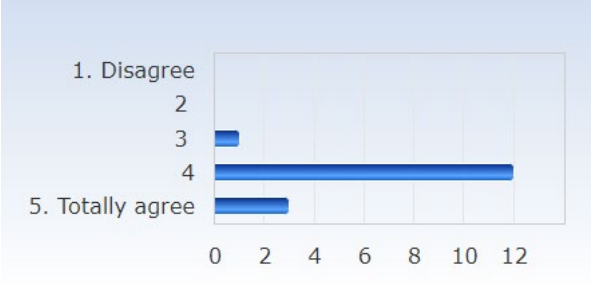
Course evaluation: Advanced European Economic Law, autumn term 2024

Answer Count: 16

---

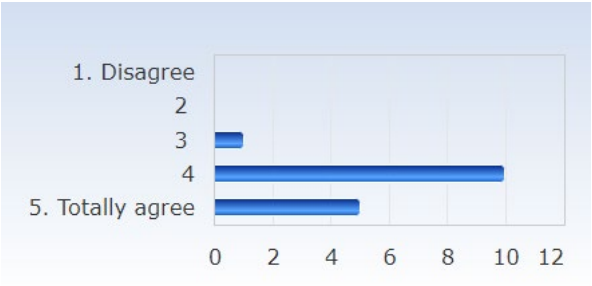
1. Overall, I am satisfied with the course.

Overall, I am satisfied with the course.	Number of responses
1. Disagree	0 (0,0%)
2	0 (0,0%)
3	1 (6,2%)
4	12 (75,0%)
5. Totally agree	3 (18,8%)
Total	16 (100,0%)



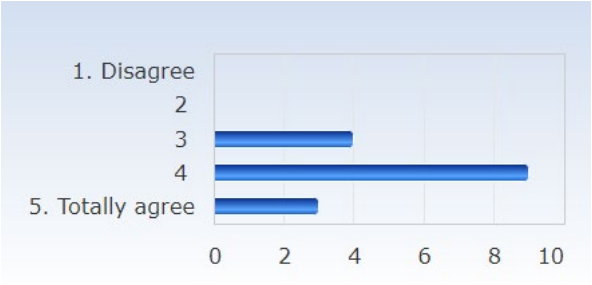
2. The content of the course was relevant to me for achieving the intended learning outcomes.

The content of the course was relevant to me for achieving the intended learning outcomes.	Number of responses
1. Disagree	0 (0,0%)
2	0 (0,0%)
3	1 (6,2%)
4	10 (62,5%)
5. Totally agree	5 (31,2%)
Total	16 (100,0%)



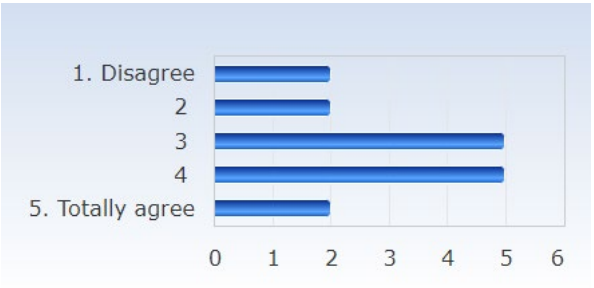
3. The teaching gave me good conditions to achieve the intended learning outcomes.

The teaching gave me good conditions to achieve the intended learning outcomes.	Number of responses
1. Disagree	0 (0,0%)
2	0 (0,0%)
3	4 (25,0%)
4	9 (56,2%)
5. Totally agree	3 (18,8%)
Total	16 (100,0%)



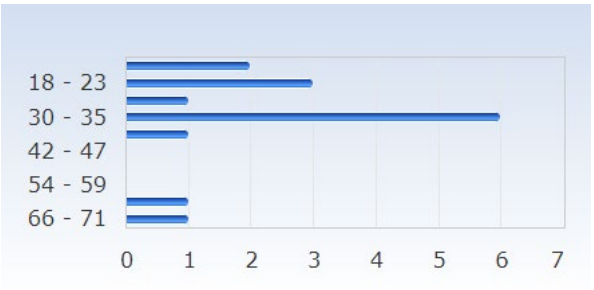
4. The examination/assessment tested how well I achieved the intended learning outcomes.

The examination/assessment tested how well I achieved the intended learning outcomes.	Number of responses
1. Disagree	2 (12,5%)
2	2 (12,5%)
3	5 (31,2%)
4	5 (31,2%)
5. Totally agree	2 (12,5%)
Total	16 (100,0%)



5. On average, I have spent approximately the following number of hours per week on the course, total time, including self-study.

