

2024-09-16

Course report

EU External Trade Law and Policy, 15 ECT, Spring semester 2024, JU348A and JU348B

We are happy to report that the course held in the spring semester 2025 was much appreciated. Partly the positive response can be explained by the subject-matter of the course, namely how to promote a sustainable socio-economic development by trade and investments and the interrelations between multilateralism, bilateralism and regionalism. We are impressed by the commitments and skills shown by the course participants.

For an overall impression of the participants' experience in 2025, please see the attached course evaluation.

Course director: Claes G. Granmar

Naturally the curriculum is constantly updated and for instance digitalization has moved into the limelight in recent times. We cover in particular data transfers and global use of AI. During the Spring 2025 we also focused more on geopolitical aspects of trade and investments.

The course has an overall very high satisfaction rate and the participants appreciate the clearly communicated objectives, the learning activities, as well as the fact that the objectives are achieved. For further information, please have a quick look at the course evaluation form attached. We are aware of that this report basically mimics the reports from previous years, and we are humbled by the fact that the overwhelmingly positive response gives no room for amendments.

As a weakness the difficulties to navigate the administrative platform Athena is still noticeable. Due to the lack of up-to-date monographs written in the field of EU external trade relations law and policies, we constantly seek to complement the course books with articles etc. However, notes from the lectures and seminars are rather the back-bone of the self-studies.

We who teach at the course are often positively surprised by the engagement and the abilities of the participants to comprehend and master this topic to the extent of writing an advanced essay. Naturally we are happy for all the positive feed-back and interesting discussions with students.

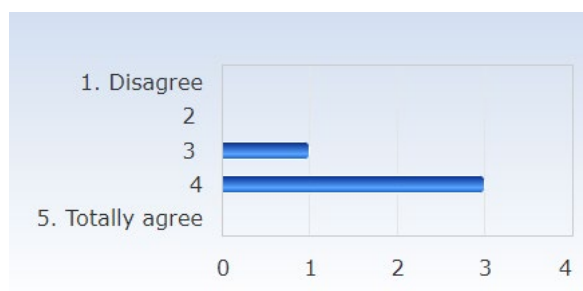
All in all, we can only conclude that we are on the right track and continue striving for excellence. As we deal with our time's "big issues" from a trade perspective we look for big answers.

Course evaluation: EU External Trade Relations Law and Policy, spring 2025

Answer Count: 4

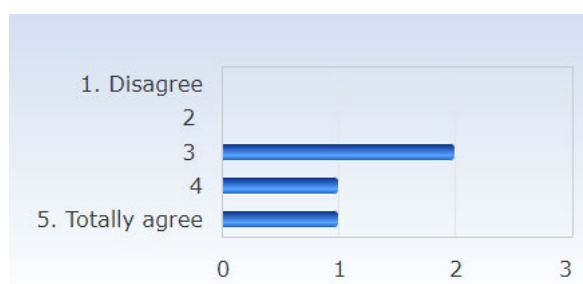
1. Overall, I am satisfied with the course.

Overall, I am satisfied with the course.	Number of responses
1. Disagree	0 (0,0%)
2	0 (0,0%)
3	1 (25,0%)
4	3 (75,0%)
5. Totally agree	0 (0,0%)
Total	4 (100,0%)



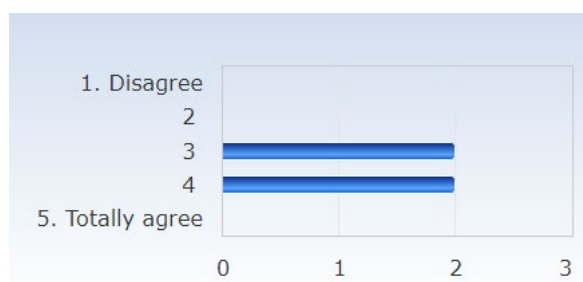
2. The content of the course was relevant to me for achieving the intended learning outcomes.

The content of the course was relevant to me for achieving the intended learning outcomes.	Number of responses
1. Disagree	0 (0,0%)
2	0 (0,0%)
3	2 (50,0%)
4	1 (25,0%)
5. Totally agree	1 (25,0%)
Total	4 (100,0%)



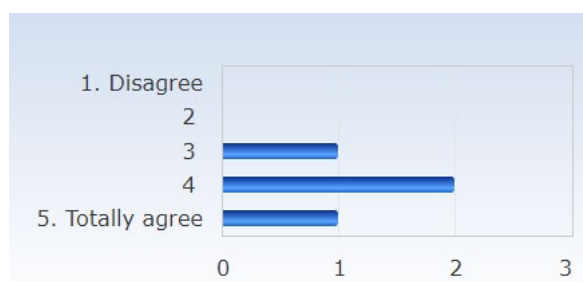
3. The teaching gave me good conditions to achieve the intended learning outcomes.

