Labor Markets, Economic Growth and Inequality

Fall term 2023

(Arbetsmarknad, ekonomisk tillväxt och ojämlikhet; ht 2023)

Readings, Schedule and Examination Guidelines

(Updated 30 August, 2023)

The abbreviation *SIERA* below refers to *A Research Agenda for Skills and Inequality*
(ed. Michael Tåhlin; Edward Elgar Publishing, 2023; Open Access)

Part 1. Growth and inequality, micro: Reward determination in the labor market

Meeting 1. Inequality between individuals: Human capacities

Tuesday 31 October 2023, kl 13.00-14.45, room F487

(1) Avent-Holt, Dustin and Donald Tomaskovic-Devey. 2023. "Skill and power at work. A Relational Inequality perspective." Chapter 13 in *SIERA*.
A Research Agenda for Skills and Inequality | Elgar Online: The online content platform for Edward Elgar Publishing

(2) England, Paula and Nancy Folbre. 2023. "Reconceptualizing human capital." Chapter 11 in *SIERA*.
A Research Agenda for Skills and Inequality | Elgar Online: The online content platform for Edward Elgar Publishing

(3) Farkas, George. 2003. "Cognitive skills and non-cognitive traits and behaviors in stratification processes." *Annual Review of Sociology*, 29: 541-62.
Cognitive Skills and Noncognitive Traits and Behaviors in Stratification Processes (annualreviews.org)

(4) Heckman, James J., Tomas Jagelka and Timothy D. Kautz. 2021. "Some contributions of economics to the study of personality." Pp. 853-892 in *Handbook of Personality: Theory and Research*, eds. O.P. John and R.W. Robins. New York: Guilford Press. (NBER WP 26459, November 2019.)
Some Contributions of Economics to the Study of Personality (nber.org)

Meeting 2. Inequality between positions: Social hierarchies

Thursday 9 November, kl 13.00-14.45, room F320

(5) Andersson, Anton B. and Arvid Lindh. 2023. "Occupational skills and subjective social status." Chapter 7 in *SIERA*.
A Research Agenda for Skills and Inequality | Elgar Online: The online content platform for Edward Elgar Publishing

(6) Handel, Michael J. 2023. "The meaning of job required education." Chapter 14 in *SIERA*.
A Research Agenda for Skills and Inequality | Elgar Online: The online content platform for Edward Elgar Publishing

(7) Treiman, Donald J. 1977. *Occupational Prestige in Comparative Perspective*. New York: Academic Press. Chapters 1 (pp. 1-24) and 10 (pp. 223-234).
(Available digitally via Stockholm University Library, SUB.)

(8) Tåhlin, Michael. 2023. "Skills and inequality: Introduction and overview." Chapter 1 in *SIERA*.
A Research Agenda for Skills and Inequality | Elgar Online: The online content platform for Edward Elgar Publishing

Meeting 3. Social class: Power or efficiency?

Thursday 16 November, kl 13.00-14.45, room F315

(9) Bihagen, Erik and Paul Lambert. 2018. "Can class and status really be disentangled?" *Research in Social Stratification and Mobility*, 58: 1-10.
Can class and status really be disentangled? - ScienceDirect

(10) le Grand, Carl and Michael Tåhlin. 2013. "Class, occupation, wages and skills: The iron law of labor market inequality." *Comparative Social Research*, 30: 3-46.
Class, Occupation, Wages, and Skills The Iron Law of Labor Market Inequality (emerald.com)

(11) Oesch, Daniel. 2022. *Contemporary Class Analysis*. European Commission, Seville, JRC126506.
Oesch_2022_Contemporary_Class_Analysis_JRCSevilla.pdf (unil.ch)

(12) Tåhlin, Michael. 2007. "Class clues." *European Sociological Review*, 23: 557-72.
Class Clues | European Sociological Review | Oxford Academic (oup.com)

Meeting 4. Gender and ethnicity in the labor market

Thursday 23 November, kl 13.00-14.45, room F487

(13) Eagly, Alice H. and Wendy Wood. 2012. "Social role theory." Pp. 458-476 in *Handbook of Theories in Social Psychology*, eds. Van Lange, P.A.M., A.W. Kruglanski and E.T. Higgins. Thousand Oaks, CA: SAGE.
https://www.researchgate.net/publication/285179532_Social_role_theory

(14) Hermansen, Are Skeie, Jon Horgen Friberg and Arnfinn Haagensen Midtboen. 2023. "Occupational skills, ethnic stratification, and labor market assimilation across immigrant generations." Chapter 9 in *SIERA*.
A Research Agenda for Skills and Inequality | Elgar Online: The online content platform for Edward Elgar Publishing

(15) Lee, Taehoon, Giovanni Peri and Martian Viarengo. 2022. "The gender aspect of migrants' as5imilation in Europe." *Labour Economics*, 78: 1-30.
The gender aspect of migrants' assimilation in Europe - ScienceDirect

(16) Magnusson, Charlotta and Michael Tåhlin. 2023. "Skills, class and gender." Chapter 2 in *SIERA*.
A Research Agenda for Skills and Inequality | Elgar Online: The online content platform for Edward Elgar Publishing

