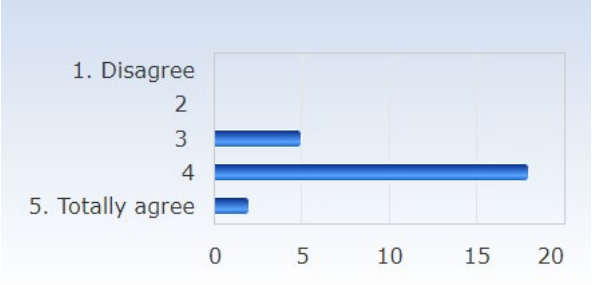
# Course evaluation: Advanced European Economic Law, autumn term 2023

Answer Count: 25

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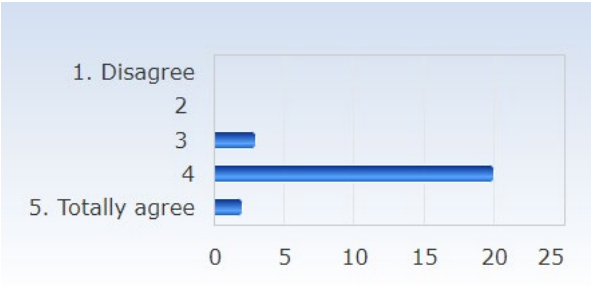
## 1. Overall, I am satisfied with the course.

| Overall, I am satisfied with the course. | Number of responses |
|---|---|
| 1. Disagree | 0 (0,0%) |
| 2 | 0 (0,0%) |
| 3 | 5 (20,0%) |
| 4 | 18 (72,0%) |
| 5. Totally agree | 2 (8,0%) |
| Total | 25 (100,0%) |



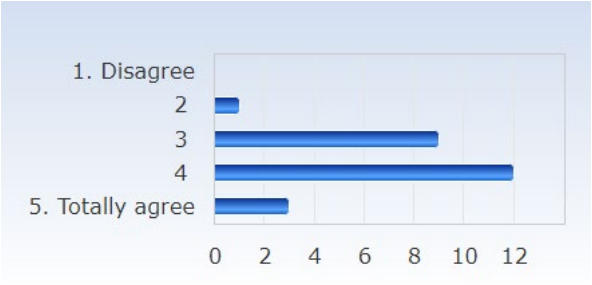

## 2. The content of the course was relevant to me for achieving the intended learning outcomes.

| The content of the course was relevant to me for achieving the intended learning outcomes. | Number of responses |
|---|---|
| 1. Disagree | 0 (0,0%) |
| 2 | 0 (0,0%) |
| 3 | 3 (12,0%) |
| 4 | 20 (80,0%) |
| 5. Totally agree | 2 (8,0%) |
| Total | 25 (100,0%) |



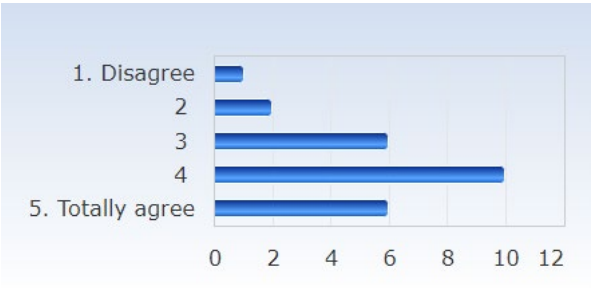

## 3. The teaching gave me good conditions to achieve the intended learning outcomes.

| The teaching gave me good conditions to achieve the intended learning outcomes. | Number of responses |
|---|---|
| 1. Disagree | 0 (0,0%) |
| 2 | 1 (4,0%) |
| 3 | 9 (36,0%) |
| 4 | 12 (48,0%) |
| 5. Totally agree | 3 (12,0%) |
| Total | 25 (100,0%) |



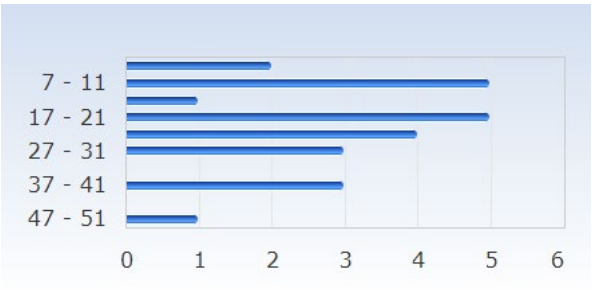
## 4. The examination/assessment tested how well I achieved the intended learning outcomes.

| The examination/assessment tested how well I achieved the intended learning outcomes. | Number of responses |
|---|---|
| 1. Disagree | 1 (4,0%) |
| 2 | 2 (8,0%) |
| 3 | 6 (24,0%) |
| 4 | 10 (40,0%) |
| 5. Totally agree | 6 (24,0%) |
| Total | 25 (100,0%) |




## 5. On average, I have spent approximately the following number of hours per week on the course, total time, including self-study.