On average, I have spent approximately the following number of hours per week on the course, total time, including self-study.	Number of responses
12 - 17	2 (13,3%)
18 - 23	3 (20,0%)
24 - 29	1 (6,7%)
30 - 35	6 (40,0%)
36 - 41	1 (6,7%)
42 - 47	0 (0,0%)
48 - 53	0 (0,0%)
54 - 59	0 (0,0%)
60 - 65	1 (6,7%)
66 - 71	1 (6,7%)
Total	15 (100,0%)

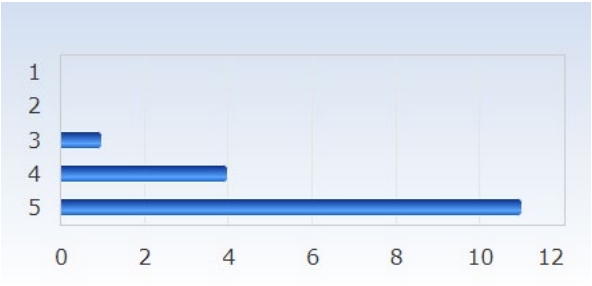


8. In particular, the course has enhanced:

My knowledge and understanding of EU's institutional structure and constitutional principles.

My knowledge and understanding of EU's institutional structure and constitutional principles.

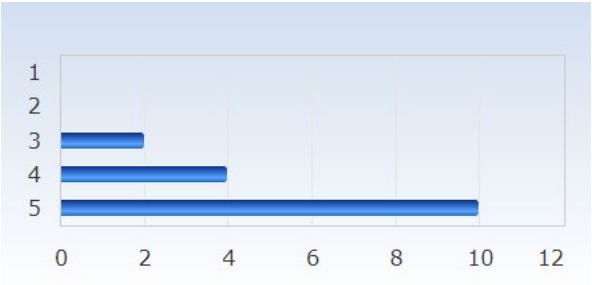
My knowledge and understanding of EU's institutional structure and constitutional principles.	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	1 (6,2%)
4	4 (25,0%)
5	11 (68,8%)
Total	16 (100,0%)



My knowledge and understanding of EU Internal market law.

My knowledge and understanding of EU Internal market law.

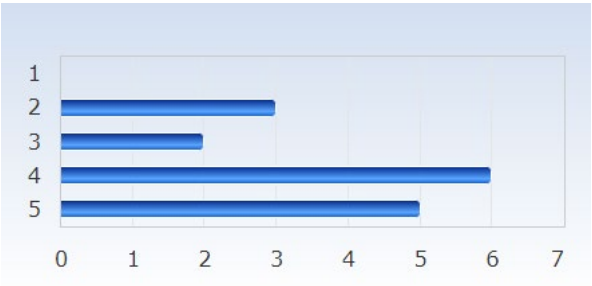
My knowledge and understanding of EU Internal market law.	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	2 (12,5%)
4	4 (25,0%)
5	10 (62,5%)
Total	16 (100,0%)



My knowledge about and ability to work with EU legal sources and methods.

My knowledge about and ability to work with EU legal sources and methods.

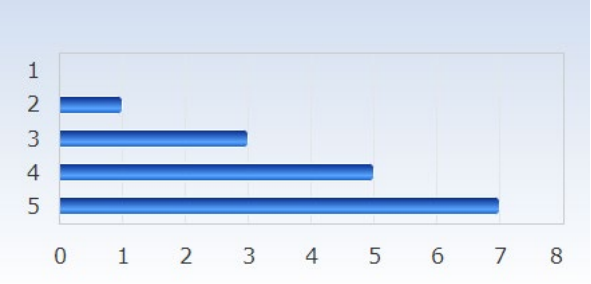
My knowledge about and ability to work with EU legal sources and methods.	Number of responses
1	0 (0,0%)
2	3 (18,8%)
3	2 (12,5%)
4	6 (37,5%)
5	5 (31,2%)
Total	16 (100,0%)



My ability to critically analyse relevant questions of European Law.

My ability to critically analyse relevant questions of European Law.

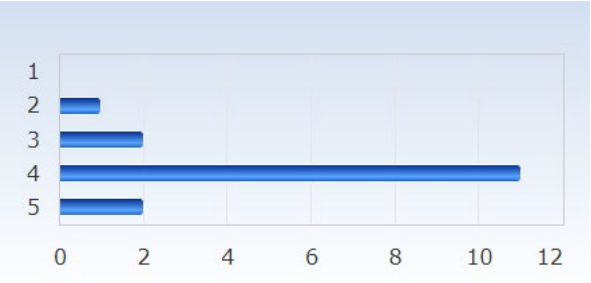
My ability to critically analyse relevant questions of European Law.	Number of responses
1	0 (0,0%)
2	1 (6,2%)
3	3 (18,8%)
4	5 (31,2%)
5	7 (43,8%)
Total	16 (100,0%)



Comment
5 is good, 1 is poor.

