

Kurslitteratur

USE41G, Engelska I för grundlära­r­pro­gram­met årskurs 4-6, GN, 7,5 hp

Becker, C., & Roos, J. (2016). An approach to creative speaking activities in the young learners' classroom. *Education Inquiry*, 7(1), 9–26. <https://doi.org/10.3402/edui.v7.27613> (17 s.)

Börjesson, L. (2022). *Om strategier i engelska och moderna språk*. Skolverket. Finns som elektronisk resurs. (25 s.)

Jones, B.D., Llacer-Arrastia, S., & Newbill, P. B. (2009). Motivating foreign language students using self-determination theory. *Innovation in Language Teaching and Learning*, 3(2), 171–189. <https://doi.org/10.1080/17501220802358210> (19 s.)

Keaveney, S., & Lundberg, G. (2023). *Early language learning and teaching: Pre-A1-A2* (3 uppl.). Studentlitteratur. (248 s.)

Nation, P. (2007). The four strands. *Innovation in Language Teaching and Learning*, 1(1), 2–13. <https://doi.org/10.2167/illt039.0> (12 s.)

Nilsson, M. (2019). Foreign language anxiety: The case of young learners of English in Swedish primary classrooms. *Apples: Journal of Applied Language Studies*, 13(2), 1–21. <https://doi.org/10.17011/apples/urn.201902191584> (21 s.)

Schmitt, N. (2017). Vocabulary: principles and practice. *English Teaching Professional*, (109), 4–6. Finns som elektronisk resurs. (3 s.)

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