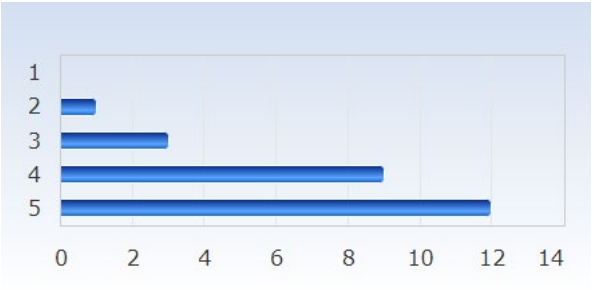
| On average, I have spent approximately the following number of hours per week on the course, total time, including self-study. | Number of responses |
|---|---|
| 2 - 6 | 2 (8,3%) |
| 7 - 11 | 5 (20,8%) |
| 12 - 16 | 1 (4,2%) |
| 17 - 21 | 5 (20,8%) |
| 22 - 26 | 4 (16,7%) |
| 27 - 31 | 3 (12,5%) |
| 32 - 36 | 0 (0,0%) |
| 37 - 41 | 3 (12,5%) |
| 42 - 46 | 0 (0,0%) |
| 47 - 51 | 1 (4,2%) |
| Total | 24 (100,0%) |



## 8. In particular, the course has enhanced:

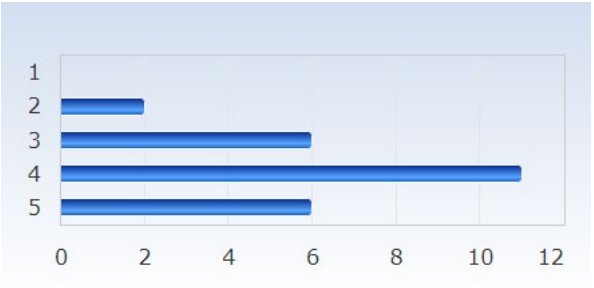
### My knowledge and understanding of EU's institutional structure and constitutional principles.

| My knowledge and understanding of EU's institutional structure and constitutional principles. | Number of responses |
|---|---|
| 1 | 0 (0,0%) |
| 2 | 1 (4,0%) |
| 3 | 3 (12,0%) |
| 4 | 9 (36,0%) |
| 5 | 12 (48,0%) |
| Total | 25 (100,0%) |



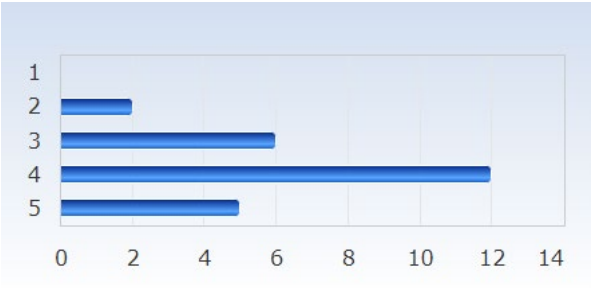

### My knowledge and understanding of EU Internal market law.

| My knowledge and understanding of EU Internal market law. | Number of responses |
|---|---|
| 1 | 0 (0,0%) |
| 2 | 2 (8,0%) |
| 3 | 6 (24,0%) |
| 4 | 11 (44,0%) |
| 5 | 6 (24,0%) |
| Total | 25 (100,0%) |



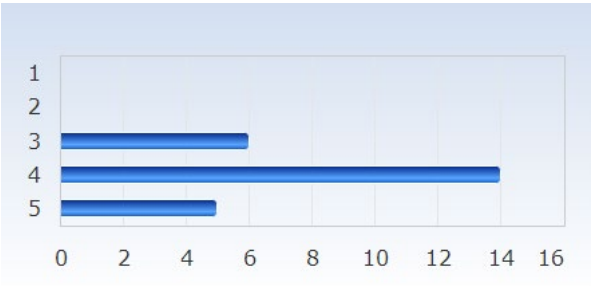

### My knowledge about and ability to work with EU legal sources and methods.

| My knowledge about and ability to work with EU legal sources and methods. | Number of responses |
|---|---|
| 1 | 0 (0,0%) |
| 2 | 2 (8,0%) |
| 3 | 6 (24,0%) |
| 4 | 12 (48,0%) |
| 5 | 5 (20,0%) |
| Total | 25 (100,0%) |



