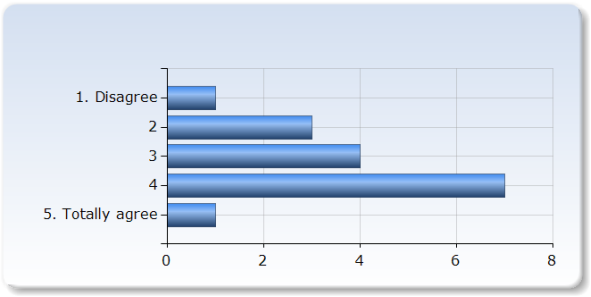
Course evaluation: Advanced European Economic Law, autumn term 2022

Answer Count: 16

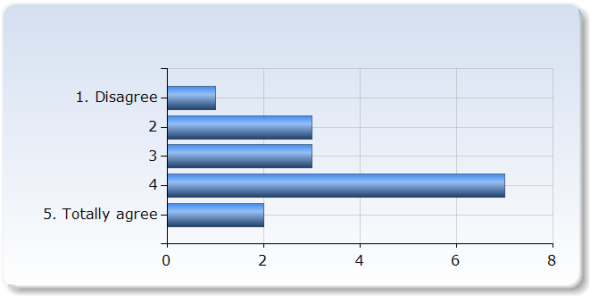
1. Overall, I am satisfied with the course.

Overall, I am satisfied with the course.	Number of Responses
1. Disagree	1 (6.3%)
2	3 (18.8%)
3	4 (25.0%)
4	7 (43.8%)
5. Totally agree	1 (6.3%)
Total	16 (100.0%)



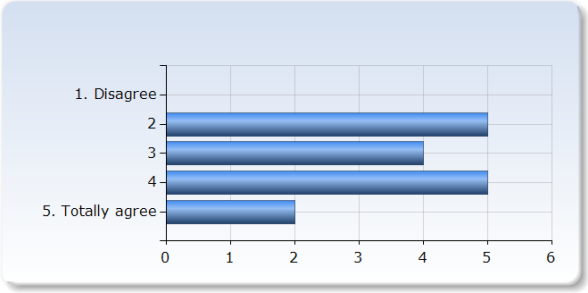
2. The content of the course was relevant to me for achieving the intended learning outcomes.

The content of the course was relevant to me for achieving the intended learning outcomes.	Number of Responses
1. Disagree	1 (6.3%)
2	3 (18.8%)
3	3 (18.8%)
4	7 (43.8%)
5. Totally agree	2 (12.5%)
Total	16 (100.0%)



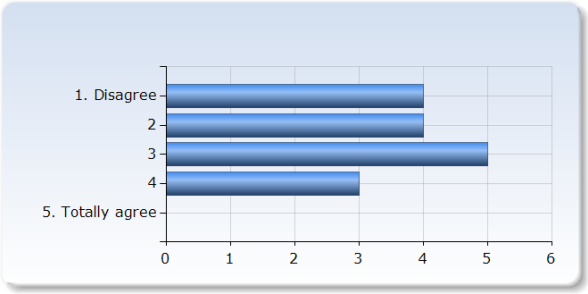
3. The teaching gave me good conditions to achieve the intended learning outcomes.

The teaching gave me good conditions to achieve the intended learning outcomes.	Number of Responses
1. Disagree	0 (0.0%)
2	5 (31.3%)
3	4 (25.0%)
4	5 (31.3%)
5. Totally agree	2 (12.5%)
Total	16 (100.0%)



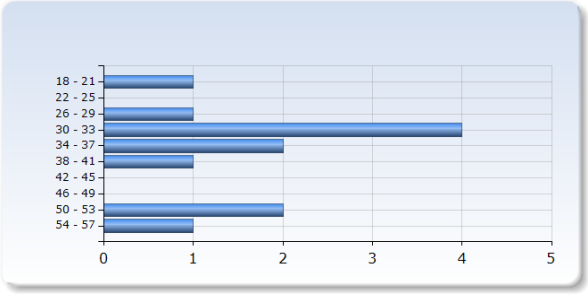
4. The examination/assessment tested how well I achieved the intended learning outcomes.

