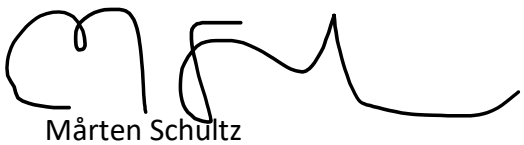
Course report, Swedish law in Context, Spring 2025

The course provides an overview of the Swedish legal system. It has had the same basic structure for several years, but minor changes are made every semester. The last semesters have put more emphasis on constitutional law, especially freedom of speech issues to reflect international interest in, e.g., Sweden's handling of Quran burnings. A new feature of the course is a study visit to the Medieombudsman (Allmänhetens medieombudsman).

Five students answered the course evaluation. From the course evaluations and student feedback during the semester, it seems that the students were generally satisfied with the course. The structure of the teaching of the course – where each seminar or lecture takes up different subjects – is appreciated by the students, as it gives insights into many areas of the law. The students specifically mention the study visits as one of the highlights of the course. The study visits connect to the lectures in Arbitration Law, Freedom of Speech and Competition Law.

Feedback regarding what could be improved is that the students wanted better preparation for the written exam. The course has included different approaches to this through the years – sometimes it has had a special seminar preparing for the exam, this year the course had no such seminar. This is something that is constantly evaluated and may be something that will be reintroduced next semester.

The teaching of the course has been affected by the general guidelines from the Law Faculty that most teachers should be faculty members and not external lawyers. The result of this was only faculty members apart from two pro bono lectures held by external lawyers. This also to some extent affects what themes the course put emphasis on.



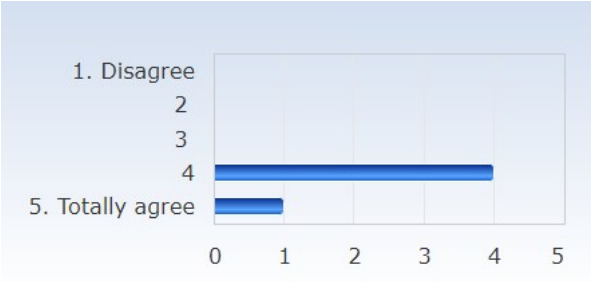
Mårten Schultz
Stockholm 2025-05-16

Course Evaluation Swedish Law in Context Spring 2025

Answer Count: 5

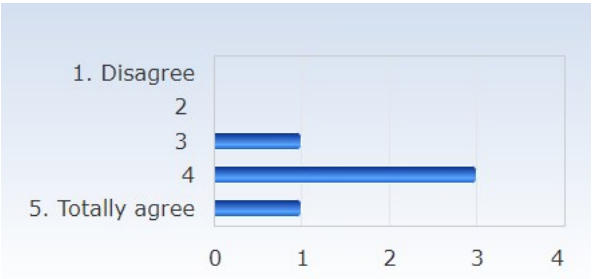
1. Overall, I am satisfied with the course.

Overall, I am satisfied with the course.	Number of responses
1. Disagree	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	4 (80,0%)
5. Totally agree	1 (20,0%)
Total	5 (100,0%)



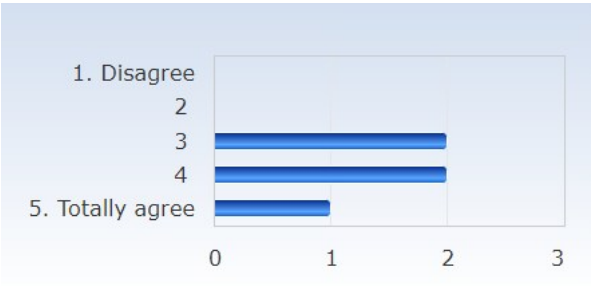
2. The content of the course was relevant to me for achieving the intended learning outcomes.

The content of the course was relevant to me for achieving the intended learning outcomes.	Number of responses
1. Disagree	0 (0,0%)
2	0 (0,0%)
3	1 (20,0%)
4	3 (60,0%)
5. Totally agree	1 (20,0%)
Total	5 (100,0%)



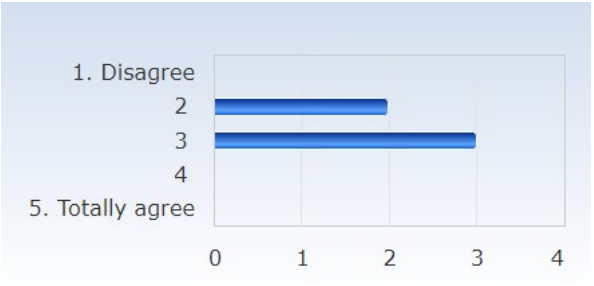
3. The teaching gave me good conditions to achieve the intended learning outcomes.

The teaching gave me good conditions to achieve the intended learning outcomes.	Number of responses
1. Disagree	0 (0,0%)
2	0 (0,0%)
3	2 (40,0%)
4	2 (40,0%)
5. Totally agree	1 (20,0%)
Total	5 (100,0%)



4. The examination/assessment tested how well I achieved the intended learning outcomes.

The examination/assessment tested how well I achieved the intended learning outcomes.	Number of responses
1. Disagree	0 (0,0%)
2	2 (40,0%)
3	3 (60,0%)
4	0 (0,0%)
5. Totally agree	0 (0,0%)
Total	5 (100,0%)



5. On average, I have spent approximately the following number of hours per week on the course, total time, including self-study.

On average, I have spent approximately the following number of hours per week on the course, total time, including self-study.	Number of responses
1 - 2	0 (0,0%)
3 - 4	0 (0,0%)
5 - 6	1 (33,3%)
7 - 8	0 (0,0%)
9 - 10	1 (33,3%)
11 - 12	0 (0,0%)
13 - 14	0 (0,0%)
15 - 16	1 (33,3%)
17 - 18	0 (0,0%)
19 - 20	0 (0,0%)
Total	3 (100,0%)