(17) Östbakken, Kjersti Misje, Julia Orupabo and Marjan Nadim. 2022. "The hierarchy of care work: How immigrants influence the gender-segregated labor market." *Social Politics* (early view).
Hierarchy of Care Work: How Immigrants Influence the Gender-Segregated Labor Market | Social Politics: International Studies in Gender, State & Society | Oxford Academic (oup.com)

Part 2. Growth and inequality, macro: Variation across countries and over time

Meeting 5. Differences across OECD countries in economic growth and inequality

Thursday 30 November, kl 13.00-14.45, room F220

(18) Farkas, George. 2023. ”Culture, skills, job tasks and inequality.” Chapter 3 in *SIERA*.
A Research Agenda for Skills and Inequality | Elgar Online: The online content platform for Edward Elgar Publishing

(19) Nolan, Brian and Stefan Thewissen. 2021. “Inequality and real income growth for middle- and low-income households across rich countries in recent decades.” *Research on Economic Inequality*, 28: 1-28.
INEQUALITY, REDISTRIBUTION AND MOBILITY (emerald.com)

(20) Rosenblum, Jordan, Lane Kenworthy and Mikael Nygård. 2022. “Power, policy, and the compensation of top executives.” *Journal of Income Distribution* (OnLine First).
jid2022final.pdf (wordpress.com)

(21) Korpi, Tomas, Michael Tåhlin and Johan Westerman. 2023. “Skills and macro-level economic inequality.” Chapter 17 in *SIERA*.
A Research Agenda for Skills and Inequality | Elgar Online: The online content platform for Edward Elgar Publishing

(22) Mahutga, Matthew C. and Michaela Curran. 2022. “Micro-mechanisms and macro-effects: How structural change and institutional context affect income inequality in rich democracies.” *Socius*, 8: 1-23.
Micro-mechanisms and Macro-effects: How Structural Change and Institutional Context Affect Income Inequality in Rich Democracies - Matthew C. Mahutga, Michaela Curran, 2022 (sagepub.com)

Meeting 6. Evolution of job quality and inequality: Economic growth and structural change

Thursday 7 December, kl 13.00-14.45, room F487

(23) Amanda Almstedt Valldor and Karin Halldén. 2023. ”Skills and occupational sex segregation.” Chapter 5 in *SIERA*.
A Research Agenda for Skills and Inequality | Elgar Online: The online content platform for Edward Elgar Publishing

(24) Gallie, Duncan. 2023. “Skill and job quality.” Chapter 8 in *SIERA*.
A Research Agenda for Skills and Inequality | Elgar Online: The online content platform for Edward Elgar Publishing

(25) Handel, Michael J. 2023. ”Technology and job skill requirements.” Chapter 2 in *Handbook on Education and the Labour Market*, eds. Ellu Saar and Péter Róbert. Cheltenham: Edward Elgar Publishing (forthcoming).
(To be made available on Athena.)

(26) Hanushek, Eric and Ludger Woessmann. 2021. ”Education and economic growth.” *Oxford Research Encyclopedia of Economics and Finance*. Oxford University Press.
Education and Economic Growth | Oxford Research Encyclopedia of Economics and Finance (stanford.edu)

(27) Tåhlin, Michael. 2023. ”The myth of job polarization.” *Working paper*, SOFI, Stockholm University. (English version of *Polariseringsmyten. Försvinner verkligen de medelkvalificerade jobben?* Arena, 2019.)
(To be made available on Athena.)

(28) Westerman, Johan and Edvin Syk. 2023. “Skills and structural change.” Chapter 4 in *SIERA*.
A Research Agenda for Skills and Inequality | Elgar Online: The online content platform for Edward Elgar Publishing

Meeting 7. Political causes and consequences of changes in growth and inequality in OECD countries

Thursday 14 December, kl 13.00-14.45, room F397

(29) Abou-Chadi, Tarik, Reto Mitteregger and Cas Mudde. 2021. “Left behind by the working class? Social democracy’s electoral crisis and the rise of the radical right.” *Research Report*, Friedrich-Ebert-Stiftung.
LEFT BEHIND BY THE WORKING CLASS? Social Democracy’s Electoral Crisis and the Rise of the Radical Right (fes.de)

(30) Bartels, Larry M. 2020. “Democracy erodes from the top. Public opinion and the crisis of democracy in Europe.” *Conference Paper*, Dept. of Political Science, Vanderbilt University (September).
Democracy Erodes From the Top (vanderbilt.edu)

(31) Kitschelt, Herbert P. and Phillip Rehm. 2022. “Polarity reversal: The socioeconomic reconfiguration of partisan support in knowledge societies.” *Politics & Society* (early view).
Polarity Reversal: The Socioeconomic Reconfiguration of Partisan Support in Knowledge Societies (sagepub.com)

