

Moving feedback forward

Semester: Spring 26

Moving feedback forward is a professional development course in higher education teaching and learning. The course is aimed at university teachers from all disciplinary areas who have, previously completed a teaching and learning course, UL1 or equivalent and work at either Stockholm University, KTH or Karolinska Institutet. The course requires 2 weeks full time studies, equivalent to 3 credits in higher education.

Participants who fulfil all course requirements are entitled to a course certificate.

Courses at the Centre for the Advancement of University Teaching (CeUL) are designed to strengthen the basic pedagogical competence required for academic teacher positions. Courses offered by CeUL are aligned with SUHF's national goals and recommendations regarding teaching competence. The courses are based on research on higher education pedagogy and discipline-based education research, as well as, collegial exchange of experience.

Aim and intended learning outcomes

Upon completion, participants will be expected to:

- Be able to synthesize state-of-the-art research on formative assessment and feedback practices.
- Analyze existing syllabi and practices using a curriculum mapping approach
- Design research informed formative feedback and assessment practices

Content and course activities

The course is offered as an online asynchronous learning module but follows strict deadlines.

During the course you will:

- Read a selection of literature and write a report

- Give feedback on other participant's texts
- Conduct curriculum mapping on formative assessment and feedback practices
- Design research informed formative assessment and feedback practices which may be used in your teaching, or at your department.

Obligatory activities and attendance

The assessment is comprised of three components. In order to pass participants will synthesize a selection of literature, analyze course documents and design novel formative assessment practices which may be used in their own context.

Participants who complete the course assignments with a passing result will receive a course certificate. Course assignments are expected to be completed by participants without undue assistance from generative AI.

Participants with disabilities may request adapted course assignments if needed, in consultation with the course responsible well in advance of the course start.

Literature

The course literature will be announced at the start of the course.

Course leader

Cormac McGrath, Associate Professor

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