsvik, J., Fauske, A. & Kaldager Hart, R. (2021). Can policies stall the fertility fall? A systematic review of the (quasi-)experimental literature. *Population and Development Review,* 47 (4): 913-964.
www.google.com, type in article title, click on the alternative with link to "onlinelibrary.wiley.com...", click on *PDF* icon (above abstract), click on *the arrow* in the top row for download

Myrskylä, M., Kohler, H-P. & Billari, F.C. (2009). Advances in development reverse fertility declines. *Nature*, Vol 460, 6 August 2009; doi:10.1038/nature08230
www.google.com, copy and paste the DOI number above, then click on the alternative with link to "..nature.com…", then on 'download PDF' on the right, download

Lecture 4: Values, family and gender role changes; reproductive goals and uncertainty (50 pages)

Required reading:

Berrington, A. (2021). Fertility desires, intentions and behaviour. In N. F. Schneider and M. Kreyenfeld (eds.) *Research Handbook on the Sociology of the Family* (pp. 248-262). Edward Elgar Publishing /8 pages/
www.google.com, type in chapter title, click on the alternative with link to "…elgaronline.com". In the new window click on 'download PDF next to the title, and download

Falbo, T. & **Rodgers**, J.L. (2019). 19 Population psychology. In: Poston, Jr. D.L. (eds) *Handbook of Population.* Handbooks of Sociology and Social Research. Springer, Cham. Pp. 499-519 [Read only pp. 507-511] /4 pages/ https://link.springer.com/chapter/10.1007/978-3-030-10910-3_20
www.google.com, copy and paste the doi number above, click on the alternative with link to "..link.springer..com.." In the next window click on 'download chapter PDF' under the abstract (it is at the end of the text 'Access provided by Stockholm University library …)

Knight, CR, & **Brinton,** MC (2017). One egalitarianism or several? Two decades of gender-role attitude change in Europe. *American Journal of Sociology*, 122 (5): 1485–1532 [Only read pp. 1485-1494; and from Discussion pp. 1515-1520] /14 pages/
www.google.com, type in chapter title, click on the alternative with link to "..scholar.harvard.edu…" and download

Okun, B. S., & **Raz-Yurovich**, L. (2019). Housework, Gender Role Attitudes, and Couples' Fertility Intentions: Reconsidering Men's Roles in Gender Theories of Family Change. *Population and Development Review*, *45*(1), 169–196. (Read pp- 169-175, 190-192) /9 pages/
www.google.com, type in chapter title, click on the alternative with link to "..onlinelibrary.wiley…". In the next window click on the PDF icon under the title (right) and download

Vignoli, D., **Bazzani,** G., **Guetto,** R., **Minello,** A. & **Pirani,** E. (2020). Uncertainty and narratives of the future: A theoretical framework for contemporary fertility. In: Schoen R.

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(ed.) *Analyzing Contemporary Fertility*. The Springer Series on Demographic Methods and Population Analysis, vol 51. Springer, Cham. Pp. 25-47. /15 pages/
https://doi.org/10.1007/978-3-030-48519-1_3
www.google.com, copy and paste the doi number above, click on the alternative Springer with link to "..doi.org.." In the next window click on 'download chapter PDF' under the abstract (it is at the end of the text 'Access provided by Stockholm University library …)

Recommended reading:

Lappegård, T., Kristensen, A. P, Dommermuth, L., Minello, A. & Vignoli, D. (2022). The impact of narratives of the future on fertility intentions in Norway. *Journal of Marriage and Family*, 84 (2): 467-493.
www.google.com, type in chapter title, click on the alternative with link to "..onlinelibrary.wiley…". In the next window click on the PDF icon under the title (right) and download

Luppi, F., Arpino, B. & Rosina, A. (2020). The impact of COVID-19 on fertility plans in Italy, Germany, France, Spain and UK. *Demographic Research*, 43 (47): 1399-1412.
https://www.demographic-research.org/volumes/vol43/47/