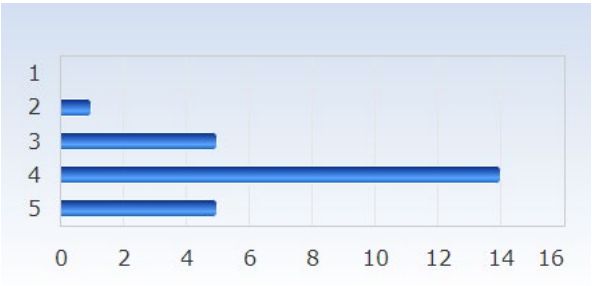
## My ability to critically analyse relevant questions of European Law.

| My ability to critically analyse relevant questions of European Law. | Number of responses |
|---|---|
| 1 | 0 (0,0%) |
| 2 | 0 (0,0%) |
| 3 | 6 (24,0%) |
| 4 | 14 (56,0%) |
| 5 | 5 (20,0%) |
| Total | 25 (100,0%) |




# 9. There was a good balance between lectures on one side and seminars, workshops, case sessions on the other side.

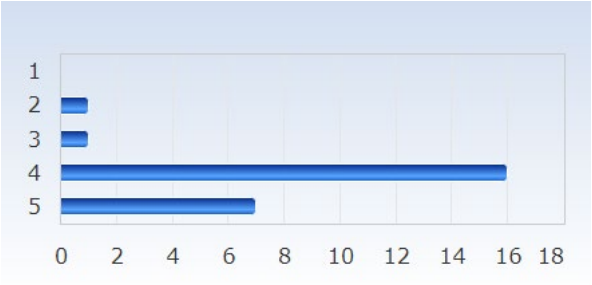
| There was a good balance between lectures on one side and seminars, workshops, case sessions on the other side. | Number of responses |
|---|---|
| 1 | 0 (0,0%) |
| 2 | 1 (4,0%) |
| 3 | 5 (20,0%) |
| 4 | 14 (56,0%) |
| 5 | 5 (20,0%) |
| Total | 25 (100,0%) |




| Comment |
|---|
| - Workshops are a bit unnecessary and were not of real value in my opinion, especially considering the methodology course in semester 2. - case sessions were helpful and nice - More seminars would be nice |
| Yes I really enjoyed these different formats. We don't have that in my country and it's a shame |
| Case sessions were bit unnecessary. I liked seminars. but I can't comprehend what was the learning objective for case sessions. |
| there was alwayd a lot to study for exams rather than for lectures |

# 10. Lectures contributed to achieving the objectives of the course.

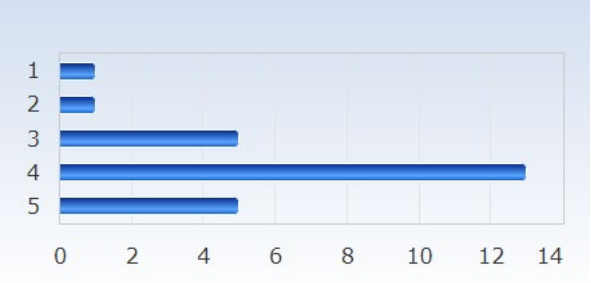
| Lectures contributed to achieving the objectives of the course. | Number of responses |
|---|---|
| 1 | 0 (0,0%) |
| 2 | 1 (4,0%) |
| 3 | 1 (4,0%) |
| 4 | 16 (64,0%) |
| 5 | 7 (28,0%) |
| Total | 25 (100,0%) |



| Comment |
|---|
| Sometimes I only missed the 'bigger picture' or the structure of the lecture. |
| not so good |