The examination/assessment tested how well I achieved the intended learning outcomes.	Number of Responses
1. Disagree	4 (25.0%)
2	4 (25.0%)
3	5 (31.3%)
4	3 (18.8%)
5. Totally agree	0 (0.0%)
Total	16 (100.0%)



5. On average, I have spent approximately the following number of hours per week on the course, total time, including self-study.

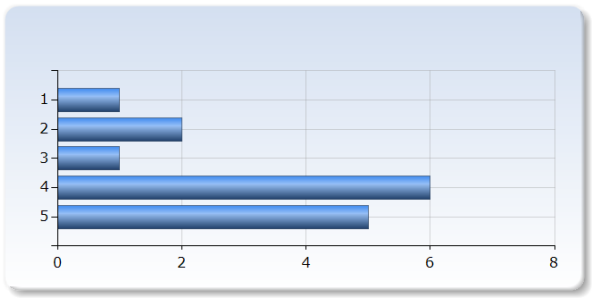
On average, I have spent approximately the following number of hours per week on the course, total time, including self-study.	Number of Responses
18 - 21	1 (8.3%)
22 - 25	0 (0.0%)
26 - 29	1 (8.3%)
30 - 33	4 (33.3%)
34 - 37	2 (16.7%)
38 - 41	1 (8.3%)
42 - 45	0 (0.0%)
46 - 49	0 (0.0%)
50 - 53	2 (16.7%)
54 - 57	1 (8.3%)
Total	12 (100.0%)



8. In particular, the course has enhanced:

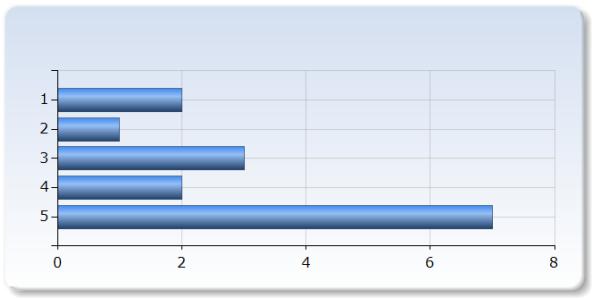
My knowledge and understanding of EU's institutional structure and constitutional principles.

My knowledge and understanding of EU's institutional structure and constitutional principles.	Number of Responses
1	1 (6.7%)
2	2 (13.3%)
3	1 (6.7%)
4	6 (40.0%)
5	5 (33.3%)
Total	15 (100.0%)



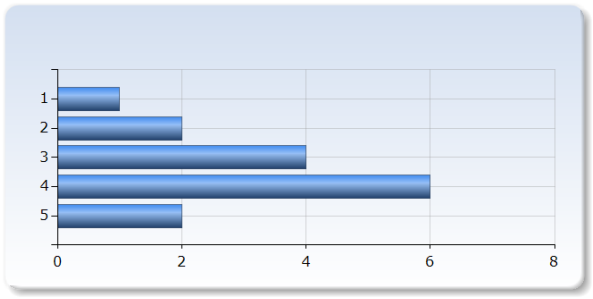
My knowledge and understanding of EU Internal market law.

My knowledge and understanding of EU Internal market law.	Number of Responses
1	2 (13.3%)
2	1 (6.7%)
3	3 (20.0%)
4	2 (13.3%)
5	7 (46.7%)
Total	15 (100.0%)



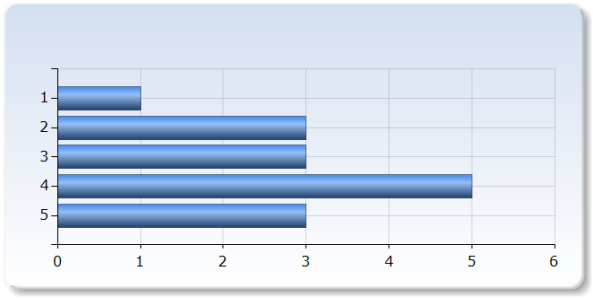
My knowledge about and ability to work with EU legal sources and methods.