Ní Bhrolcháin, M. & Beaujouan, E. (2019). Do people have reproductive goals? Constructive preferences and the discovery of desired family size. In R. Schoen et al. (ed.) *Analytical Family Demography*, Springer. Cham. Pp. 27-56.
www.google.com, type in chapter title, click on the alternative with link to "..springer.com.." In the next window click on 'download chapter PDF' under the abstract (it is at the end of the text 'Access provided by Stockholm University library …)

Raybould, A. & Sear, R. (2021). Children of the (gender) revolution: A theoretical and empirical synthesis of how gendered division of labour influences fertility, *Population Studies*, 75 (2): 169-190. https://doi.org/10.1080/00324728.2020.1851748
www.google.com, copy and paste the doi number above, click on the alternative with link to "..tandfonline.com..". In the next window click on 'View PDF' under the title, download

Ca 210 pages

2. Migration (teacher: Eleonora Mussino)

Lecture 1: Patterns of international migration (ca. 50 pages)

Required reading:

Brown, S.K., **Bean** F.D. & **Nasir**, S. (2019). 16 International Migration. In: Poston, Jr. D. L. (eds) *Handbook of Population.* Handbooks of Sociology and Social Research. Springer, Cham. Pp. 421-455 (ca. 23 pages). https://doi.org/10.1007/978-3-030-10910-3_17
www.google.com, copy and paste the doi number above. In the next window click on 'download chapter PDF' under the abstract (it is at the end of the text 'Access provided by Stockholm University library …)

de Haas, H., **Czaika**, M., **Flahaux**, M.-L., **Mahendra**, E., **Natter**, K., **Vezzoli**, S. & **Villares-Varela**, M. (2019). International Migration: Trends, Determinants, and Policy Effects. *Population and Development Review*, 45, 885-922. (ca 27 pages)
https://doi.org/10.1111/padr.12291

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www.google.com, copy and paste doi number above, click on the alternative with link to "onlinelibrary.wiley.com...", click on *PDF* icon (above abstract), click on *the arrow* in the top row for download

Recommended reading:

Monti, A. (2020). Re-emigration of foreign-born residents from Sweden: 1990–2015. *Population, Space and Place*. 26:e2285. https://doi.org/10.1002/psp.2285
www.google.com, copy and paste doi number above, click on the alternative with link to "onlinelibrary.wiley.com...", click on *PDF* icon (above abstract), click on *the arrow* in the top row for download

Monti, A., Drefahl, S., Mussino, E. & Härkönen, J. (2020) Over-coverage in population registers leads to bias in demographic estimates, *Population Studies*, 74 (3): 451-469, https://doi.org/10.1080/00324728.2019.1683219
www.google.com, copy and paste the doi number above, click on the alternative with link to "..tandfonline.com..". In the next window click on 'View PDF' under the title, download

Lecture 2: Theories of migration; Integration of immigrants in the new society (ca. 96 pages)

Required reading:

Boswell, C. (2007). Theorizing Migration Policy: Is There a Third Way? *International Migration Review,* 41, 75-100. (23 pages)
www.google.com, copy and paste doi number above, click on the alternative with link to "onlinelibrary.wiley.com...", click on *PDF* icon (above abstract), click on *the arrow* in the top row for download

Massey, D. S., **Arango**, J., **Hugo**, G., **Kouaouci**, A., **Pellegrino**, A. & **Taylor**, J. E. (1993). Theories of international migration: A review and appraisal. *Population and Development Review*, 19 (3): 431-466. (33 pages)
www.google.com, type in the article title, click on the alternative with link to '…jstor.org' , click on 'PDF' on the right, download

Richard, A, & **Nee**, V. (1997). Rethinking Assimilation: theory for a New Era of Immigration. *International Migration Review*, 31 (4): 826-874. (ca 40 pages)
www.google.com, type in the article title, click on the alternative with link to '…jstor.org' , click on 'PDF' on the right, download

Recommended reading:

King, Russell (2012). Theories and typologies of migration: an overview and a primer. Working Paper. Malmö University, Malmö.
www.google.com, type in the article title, click on the alternative with link to '…researchgate.net..', click on 'Download full-text PDF' then download (no need to join, the file appears at the bottom left)