The teaching gave me good conditions to achieve the intended learning outcomes.	Number of responses
1. Disagree	0 (0,0%)
2	0 (0,0%)
3	2 (50,0%)
4	2 (50,0%)
5. Totally agree	0 (0,0%)
Total	4 (100,0%)



4. The examination/assessment tested how well I achieved the intended learning outcomes.

The examination/assessment tested how well I achieved the intended learning outcomes.	Number of responses
1. Disagree	0 (0,0%)
2	0 (0,0%)
3	1 (25,0%)
4	2 (50,0%)
5. Totally agree	1 (25,0%)
Total	4 (100,0%)



5. On average, I have spent approximately the following number of hours per week on the course, total time, including self-study.

On average, I have spent approximately the following number of hours per week on the course, total time, including self-study.	Number of responses
3 - 6	1 (25,0%)
7 - 10	0 (0,0%)
11 - 14	0 (0,0%)
15 - 18	1 (25,0%)
19 - 22	0 (0,0%)
23 - 26	0 (0,0%)
27 - 30	1 (25,0%)
31 - 34	0 (0,0%)
35 - 38	0 (0,0%)
39 - 42	1 (25,0%)
Total	4 (100,0%)



6. What was the best about the course?

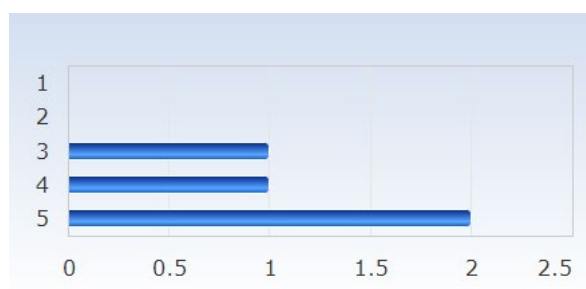
What was the best about the course?
Teachers were good
Lectures and teaching.
Writing the essay and the guest lecturers!
Claes

7. What improvements would you suggest?

What improvements would you suggest?
More in depth and pin oont topics - Very broad - More depth necessary
More group assignments and a shorter essay.
perhaps combine the schedules of lamectures and seminars so that there is an overlap
Maybe more powerpoints

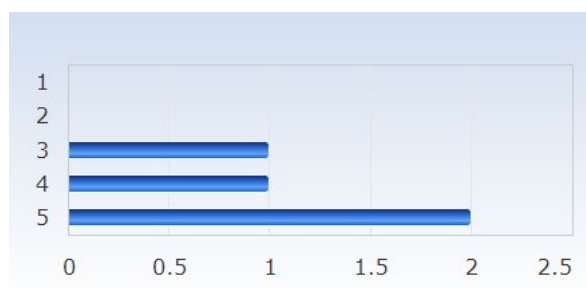
8. The objectives of the course were clearly communicated.

The objectives of the course were clearly communicated.	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	1 (25,0%)
4	1 (25,0%)
5	2 (50,0%)
Total	4 (100,0%)



9. The objectives of the course met your expectations.

The objectives of the course met your expectations.	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	1 (25,0%)
4	1 (25,0%)
5	2 (50,0%)
Total	4 (100,0%)



10. There was a good balance between lectures, seminars, workshops and other activities.

There was a good balance between lectures, seminars, workshops and other activities.	Number of responses
1	0 (0,0%)
2	1 (25,0%)
3	2 (50,0%)
4	0 (0,0%)
5	1 (25,0%)
Total	4 (100,0%)

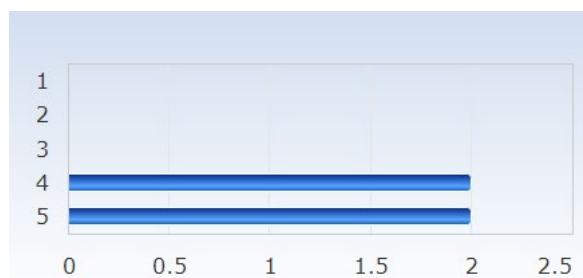


11. In particular, the course has enhanced:

My knowledge and understanding of overall principles and structures of EU external trade relations law.

My knowledge and understanding of overall principles and structures of EU external trade relations law.

My knowledge and understanding of overall principles and structures of EU external trade relations law.	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	2 (50,0%)
5	2 (50,0%)
Total	4 (100,0%)



My knowledge within selected areas of EU external trade relations law.

My knowledge within selected areas of EU external trade relations law.

My knowledge within selected areas of EU external trade relations law.	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	1 (25,0%)
4	1 (25,0%)
5	2 (50,0%)
Total	4 (100,0%)



My ability to independently identify and critically analyse complex legal issues by means of EU legal methods.

