Stockholm University

Linguistics 1 (7.5 credits)

Spring 2025
Module coordinator: Peter Sundkvist
Teachers: phonetics: Peter Sundkvist; morphology: Andrew Cooper; syntax: Andrew Cooper; semantics: Aki Siegel; pragmatics: Maria Kuteeva
Email: firstname.lastname@english.su.se

Module description

This module provides insight into different areas of English linguistics by introducing basic concepts that are relevant to the description of the structure and use of English in the fields of phonetics, morphology, syntax, semantics and pragmatics. Students learn about relevant concepts in these areas, and how they relate to each other.

The module comprises twelve two-hour lectures and twelve two-hour workshops. Active participation is expected from the students, who will read texts before each lecture and prepare exercises before the workshops. The final sit-down examination will include questions concerning all the different linguistic areas which have been presented and discussed.

Intended learning outcomes

Upon completion of the module, students are expected to be able to:

- Define and explain in English the main features of different linguistic perspectives and concepts relating to phonetics, morphology, syntax, semantics and pragmatics;
- Apply different linguistic perspectives and concepts in English relating to phonetics, morphology, syntax, semantics and pragmatics.

Module format

The module consists of lectures and workshops. Before the lectures, the students will read material (book chapters, articles, etc. assigned by the teacher) on the different topics, and the lectures will discuss the main points of the readings and offer elaboration and clarification. Before the workshops, the students will complete relevant exercises which will serve as platforms for discussion of the relevant material with peers and the instructor.

Module activities

The module consists of the following activities:

- Lectures: 12 lectures (1 introduction, 3 phonetics, 1 morphology, 3 syntax, 2 semantics, 2 pragmatics). Lecture notes and additional readings/materials will be made available on Athena.
    - Before each lecture, the assigned reading and any accompanying tasks should be completed.
- Workshops: 12 workshops (3 phonetics, 1 morphology, 3 syntax, 2 semantics, 2 pragmatics, 1 exam preparation). Workshop exercises will be made available on Athena.
    - Before each workshop, the assigned exercises should be completed. Students should be prepared to discuss the exercises in the workshop.
    - There will also be in-class exercises in the workshops.

Required reading

Phonetics: Rönnerdal, G., & Johansson, S. (2005). *Introducing English pronunciation: Advice for teachers and learners*. Lund: Studentlitteratur. (American or British version; Chapters 1-9)

Morphology: Carstairs-McCarthy, A. (2018). *An Introduction to English Morphology*. 2nd edition. Edinburgh: Edinburgh University Press. (Chapters 1-5; also used in English II)

Syntax: Biber, D., Conrad, S., & Leech, G. (2002). *Longman Student Grammar of Spoken and Written English*. Longman. (Chapters 8 and 10)

Semantics: Riemer, N. (2010). *Introducing Semantics*. Cambridge: Cambridge University Press. (Chapters 1, 2 and 5; available via library as an e-book; also used in English II)

Pragmatics: Yule, G. (2006). *The Study of Language.* 3rd edition. Cambridge: Cambridge University Press. (Chapter 11, Pragmatics; pp. 124-135; available as e-book at SUB). Yule, G. (1996). *Pragmatics*. Oxford: Oxford University Press. (Chapters 5 and 7; also used in English II).

Grading and examination

The module adopts the 7-grade SU scale (A–E, Fx, F). To receive a passing grade (A to E), students must pass the final written exam. Fx / F both mean that the student has not passed the exam.

The grade for the final exam is also the grade for the module as a whole.

In the final written exam, there will be questions on each of the linguistic fields covered in the course (phonetics, morphology, syntax, semantics, pragmatics), constituting equal proportions of the exam, 20% each.

To pass, students need at least **51% of the total points** in the final exam, and in addition, in each section (phonetics, morphology, syntax, semantics, pragmatics), students need to have **at least 40% correct to pass**.

Grade	**Criteria**
A: Excellent	The student displays excellent skills in: • Defining the basic linguistic terms and concepts • Identifying contexts in which the terms and concepts can be applied • Understanding the connections between the different fields by scoring **91-100%** of the exam points **and** at least 40% correct in each section.
B: Very good	The student displays very good skills in: • Defining the basic linguistic terms and concepts • Identifying contexts in which the terms and concepts can be applied • Understanding the connections between the different fields by scoring **81-90%** of the exam points **and** at least 40% correct in each section.
C: Good	The student displays good skills in: • Defining the basic linguistic terms and concepts • Identifying contexts in which the terms and concepts can be applied • Understanding the connections between the different fields by scoring **71-80%** of the exam points **and** at least 40% correct in each section.
D: Satisfactory	The student displays satisfactory skills in: • Defining the basic linguistic terms and concepts • Identifying contexts in which the terms and concepts can be applied • Understanding the connections between the different fields by scoring **61-70%** of the exam points **and** at least 40% correct in each section.
E: Adequate	The student displays adequate skills in: • Defining the basic linguistic terms and concepts • Identifying contexts in which the terms and concepts can be applied • Understanding the connections between the different fields by scoring **51-60%** of the exam points **and** at least 40% correct in each section.
Fx: Fail (Inadequate)	N/A
F: Fail (Totally inadequate)	The student's work does not demonstrate the achievement of the module outcomes and has scored fewer than 51% of the exam points **and/or** not at least 40% correct in each section.
F is a failing grade and the student has to retake the whole exam.	

Schedule

The schedule is found on Time Edit (links on the course website and on the module Athena site). Check Time Edit regularly for updates as there may be occasional changes to seminar dates/times and rooms. Check Athena for the readings and assignments for the lectures and workshops.

Final exam: check the Time Edit schedule (remember to sign up for the exam in Ladok! Sign-up closes 10 days before the exam).

Re-examination: About five weeks after the first exam; **check Time Edit schedule (Remember to sign up for the exam in Ladok!** Sign-up closes 10 days before the exam).