My knowledge about and ability to work with EU legal sources and methods.	Number of Responses
1	1 (6.7%)
2	2 (13.3%)
3	4 (26.7%)
4	6 (40.0%)
5	2 (13.3%)
Total	15 (100.0%)



My ability to critically analyse relevant questions of European Law.

My ability to critically analyse relevant questions of European Law.	Number of Responses
1	1 (6.7%)
2	3 (20.0%)
3	3 (20.0%)
4	5 (33.3%)
5	3 (20.0%)
Total	15 (100.0%)

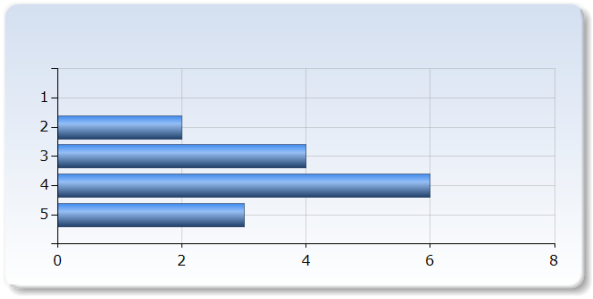


Comment

There was not given any particular attention on the European laws and no combination of thought was required. This was particularly evident in the final exam, where most of the questions required different approach and way of thinking than those served during lectures.

9. There was a good balance between lectures on one side and seminars, workshops, case sessions on the other side.

There was a good balance between lectures on one side and seminars, workshops, case sessions on the other side.	Number of Responses
1	0 (0.0%)
2	2 (13.3%)
3	4 (26.7%)
4	6 (40.0%)
5	3 (20.0%)
Total	15 (100.0%)

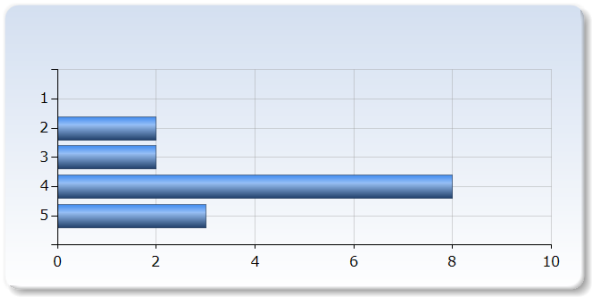


Comment

The balance was good, but maybe structurewisely it could be arranged more efficiently: I think it's better to come to the uni 3 times a week for a full day than 5 times a week for two hours.

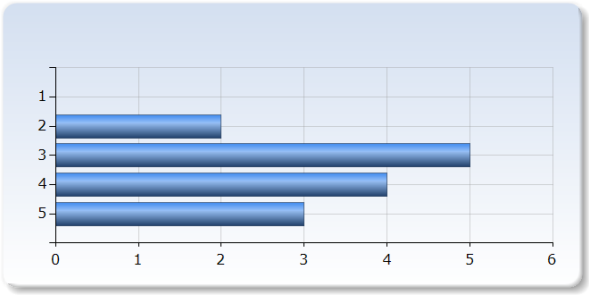
10. Lectures contributed to achieving the objectives of the course.

Lectures contributed to achieving the objectives of the course.	Number of Responses
1	0 (0.0%)
2	2 (13.3%)
3	2 (13.3%)
4	8 (53.3%)
5	3 (20.0%)
Total	15 (100.0%)



11. Seminars, workshops and case sessions contributed to achieving the objectives of the course.

Seminars, workshops and case sessions contributed to achieving the objectives of the course.	Number of Responses
1	0 (0.0%)
2	2 (14.3%)
3	5 (35.7%)
4	4 (28.6%)
5	3 (21.4%)
Total	14 (100.0%)