9. There was a good balance between lectures on one side and seminars, workshops on the other side.

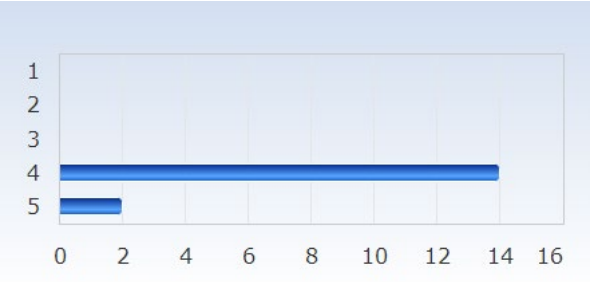
There was a good balance between lectures on one side and seminars, workshops on the other side.	Number of responses
1	0 (0,0%)
2	1 (6,2%)
3	2 (12,5%)
4	11 (68,8%)
5	2 (12,5%)
Total	16 (100,0%)



Comment
Most of the time yes, but in some weeks there were a lot Seminars and very Little time to prepare
I liked that there was such a well-structured divide between various topics each having a dedicated lecture and seminar.

10. Lectures contributed to achieving the objectives of the course.

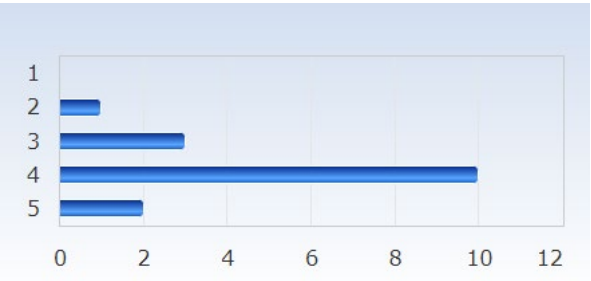
Lectures contributed to achieving the objectives of the course.	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	14 (87,5%)
5	2 (12,5%)
Total	16 (100,0%)



Comment
Lectures were, for the most par, clear and concise. Slides of Antonina's lectures were particularly useful in self-study process.

11. Seminars, workshops contributed to achieving the objectives of the course.

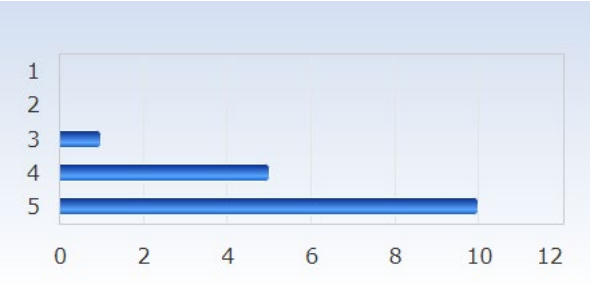
Seminars, workshops contributed to achieving the objectives of the course.	Number of responses
1	0 (0,0%)
2	1 (6,2%)
3	3 (18,8%)
4	10 (62,5%)
5	2 (12,5%)
Total	16 (100,0%)



Comment
The seminars were based on a lot of case law and research papers. This made it hard to properly study for the exam because the question were all really specified on the matter. For the next students who will take the course I would suggest to make the seminars more like a test so the students can practice for the exam more effiecently.
An explanation on how the seminars will be structured, how study groups work etc. at the very beginning would have been appreciated. It would have been nice to have solved similar scenarios in the seminars as in the exam in order to get more practice in them.
Seminars were well structured with people divided into groups which made it very good for dividing tasks and discussing the seminar task between the group members before the seminar itself.

12. The course provided opportunity for active student participation, discussions and comments.

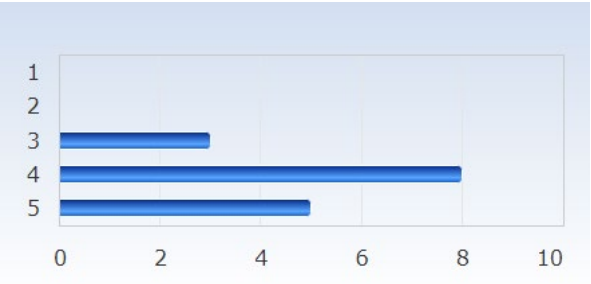
The course provided opportunity for active student participation, discussions and comments.	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	1 (6,2%)
4	5 (31,2%)
5	10 (62,5%)
Total	16 (100,0%)



Comment
There was always a very pleasant atmosphere in the course. You were never afraid to say something aloud.
It would have been nice, if some questions in the seminar would leave a little more room for active discussions and students could really develop arguments for one or another side. Sometimes dicussions were mainly about the founded facts without thinking of and developing own arguments.
I felt very involved in the study process during this course, especially thanks to the seminar groups which really helped to discuss relevant topics with bunch of fellow students.