## 11. Seminars, workshops and case sessions contributed to achieving the objectives of the course.

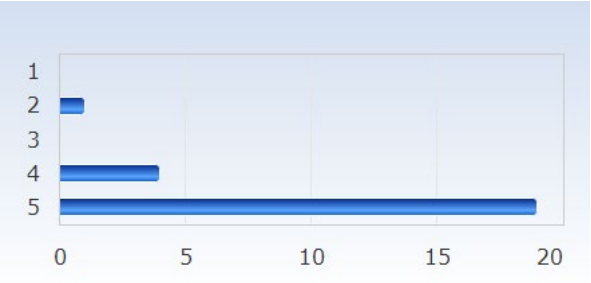
| Seminars, workshops and case sessions contributed to achieving the objectives of the course. | Number of responses |
|---|---|
| 1 | 1 (4,0%) |
| 2 | 1 (4,0%) |
| 3 | 5 (20,0%) |
| 4 | 13 (52,0%) |
| 5 | 5 (20,0%) |
| Total | 25 (100,0%) |




| Comment |
|---|
| Overall, I would say yes. However, the seminar on free movement of services led to confusion. |
| the workshops and case sessions did not very much contribute to achieving the objectives of the course Some seminars were not well structured or planned, therefore they did not very contribute to achieving the objectives of the course |
| Often no powerpoints and results. After the seminar I often did not know more than before. Confusing answers of fellow students |
| not so good |

## 12. The course provided opportunity for active student participation, discussions and comments.

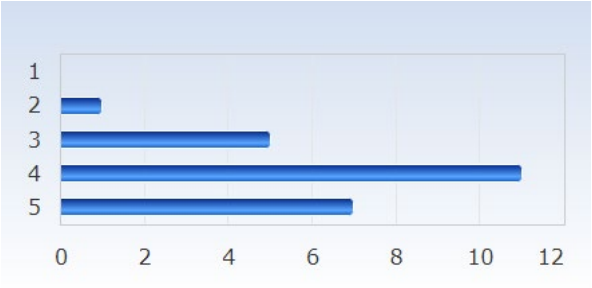
| The course provided opportunity for active student participation, discussions and comments. | Number of responses |
|---|---|
| 1 | 0 (0,0%) |
| 2 | 1 (4,2%) |
| 3 | 0 (0,0%) |
| 4 | 4 (16,7%) |
| 5 | 19 (79,2%) |
| Total | 24 (100,0%) |




| Comment |
|---|
| Case sessions were nice |
| Not enough participation - students should be more encouraged to prepare the seminars in order to avoid saying “I don’t know” whenever they are asked something during the course |
| it was a fantastic part. |
| Could be more proactive in some way. |

## 13. The assigned readings contributed to understanding the relevant subject matter and for achieving the objectives of the course.

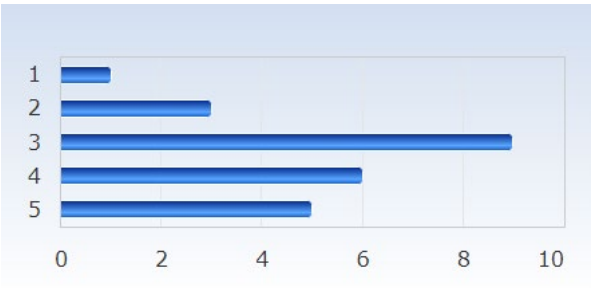
| The assigned readings contributed to understanding the relevant subject matter and for achieving the objectives of the course. | Number of responses |
|---|---|
| 1 | 0 (0,0%) |
| 2 | 1 (4,2%) |
| 3 | 5 (20,8%) |
| 4 | 11 (45,8%) |
| 5 | 7 (29,2%) |
| Total | 24 (100,0%) |




| Comment |
|---|
| No much and no structure |
| Some were really difficult/specific or a lot about the history/development of a topic which in the end turned out to be not relevant. |
| the literature ought to be the fresh. |
| Sometimes the reading was far too much and some felt irrelevant. |

## 14. Please give your opinion of the course literature (Schütze, R., European Union Law, Oxford University Press, 3rd ed., 2021), using the scale 1-5, with 1 being "poor" and 5 being "excellent".

| Please give your opinion of the course literature (Schütze, R., European Union Law, Oxford University Press, 3rd ed., 2021), using the scale 1-5, with 1 being "poor" and 5 being "excellent". | Number of responses |
|---|---|
| 1 | 1 (4,2%) |
| 2 | 3 (12,5%) |
| 3 | 9 (37,5%) |
| 4 | 6 (25,0%) |
| 5 | 5 (20,8%) |
| Total | 24 (100,0%) |

