Kursrapport FK7065 HT-23

Description of changes since the last course and decisions already made since last course date (if any was made)

None.

The strengths of the course's according to the students (summary based on quantitative results, text responses from the survey and any other evaluation during the course)

The students are overall happy with the course and felt the teaching helped them achieve the intended learning outcomes. Similar to previous years, the tutorials were appreciated, as was the active learning exercise, calculation exercises and the lecture notes (prepared by the teachers).

The weaknesses of the course according to the students (summary based on quantitative results, text responses from the survey and any other evaluation during the course)

The active learning exercise is highlighted as good; however, the execution could be improved by having the teacher more present. A majority are also critical towards the examination, with regards to it being challenging.

The teachers' analysis of the course's implementation and results

The results of the course are overall representative of previous years.

The comments made in regards to the active learning exercise is in line with my own impression of how this exercise has changed since the division moved to the new premises. For this exercise, it is important that the students do not feel watched over, and I therefore prefer not to stay in the classroom. In the old premises, my office was right next to the lecture hall, which was located in the middle of the office space making passing through it more natural. In the new premises, my entering the room is much less discrete and I have therefore done so less. I have, however, noticed that there are much fewer questions to me at the end of the exercise than normal, which I have interpreted as the discussions being less penetrating.

The apparent discontent with the examination most likely stems from the fact that I always try to ask new questions, meaning the students probably find it challenging. However, the results of the exam are consistent with previous years.

Conclusions and suggestions for possible changes in order to develop the course and any decisions already made to develop the course before future course dates.

I will think about ways to be more present during the active learning exercises without disrupting the flow of the discussions.

I would also like to focus on better connecting the examination to the course, so that it does not become an isolated event at the end of the course. I plan to do this by adding pre-exams throughout the course. In that way, students will hopefully have a better idea of the examination, and be motivated to study during the course and not only before the exam.

Other comments