(32) Lupu, Noam and Jonas Pontusson. 2023. “The political puzzle of rising inequality.” Draft of Chapter 1 in *Unequal Democracies: Public Opinion, Responsiveness, and Redistribution in An Era of Rising Economic Inequality*, eds. Noam Lupu and Jonas Pontusson. Cambridge University Press (forthcoming).
wp43.indd (unige.ch)

(33) Treisman, Daniel. 2020. “Economic development and democracy: Predispositions and triggers.” *Annual Review of Political Science*, 23: 241-57.
Economic Development and Democracy: Predispositions and Triggers (annualreviews.org)

(34) Welzel, Christian. 2021. “Democratic horizons: What value change reveals about the future of democracy.” *Democratization*, 28: 992-1016.
Democratic Horizons: what value change reveals about the future of democracy (tandfonline.com)

Meeting 8. Economic growth and inequality in the whole world

Tuesday 19 December, kl 13.00-14.45, room D247

(35) Clemens, Michael A. 2022. ”Migration on the rise, a paradigm in decline: The last half-century of global mobility.” *American Economic Review*, Papers and Proceedings, 112: 257-61.
Migration on the Rise, a Paradigm in Decline: The Last Half-Century of Global Mobility (aeaweb.org)

(36) European Environment Agency (EEA). 2021. "Reflecting on green growth. Creating a resilient economy within environmental limits." *EEA Report* No. 11/2021.
Reflecting on green growth — European Environment Agency

(37) Koczan, Zsoka, Giovanni Peri, Magali Pinat and Dmitriy Rozhkov. 2021. "The impact of international migration on inclusive growth: A review." *International Monetary Fund (IMF) Working Paper* No. 2021/088. (Also published as "Migration", pp. 319-352 (Chapter 9) in *How to Achieve Inclusive Growth*, eds. Valerie Cerra, Barry Eichengreen, Asmaa El-Ganaini and Martin Schindler. Oxford University Press; available digitally via Stockholm University Library, SUB).
The Impact of International Migration on Inclusive Growth: A Review (imf.org)

(38) McMillan, Margaret, Dani Rodrik and Claudia Sepulveda. 2017. *Structural change, fundamentals and growth: A framework and case studies*. Washington, DC: International Food Policy Research Institute and the World Bank. Pp. 1-38 (Overview.)
Structural Change, Fundamentals, and Growth: A Framework and Case Studies (worldbank.org)

(39) Milanovic, Branko. 2012. "Global inequality: From class to location, from proletarians to migrants." *Global Policy*, 3: 125-34.
Global Inequality: From Class to Location, from Proletarians to Migrants (wiley.com)

(40) Milanovic, Branko. 2022. "The three eras of global inequality, 1820-2020 with the focus on the past thirty years." *Stone Center on Socio-Economic Inequality Working Paper Series*, No. 59.
SocArXiv Papers | The Three Eras of Global Inequality, 1820–2020, with the Focus on the Past Thirty Years (osf.io)

(41) Viterna, Jocelyn and Cassandra Robertson. 2015. "New directions for the sociology of development." *Annual Review of Sociology*, 41: 243-69.
New Directions for the Sociology of Development (annualreviews.org)

(42) Vollset, Stein E., Emily Goren, et al. 2020. "Fertility, mortality, migration, and population scenarios for 195 countries and territories from 2017 to 2100: A forecasting analysis for the Global Burden of Disease Study." *Lancet*, 396: 1285-1306.
Fertility, mortality, migration, and population scenarios for 195 countries and territories from 2017 to 2100: a forecasting analysis for the Global Burden of Disease Study - ScienceDirect

Meetings and examination

The course runs during eleven weeks (week 44, 2023 -- week 2, 2024) at half-time pace. There are eight 2-hour meetings during the course. At each meeting (except meeting 1) the first hour consists of an overview lecture and the second hour of a seminar with expected active participation of all students.

Written examination has two parts:
(a) Short reviews (400-600 words summary plus 150-250 words individual reflection) of each item (42 items in total; see list of readings above) in the course literature.
(b) A brief essay (5000-7000 words, corresponding to appr. 12 pages of text with 1.5 line spacing) in the form of answers to a take-home exam (the exam is distributed at the last meeting, Tuesday 19 December). The essay should be a discussion text with independent reasoning on the basis of the course literature (although other sources may also be used).

There are four requirements for passing the course:
(a) active participation at all meetings (absence from one meeting is accepted without compensation in the form of additional tasks on the take-home exam);
(b) one prepared introductory discussion (5-10 minutes) at one of the seminars;
(c) completion of all review texts (see above);
(d) completion of essay (take-home exam, see above).

The reviews of the literature should be sent by e-mail to MT (see address below) close in time to the meeting where the respective texts are discussed (except the first meeting). The take-home exam essay (with tasks distributed at the last meeting of the course, Tuesday 19 December) should be delivered by e-mail to MT by Friday of the last course-week, i.e., the last essay delivery date is Friday 12 January, 2024. By that date, at the latest, all literature reviews should also be delivered (but normally they should be delivered close in time to the relevant meeting; see above). All complete deliveries meeting the deadline will be graded (A to F) by Friday 26 January, 2024.

Welcome to the course!

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