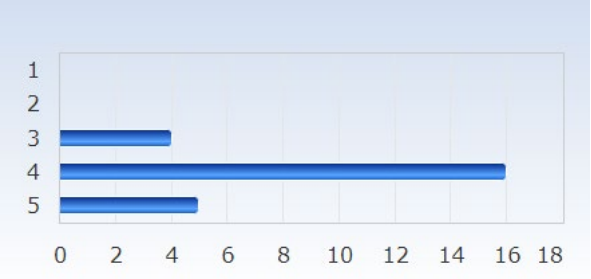



| Comment |
|---|
| The author poses often some questions in the beginning of a chapter but does not answer them clearly or not at all. The writing style is sometimes not very objective what would be preferable for a textbook. |
| Schütze gives a good overview about all the relevant information but he often presents his own opinion, which differs from the prevailing opinion. This differneces are not always clear. |

| |
|---|
| Easy to read, structured! |
| I didn't purchase the book nor read it, as it wasn't available as e-book or other electronic version. Please opt for e-books of pdf forms too. i can't bother carrying a huge book when you could really have the same in e-book. |
| it's not practical. |
| Sometimes he could have explained something in one page instead of five pages of overly complicated language alluding to the same point. But in the end the book was useful for studying for the exam. |

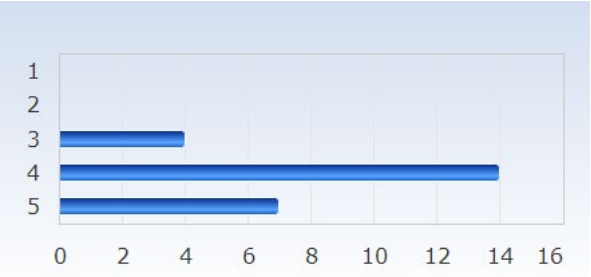
## 15. Please give your opinion of the quality of the teaching in general, using the scale 1-5, with 1 being "poor" and 5 being "excellent".

| Please give your opinion of the quality of the teaching in general, using the scale 1-5, with 1 being "poor" and 5 being "excellent". | Number of responses |
|---|---|
| 1 | 0 (0,0%) |
| 2 | 0 (0,0%) |
| 3 | 4 (16,0%) |
| 4 | 16 (64,0%) |
| 5 | 5 (20,0%) |
| Total | 25 (100,0%) |




## 17. The forms of examination (active seminar participation, case note and a written exam) are adequate for evaluating students' performance in the course.

| The forms of examination (active seminar participation, case note and a written exam) are adequate for evaluating students' performance in the course. | Number of responses |
|---|---|
| 1 | 0 (0,0%) |
| 2 | 0 (0,0%) |
| 3 | 4 (16,0%) |
| 4 | 14 (56,0%) |
| 5 | 7 (28,0%) |
| Total | 25 (100,0%) |

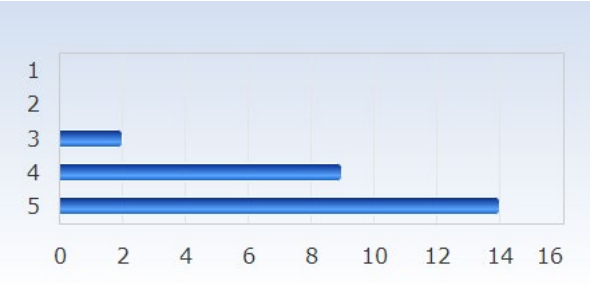



| Comment |
|---|
| First exam question was in my opinion way to broad, thats why a lot of us did not finish the exam. You could write a book about the first question and that why I had really difficulties with writing an answer (scared to say too less but also too much) |

| |
|---|
| I believe that the participation part could be improved (never heard some people throughout the whole semester) |
| i am not sure about the exam, since it was very stressful. the amount of questions to handle in the given time limit was very intense |
| it was good. |

# 18. The course administration was professional and efficient.

| The course administration was professional and efficient. | Number of responses |
|---|---|
| 1 | 0 (0,0%) |
| 2 | 0 (0,0%) |
| 3 | 2 (8,0%) |
| 4 | 9 (36,0%) |
| 5 | 14 (56,0%) |
| Total | 25 (100,0%) |




| Comment |
|---|
| Sometimes it would have been better, if the documents for seminars or lectures would have been uploaded earlier to have more time for preparation. |
| Asnate is helpful and responds quick |
| Cecilia was super nice! |
| they are fantastic people. |