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My ability to independently identify and critically analyse complex legal issues by means of EU legal methods.	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	1 (25,0%)
4	2 (50,0%)
5	1 (25,0%)
Total	4 (100,0%)



12. Individual feedback on essays contributed to achieving the objectives of the course.

Individual feedback on essays contributed to achieving the objectives of the course.	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	2 (50,0%)
4	0 (0,0%)
5	2 (50,0%)
Total	4 (100,0%)



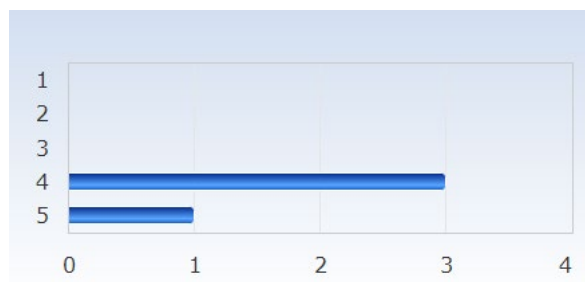
13. The course provided opportunity for active student participation, discussions and comments.

The course provided opportunity for active student participation, discussions and comments.	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	1 (25,0%)
4	1 (25,0%)
5	2 (50,0%)
Total	4 (100,0%)



14. Please give your opinion of the course literature (EU External Relations Law, Texts, Cases and Materials, eds. R. A. Wessel and J. Larik, Hart Publishing, 2nd edition, 2020), using the scale 1-5, with 1 being "poor" and 5 being "excellent".

Please give your opinion of the course literature (EU External Relations Law, Texts, Cases and Materials, eds. R. A. Wessel and J. Larik, Hart Publishing, 2nd edition, 2020), using the scale 1-5, with 1 being "poor" and 5 being "excellent".	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	3 (75,0%)
5	1 (25,0%)
Total	4 (100,0%)



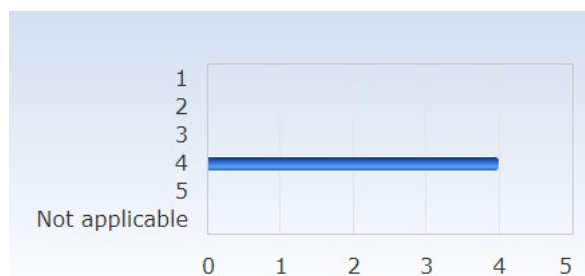
Comment

Maybe e-book next time, the book was overly expensive.

15. Please give your opinion of the quality of the teaching of individual teachers, using the scale 1-5, with 1 being "poor" and 5 being "excellent". Please evaluate only the teachers you have had.

Claes Granmar
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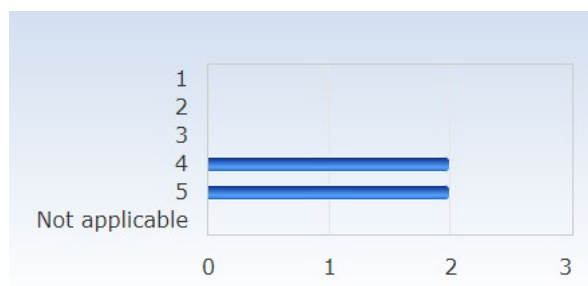
Claes Granmar	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	4 (100,0%)
5	0 (0,0%)
Not applicable	0 (0,0%)
Total	4 (100,0%)



Hannes Lenk

Hannes Lenk

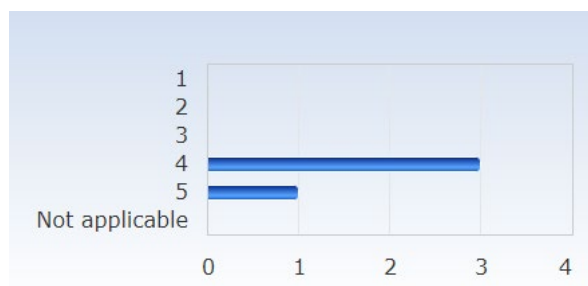
Hannes Lenk	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	2 (50,0%)
5	2 (50,0%)
Not applicable	0 (0,0%)
Total	4 (100,0%)



Pär Hallström

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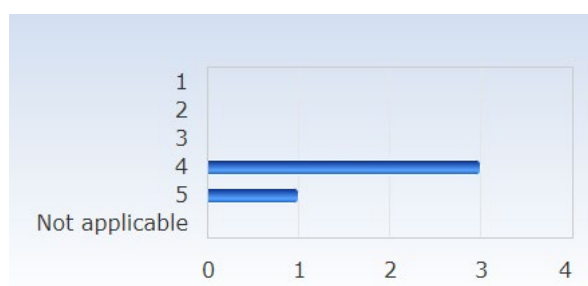
Pär Hallström	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	3 (75,0%)
5	1 (25,0%)
Not applicable	0 (0,0%)
Total	4 (100,0%)