Portes, A. & Böröcz, J. (1989). Contemporary immigration: Theoretical perspectives on its determinants and modes of incorporation. *International Migration Review*, 23 (3): 606-630.
www.google.com, type in the article title, click on the alternative with link to '…jstor.org' , click on 'PDF' on the right, download

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Zhou, M. (1997). Segmented assimilation: Issues, controversies, and recent research on the new second generation. *International Migration Review*, 31 (4): 975-1008.
www.google.com, type in the article title, click on the alternative with link to '…jstor.org' , click on 'PDF' on the right, download

Lecture 3: Integration of immigrants in the labour market and other aspects of integration (ca. 60 pages)

Required reading:

Chiswick, B. R. (1978). The effect of Americanization on the earnings of foreign-born men. *The Journal of Political Economy*, 86 (5): 897-921. (ca 17 pages)
www.google.com, type in the article title, click on the alternative with link to '…jstor.org' , click on 'PDF' on the right, download

Heath, A. F., **Rothon**, C. & **Kilpi**, E. (2008). The second generation in Western Europe: Education, unemployment, and occupational attainment. *Annual Review of Sociology*, 34, 211-235. (ca 16 pages)
www.google.com, type in the article title, click on the alternative with link to '…annualreviews.org..', then click on the PDF icon above the abstract and download

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Van Tubergen, F., **Maas**, I. & **Flap**, H. (2004). The economic incorporation of immigrants in 18 western societies: Origin, destination, and community effects. *American Sociological Review,* 69 (5): 704-727. (ca. 18 pages)
www.google.com, type in the article title, click on the alternative Sage Journal with link to '…sagepub.com' , click on 'PDF' on the right, download

Recommended reading:

Mayda, A. M. (2006). Who is against immigration? A cross-country investigation of individual attitudes toward immigrants. *The Review of Economics and Statistics*, 88 (3): 510-530.
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Schimmer, P. & Van Tubergen, F. (2014). Transnationalism and ethnic identification among Adolescent Children of Immigrants in the Netherlands, Germany, England, and Sweden. *International Migration Review*, 48 (3): 680-709.
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Lecture 4: Demographic aspects of international migration (47 pages)

Required reading:

Abraido-Lanza, A. F., **Dohrenwend**, B. P., **Ng-Mak**, D. S. & **Turner**, J. B. (1999). The Latino mortality paradox: A test of the "salmon bias" and healthy migrant hypotheses. *American Journal of Public Health,* 89 (10): 1543-1548. (ca 4 pages)
www.google.com, type in the article title, click on the alternative with link to '…researchgate.net..', click on 'Download full-text PDF', download

Kulu, H., & **González-Ferrer,** A. (2014). Family dynamics among immigrants and their descendants in Europe: current research and opportunities. *European Journal of Population*, 30 (4): 411-435. (ca 19 pages)
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McDonald, J. T. & **Kennedy**, S. (2004). Insights into the 'healthy immigrant effect': Health status and health service use of immigrants to Canada. *Social Science & Medicine,* 59 (8): 1613-1627. (ca 7 pages)
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Sobotka, T. (2008). Overview chapter 7: The rising importance of migrants for childbearing in Europe. *Demographic Research, 19* (9): 225-248. (ca 17 pages)
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Recommended reading:

Andersson, G. (2004). Childbearing after migration: Fertility patterns of foreign-born women in Sweden. *International Migration Review*, 38 (2): 747-774
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Aradhya, S., Brandén, M., Drefahl, S., Obućina, O. Andersson, G., Rostila, M., Mussino, E. & Juárez, S. P. (2021). Intermarriage and COVID-19 mortality among immigrants. A population-based cohort study from Sweden*, BMJ Open*, DOI: 10.1136 / bmjopen-2021-048952
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Lindstrom, D. P. & Saucedo, S. G. (2002). The short-and long-term effects of US migration experience on Mexican women's fertility. *Social Forces, 80* (4): 1341-1368.
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Smith, S., Maas, I. & van Tubergen, F. (2012). Irreconcilable differences? Ethnic intermarriage and divorce in the Netherlands, 1995–2008. *Social Science Research,* 41 (5): 1126-1137.
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Wallace, M. & Darlington-Pollock, F. Poor health, low mortality? Paradox found among immigrants in England and Wales. *Popul Space Place*. 2020;e2360.
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www.google.com, copy and paste doi number above, click on the alternative with link to "onlinelibrary.wiley.com...", click on *PDF* icon (above abstract), click on *the arrow* in the top row for download

