Course KB8019 Comparative Genomics, 7.5 hp

Preliminary schedule for 2022, version 2/9/22. *Do not make a copy of this file* as it may change.

Hosted by Stockholm University, DBB.
Course responsible: Prof. Erik Sonnhammer, erik.sonnhammer@scilifelab.se

Course goals: to learn current techniques for analysing genomes and how comparative genomics can be used to understand the organisation, evolution, and function of genomic sequences.

Course literature:
- Web resources.
- Zvelebil and Baum, Understanding bioinformatics. Not as up to date as the web resources but has more in-depth explanations of many concepts and algorithms.

Course begin/end: May 2 – June 3 2022 (26/5 is a holiday)
- Classes at Science for Life Lab (Lunch room on floor 7 in the Gamma building). Attendance is optional.
- The listed literature should be read before each class. Time is reserved for this in the morning of the class day.
- Practicals are done via remote login on a server or locally on your own computer (not recommended). Accounts on server will be provided at the course start. Teacher assistants will be available via videoconference on non-class days 13-17.
- Reports for practicals should be submitted during the week they are listed, but at the latest the Monday after. Practicals are graded passed / not passed.
- The exam is graded A-F and constitutes the grade for the entire course.
- Slides will be provided before the class.
- Teacher assistants: Davide Buzzao, Thomas Hillerton, and Emma Persson
- Course information on Google drive
- Course information and reporting via Athena; log in with your SU account on https://athena.itslearning.com

Week 1. The structure of prokaryotic and eukaryotic genomes; Gene prediction

May 2, 10.00-12.00: Roll call, Introduction to course, and start of practicals
Practical 1: Basic genome analysis. Briefing May 2, ~11.00
Practical 2: Gene prediction. Briefing May 2, ~11.00

May 3, 14-16:
Class 1. Genome organisation
Class 2. Gene prediction

Literature:
http://en.wikipedia.org/wiki/Biological_databases
http://en.wikipedia.org/wiki/List_of_biological_databases
https://en.wikipedia.org/wiki/Domain_(biology)
http://en.wikipedia.org/wiki/Bioinformatics
http://en.wikipedia.org/wiki/Genome
https://en.wikipedia.org/wiki/C-value
https://en.wikipedia.org/wiki/Repeated_sequence_(DNA)
https://en.wikipedia.org/wiki/Non-coding_DNA

http://en.wikipedia.org/wiki/Genome_evolution
https://en.wikipedia.org/wiki/Gene_prediction
https://www.ncbi.nlm.nih.gov/blast/tutorial/
Optional: http://en.wikipedia.org/wiki/Introduction_to_genetics
Optional: http://en.wikipedia.org/wiki/Human_genome
Zvelebil:
Chapter 3 Dealing with Databases
Chapter 9 Revealing Genome Features
Chapter 10 Gene Detection and Genome Annotation

Week 2. Evolution of genes and genomes

May 9, 14-16:

Class 3. Phylogenetics

Intended Learning Objectives:

- Understand principles of phylogenetic trees
- Understand methods of phylogenetic tree building
- Understand methods to assess the quality of phylogenetic trees

Class 4. Phylogenomics

Intended Learning Objectives:

- Understand principles of phylogenomics
- Understand applications of phylogenomics
- Understand phylogenetic profiles, metaphylogeny, and tree of life
- Understand tree reconciliation and reasons for phylogenetic disagreement

Practical 3: Phylogenetic reconstruction. Briefing May 10, 10.00
Practical 4: Phylogenomics. Briefing May 10, 10.00

Literature:

https://en.wikipedia.org/wiki/Phylogenetic_tree
https://en.wikipedia.org/wiki/Substitution_model
https://en.wikipedia.org/wiki/Bootstrapping
https://en.wikipedia.org/wiki/UPGMA
https://en.wikipedia.org/wiki/Neighbor_joining
http://tiny.cc/3uzk6y (Lambkin et al., 2009)
http://genome.cshlp.org/content/8/3/163.long (Eisen, 1998)
https://en.wikipedia.org/wiki/Phylogenetic_profiling
https://en.wikipedia.org/wiki/Phylogenetic_network
https://en.wikipedia.org/wiki/List_of_phylogenetics_software
https://en.wikipedia.org/wiki/Phylogenetic_tree_viewers
Optional: https://en.wikipedia.org/wiki/Phylogenomics
Optional: https://en.wikipedia.org/wiki/Phylogenetics
Zvelebil:
Chapter 7: Recovering Evolutionary History
Chapter 8: Building Phylogenetic Trees

Week 3. Synteny and orthology analysis

May 16, 14-16:

Class 5. Gene order

Intended Learning Objectives:

- Introduction to gene order conservation (synteny)

- Analysing synteny with dotplots
- Using synteny for inferring phylogeny

Class 6. Orthology

Intended Learning Objectives:

- Definitions & assumptions
- Applications
- How to identify orthologs
- Graph-based methods; Tree-based methods; Other methods
- Comparison of ortholog databases

Practical 5: Gene order analysis. Briefing May 17, 10.00
Practical 6: Orthology. Briefing May 17, 10.00
Final project assignment: Briefing May 18, 10.00

Literature:

https://en.wikipedia.org/wiki/Synteny
https://genomevolution.org/wiki/index.php/Synteny:_Getting_the_Big_Picture
https://en.wikipedia.org/wiki/Sequence_homology
https://en.wikipedia.org/wiki/Dot_plot_(bioinformatics)
https://www.ncbi.nlm.nih.gov/pubmed/11934753 (Tesler, 2002)
https://www.ncbi.nlm.nih.gov/pubmed/31278664 (Altenhoff et al., 2019)
http://questfororthologs.org/
http://orthology.benchmarkservice.org/
http://inparanoid.sbc.su.se/

Zvelebil:

Chapter 7.2 Molecular Evolution and its Consequences

Week 4. Interaction networks

May 23, 14.00-16.30:

Class 7. Interaction networks

Intended Learning Objectives:

- Introduction to network biology
- Discovering protein interactions
- Network properties
- Network databases (STRING, FunCoup)

Class 8. Applications of network analysis

Intended Learning Objectives:

- Network analysis for gene identification
- Pathway analysis
- Gene regulatory networks

Practical 7: Interaction networks. Briefing May 24, 10.00

Literature:

https://en.wikipedia.org/wiki/Biological_network
https://en.wikipedia.org/wiki/Network_science
https://en.wikipedia.org/wiki/Scale-free_network
https://www.futurelearn.com/info/courses/complexity-and-uncertainty/0/steps/1855
https://en.wikipedia.org/wiki/Interactome
https://en.wikipedia.org/wiki/Systems_biology

The Architecture of Biological Networks (Wuchty et al., 2006)
https://www.ncbi.nlm.nih.gov/pubmed/33539890 (Persson et al., 2021)
https://en.wikipedia.org/wiki/Pathway_analysis
Optional: https://www.ncbi.nlm.nih.gov/pubmed/27151197 (Ogris et al., 2016)

Zvelebil:

Chapter 17: Systems Biology

Week 5. Final project assignment

(Briefing in week 3)

June 3, exam