Olga Glukhovska Schaefer

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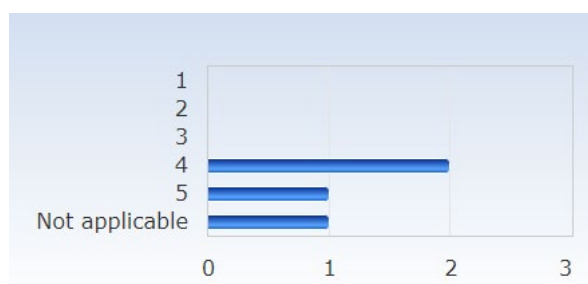
Olga Glukhovska Schaefer	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	3 (75,0%)
5	1 (25,0%)
Not applicable	0 (0,0%)
Total	4 (100,0%)



Jan E. Frydman

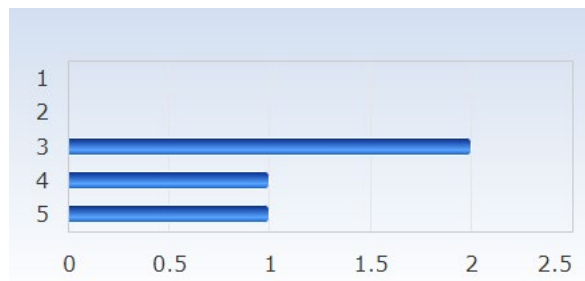
Jan E. Frydman

Jan E. Frydman	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	2 (50,0%)
5	1 (25,0%)
Not applicable	1 (25,0%)
Total	4 (100,0%)



16. The forms of examination (active seminar participation, assignment and a written exam) are adequate for evaluating students' performance in the course.

The forms of examination (active seminar participation, assignment and a written exam) are adequate for evaluating students' performance in the course.	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	2 (50,0%)
4	1 (25,0%)
5	1 (25,0%)
Total	4 (100,0%)

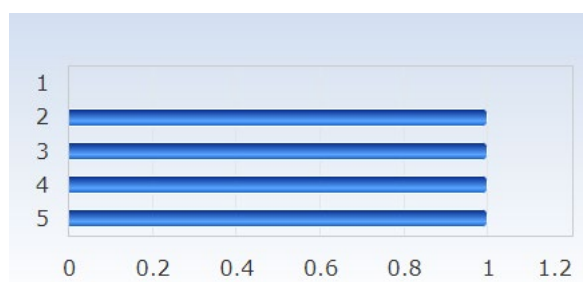


Comment

No need for peer review, is worth too much as well

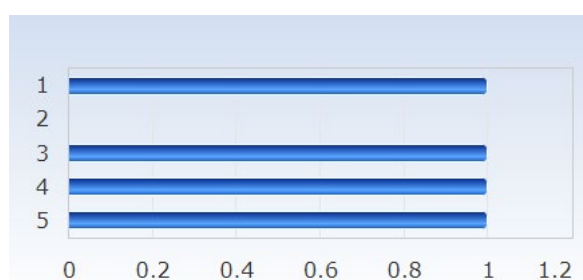
17. The course administration was professional and efficient.

The course administration was professional and efficient.	Number of responses
1	0 (0,0%)
2	1 (25,0%)
3	1 (25,0%)
4	1 (25,0%)
5	1 (25,0%)
Total	4 (100,0%)



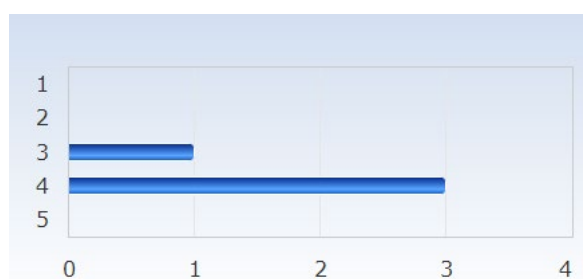
18. Please evaluate the study platform Athena, using the scale 1-5, with 1 being "poor" and 5 being "excellent".

Please evaluate the study platform Athena, using the scale 1-5, with 1 being "poor" and 5 being "excellent".	Number of responses
1	1 (25,0%)
2	0 (0,0%)
3	1 (25,0%)
4	1 (25,0%)
5	1 (25,0%)
Total	4 (100,0%)



19. Overall, I am satisfied with the quality of the course.

Overall, I am satisfied with the quality of the course.	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	1 (25,0%)
4	3 (75,0%)
5	0 (0,0%)
Total	4 (100,0%)



20. Please provide further comments and suggestions for improving the course (for instance, regarding topics that were unnecessary, or topics that you consider should have been included in the teaching, the amount of work expected from you and whether it was realistic, the variety and suitability of learning activities, the structure of the course etc.).