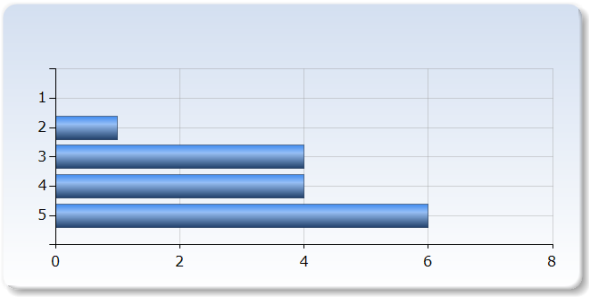


Comment

All the seminars held by our program lecturers (Antonina, Branka, Jaan, Björn) were arranged exactly in accordance with the syllabus. Sometimes with visiting lecturers the seminars were all over the place (except for O'meara). However, I wouldn't diminish the number of visitors, maybe just coordinate the objective of each seminar a bit more coherently?

12. The course provided opportunity for active student participation, discussions and comments.

The course provided opportunity for active student participation, discussions and comments.	Number of Responses
1	0 (0.0%)
2	1 (6.7%)
3	4 (26.7%)
4	4 (26.7%)
5	6 (40.0%)
Total	15 (100.0%)



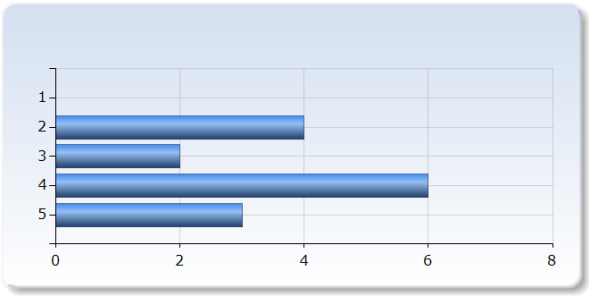
Comment

Absolutely.

Sitting in circles would have contributed to more student participation in seminars, encouraging/require people to speak up.

13. The assigned readings contributed to understanding the relevant subject matter and for achieving the objectives of the course.

The assigned readings contributed to understanding the relevant subject matter and for achieving the objectives of the course.	Number of Responses
1	0 (0.0%)
2	4 (26.7%)
3	2 (13.3%)
4	6 (40.0%)
5	3 (20.0%)
Total	15 (100.0%)



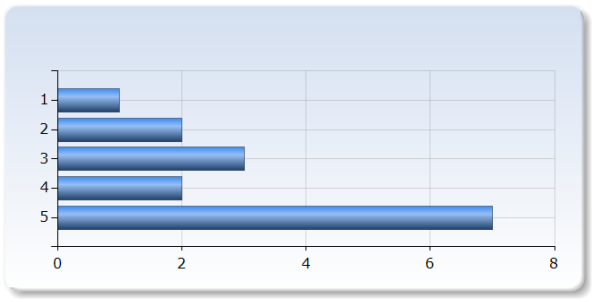
Comment

The articles were very well selected for each topic.

However, the readings were too long, and sometimes it was impossible to read all the documents provided by the teachers.

14. Please give your opinion of the course literature (Schütze, R., European Union Law, Oxford University Press, 3rd ed., 2021), using the scale 1-5, with 1 being "poor" and 5 being "excellent".

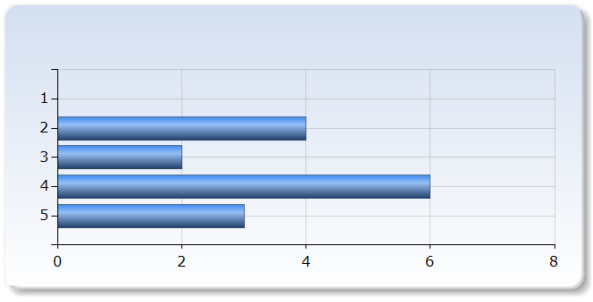
Please give your opinion of the course literature (Schütze, R., European Union Law, Oxford University Press, 3rd ed., 2021), using the scale 1-5, with 1 being "poor" and 5 being "excellent".	Number of Responses
1	1 (6.7%)
2	2 (13.3%)
3	3 (20.0%)
4	2 (13.3%)
5	7 (46.7%)
Total	15 (100.0%)