Ca. 250 pages

3. Mortality (teacher: Martin Kolk)

Lecture 1: Mortality: measurement, concepts, and developments (69 pages)

Required reading:

Frenk, J., **Bobadilla**, J. L., **Stern**, C., **Frejka**, T., & **Lozano**, R. (1991). Elements for a theory of the health transition. *Health transition review*, 21-38. (18 pages) www.google.com, type in the article title, click on the alternative with link to '…jstor.org' , click on 'PDF' on the right, download

Mathers, C. D., **Ma Fat**, D., **Inoue, M.**, **Rao, C.**, & **Lopez, A**. D. (2005). Counting the dead and what they died from: an assessment of the global status of cause of death data. *Bulletin of the world health organization*, *83*, 171-177c (6 pages).
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Omran, A. R. (1998). The epidemiologic transition theory revisited thirty years later. *World health statistics quarterly*, 53 (2, 3, 4): 99-119 (20 pages).
https://apps.who.int/iris/bitstream/handle/10665/330604/WHSQ-1998-51-n2-3-4-eng.pdf

Spallek, J., **Zeeb**, H., & **Razum**, O. (2011). What do we have to know from migrants' past exposures to understand their health status? a life course approach. *Emerging themes in epidemiology*, 8 (1): 1-8. ONLY READ THE SECTION "Migration as Health Transition" (1 page)
https://ete-online.biomedcentral.com/articles/10.1186/1742-7622-8-6

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Recommended reading:

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Preston, S. H. (1996). Population studies of mortality. *Population Studies*, 50 (3): 525-536. https://doi.org/10.1080/0032472031000149596

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Sudharsanan, N., Aburto, J. M., Riffe, T., & Van Raalte, A. (2022). Large variation in the epidemiological transition across countries: is it still valuable as a mortality theory?. *International journal of epidemiology*, 51(4), 1057-1061. https://doi.org/10.1093/ije/dyac107

van Raalte, A. A. (2021). What have we learned about mortality patterns over the past 25 years?. *Population Studies*, 75(sup1), 105-132. https://www.tandfonline.com/doi/full/10.1080/00324728.2021.1967430

Lecture 2: Life expectancy and a limit to the human lifespan? (54 pages)

Required reading:

Luy, M., **Di Giulio**, P., **Di Lego**, V., **Lazarevič**, P., & **Sauerberg**, M. (2020). Life expectancy: frequently used, but hardly understood. *Gerontology*, 66(1), 95-104 (9 pages). https://doi.org/10.1159/000500955

Oeppen, J. & **Vaupel**, J. W. (2002). Broken limits to life expectancy. *Science*, 296 (5570): 1029-1031. (3 pages**)** https://www.science.org/doi/10.1126/science.1069675

Olshansky, S. J., & **Carnes**, B. A. (2009). The future of human longevity. In *International Handbook of Population Aging* (pp. 731-745; 14 pages). Springer, Dordrecht. https://link.springer.com/chapter/10.1007/978-1-4020-8356-3_33

Vallin, J. & **Meslé**, F. (2009). The segmented trend line of highest life expectancies. *Population and Development Review*, 35 (1): 159-187 (28 pages). https://doi.org/10.1111/j.1728-4457.2009.00264.x

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Barbieri, M. (2019). The decrease in life expectancy in the United States since 2014. *Population Societies*, (9), 1-4. https://shs.cairn.info/article/E_POPSOC_570_0001?lang=en

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Lecture 3: Mortality patterns by age and sex (66 pages)