13. The assigned readings contributed to understanding the relevant subject matter and for achieving the objectives of the course.

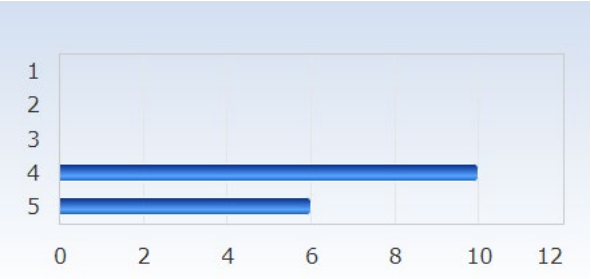
The assigned readings contributed to understanding the relevant subject matter and for achieving the objectives of the course.	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	3 (18,8%)
4	8 (50,0%)
5	5 (31,2%)
Total	16 (100,0%)



Comment
Although very bulky, the materials gave a good insight into the relevant subject. I would, however, try to differentiate materials that are relevant to understanding the core issue from those that are relevant for diving deeper into the topic.

14. Please give your opinion of the course literature (Schütze, R., European Union Law, Oxford University Press, 3rd ed., 2021), using the scale 1-5, with 1 being "poor" and 5 being "excellent".

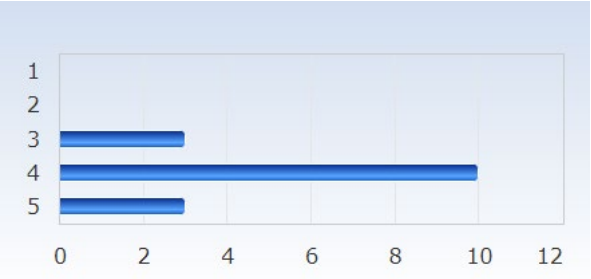
Please give your opinion of the course literature (Schütze, R., European Union Law, Oxford University Press, 3rd ed., 2021), using the scale 1-5, with 1 being "poor" and 5 being "excellent".	Number of res-ponses
1	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	10 (62,5%)
5	6 (37,5%)
Total	16 (100,0%)



Comment
The book was excellent not only for the examination of this course but also as EU law book that any EU lawyer would like to have!
It's very good but it's also a lot to read in 9 weeks.
The schütze website belonging to the Book was also helpful
Some relevant topics (e.g. Rule of Law Problematic) were not covered in the book.

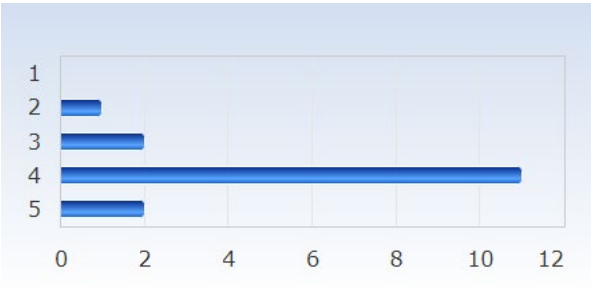
15. Please give your opinion of the quality of the teaching in general, using the scale 1-5, with 1 being "poor" and 5 being "excellent".

Please give your opinion of the quality of the teaching in general, using the scale 1-5, with 1 being "poor" and 5 being "excellent".	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	3 (18,8%)
4	10 (62,5%)
5	3 (18,8%)
Total	16 (100,0%)



17. The forms of examination (active seminar participation, case note and written examination) are adequate for evaluating students' performance in the course.

The forms of examination (active seminar participation, case note and written examination) are adequate for evaluating students' performance in the course.	Number of responses
1	0 (0,0%)
2	1 (6,2%)
3	2 (12,5%)
4	11 (68,8%)
5	2 (12,5%)
Total	16 (100,0%)



Comment
I liked the forms of examination in general. However, I feel like the content of the written exam did not quite conform with the content of the lectures (like including a question on competition law, which we only had one lecture and one seminar on, but no question on free movement).

18. The course administration was professional and efficient.

The course administration was professional and efficient.	Number of responses
1	0 (0,0%)
2	1 (6,2%)
3	2 (12,5%)
4	4 (25,0%)
5	9 (56,2%)
Total	16 (100,0%)