Comment
Excellent. But please for the next courses, arrange the materials in Athena under each folder of the seminar or lecture. Now they were partially in the main folder, partially under each lecture. That gave my OCD a huge anxiety
Missed a red line sometimes. And how to proof requirements f.e. For Free movement rights
I think the book was quite good, specially for students without a deep knowledge of EU law.
Please see Q.7

15. Please give your opinion of the quality of the teaching in general, using the scale 1-5, with 1 being "poor" and 5 being "excellent".

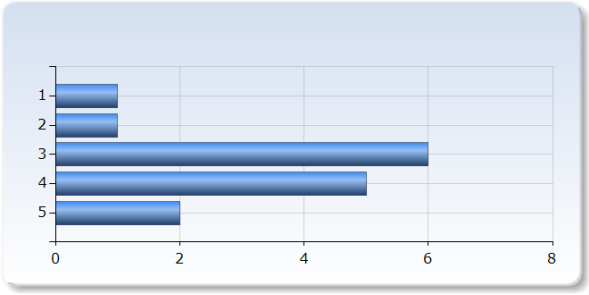
Please give your opinion of the quality of the teaching in general, using the scale 1-5, with 1 being "poor" and 5 being "excellent".	Number of Responses
1	0 (0.0%)
2	4 (26.7%)
3	2 (13.3%)
4	6 (40.0%)
5	3 (20.0%)
Total	15 (100.0%)



Comment
Very high quality. Very very satisfied.

17. The forms of examination (active seminar participation, case note and a written exam) are adequate for evaluating students' performance in the course.

The forms of examination (active seminar participation, case note and a written exam) are adequate for evaluating students' performance in the course.	Number of Responses
1	1 (6.7%)
2	1 (6.7%)
3	6 (40.0%)
4	5 (33.3%)
5	2 (13.3%)
Total	15 (100.0%)



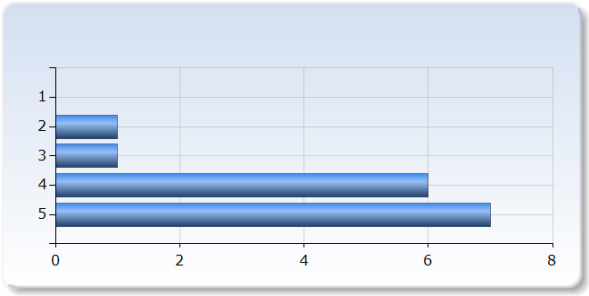
Comment

The exam questions were, per se, clever. However, I would add another written paper in the course and reduce the value of the written exam a bit. Only because the exam is so time limited that there's no way of developing good and well organized thoughts on paper. Being fast is not (or at least shouldn't be) a merit, which the written exam was partially testing. Instead, being consistent, thorough, elaborative, and critical should be an asset in academic world. Also, I'm still unsure if those who passed the exam at the first try, are entitled to retake the exam or if their grade is final. (Actually this is still being discussed among students so if someone could clarify this on Athena publicly, it would be great). Anyway, I don't think it would be unreasonable to offer everyone a chance to retake the exam at least once, if they did not perform up to their own standards.

I think at a master's level an examination in the form of written exam only is sufficient. My arguments are: a paper is more helpful for one's specialised course. If there is quality teaching and students are made aware what the requirements to pass the course are, imposing obligatory seminar participation is redundant.

18. The course administration was professional and efficient.

The course administration was professional and efficient.	Number of Responses
1	0 (0.0%)
2	1 (6.7%)
3	1 (6.7%)
4	6 (40.0%)
5	7 (46.7%)
Total	15 (100.0%)



Comment
Asnate was ALWAYS available when needed, which is fantastic. If someone could arrange the materials in Athena in the correct folders for the future, that would give a full 5