Required reading:

Lego, V. D., **Giulio**, P. D., & Luy, M. (2020). Gender differences in healthy and unhealthy life expectancy. In *International handbook of health expectancies* (pp. 151-172). Springer, Cham. **(**21 pages**)** https://link.springer.com/chapter/10.1007/978-3-030-37668-0_11

Maier, H., **Jeune**, B., & **Vaupel**, J. W. (2021). Exceptional lifespans (p. 344). Springer Nature. READ THE PREFACE ONLY **(**13 pages**)** https://library.oapen.org/handle/20.500.12657/43277

Perez-Patron, M. & **DeSalvo**, B. (2019). 13 Infant Mortality. In: Poston, Jr. D.L. (eds) *Handbook of Population*. Handbooks of Sociology and Social Research. Springer, Cham. Pp. 343-354. (10 pages) https://link.springer.com/chapter/10.1007/978-3-030-10910-3_14

Rogers, R. G., **Hummer**, R. A., **Krueger**, P. M. & **Vinneau**, J. M. (2019). 14 Adult Mortality. In: Poston, Jr. D.L. (eds) *Handbook of Population*. Handbooks of Sociology and Social Research. Springer, Cham. Pp. 355-381. **(**18 pages**)** https://link.springer.com/chapter/10.1007/978-3-030-10910-3_15

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Bergeron-Boucher, M. P., Alvarez, J. A., Kashnitsky, I., & Zarulli, V. (2022). Probability of males to outlive females: an international comparison from 1751 to 2020. BMJ open, 12(8), e059964. https://bmjopen.bmj.com/content/12/8/e059964.abstract

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Verbrugge, L. M. (1982). Sex differentials in health. *Public Health Reports*, 97 (5): 417. https://www.ncbi.nlm.nih.gov/pmc/articles/PMC1424355/

Lecture 4: Mortality, society, and inequality (52 pages)

Required reading:

Ansari, Z., **Carson**, N. J., **Ackland**, M. J., **Vaughan**, L., & **Serraglio**, A. (2003). A public health model of the social determinants of health. *Social and Preventive Medicine*, 48, 242-251. **(**9 pages) https://link.springer.com/article/10.1007/s00038-003-2052-4

Arias, E. & **Branch**, M. S. (2019). Race crossover in longevity. *Encyclopedia of gerontology and population aging*. New York, NY: Springer Cham, Pp. 1-10. **(**6 pages**)** https://link.springer.com/referenceworkentry/10.1007/978-3-319-69892-2_795-1

Clark, P. (2021). 'What else can you expect from class-ridden Britain?': the Whitehall studies and health inequalities, 1968 to c. 2010. *Contemporary British History*, 35 (2): 235-257. **(**16 pages) https://doi.org/10.1080/13619462.2020.1856082

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Donkin, A. J. (2014). Social gradient. The Wiley Blackwell encyclopedia of health, illness, behavior, and society, 2172-2178. (6 pages)
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Markides, K. S. & **Eschbach**, K. (2011). Hispanic paradox in adult mortality in the United States. In *International handbook of adult mortality* (pp. 227-240). Springer, Dordrecht. **(**13 pages**)** https://link.springer.com/chapter/10.1007/978-90-481-9996-9_11

van Raalte, A. A., **Sasson**, I. & **Martikainen**, P. (2018). The case for monitoring life-span inequality. *Science*, 362 (6418): 1002-1004. (2 pages)
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Mackenbach, J. P. (2015). Should we aim to reduce relative or absolute inequalities in mortality?. *The European Journal of Public Health*, 25(2), 185-185.
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Vaupel, J. W. & Yashin, A. I. (1985). Heterogeneity's ruses: Some surprising effects of selection on population dynamics. *The American Statistician,* 39, 176-184. https://pubmed.ncbi.nlm.nih.gov/12267300/

Wrigley-Field, E. (2020). Multidimensional mortality selection: Why individual dimensions of frailty don't act like frailty. *Demography*, 57(2), 747-777. https://doi.org/10.1007/s13524-020-00858-8

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