Björn Hammarberg

Selected publications, grouped according to research themes

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Longitudinal Swedish L2 learner corpus

Hammarberg, B. 2013. Andraspråksforskning med ASU-korpusen. *Nordand* 8: 7-33, 133.

Hammarberg, B. 2010. *Introduction to the ASU Corpus: A longitudinal oral and written text corpus of adult learner Swedish with a corresponding part from native Swedes*. Stockholm: Stockholm University, Department of Linguistics. www.diva-portal.org/smash/get/diva2:778204/FULLTEXT01.pdf..

Hammarberg, B. 2010. *Introduktion till ASU-korpusen: En longitudinell muntlig och skriftlig textkorpus av vuxna inlärares svenska med en motsvarande del från infödda svenskar*. Stockholm: Stockholm University, Department of Linguistics. www.diva-portal.org/smash/get/diva2:778194/FULLTEXT01.pdf.

Hammarberg, B. & L.-J. Olsson. 2010. *Arbeta med ASU-korpusen: Partiell bruksanvisning till ITG:s användargränssnitt*. Stockholm: Stockholm University, Department of Linguistics. www.diva-portal.org/smash/get/diva2:778223/FULLTEXT01.pdf.

Multilingualism and L3 development

Hammarberg, B. 2022. *Case Study Research in Multilingual Contexts*. Manuscript accepted for publication May 2022, awaiting final editing and proofreading. To appear in *The Cambridge Handbook of Third Language Acquisition and Processing*, ed. by Jennifer Cabrelli, Adel Chaouch-Orozco, Jorge González Alonso, Sergio M. Pereira Soares, Eloi Puig-Mayenco and Jason Rothman. Cambridge University Press.

Hammarberg, B. To appear September 2018. L3, the tertiary language. In A. Bonnet & P. Siemund (eds.), *Foreign Language Education in Multilingual Classrooms*. New York, Amsterdam: John Benjamins.

Hammarberg, B. 2017. Becoming multilingual: The macro and the micro time perspective. *IRAL, International Review of Applied Linguistics* 55:3-22.

Hammarberg, B. 2016. Flerspråkighet och tredjespråksinlärning: Några grundbegrepp. In C. Bardel, Y. Falk & C. Lindqvist (eds.), *Tredjespråksinlärning*. Lund: Studentlitteratur. Pp. 33-58.

Hammarberg, B. 2014. Problems in defining L1, L2, L3. In A. Otwinowska & G. De Angelis (eds.), *Teaching and Learning in Multilingual Contexts: Sociolinguistic and Educational Perspectives*. Bristol: Multilingual Matters. Pp. 3-18.

Hammarberg, B. 2012. Third language acquisition. In P. Robinson (ed.), *The Routledge Encyclopedia of Second Language Acquisition*. London: Routledge. Pp. 644-648.

Hammarberg, B. 2010. The languages of the multilingual: Some conceptual and terminological issues. *IRAL, International Review of Applied Linguistics* 48: 91-104.

Hammarberg, B. (ed.) 2009a. *Processes in Third Language Acquisition*. Edinburgh: Edinburgh University Press. [Edition of several papers focusing on the acquisition activity of an L3 learner, authored or co-authored by Hammarberg; listed below.]

Hammarberg, B. 2009b. A study of third language acquisition. In Hammarberg 2009a, pp. 17-27.

Hammarberg, B. 2009c. The learner's word acquisition attempts in conversation. In Hammarberg, B. 2009a, pp.86-100.

Hammarberg, B. 2009d. Activation of L1 and L2 during production in L3: A comparison of two case studies. In Hammarberg, B. 2009a, pp. 101-126.

Hammarberg, B. 2009e. The factor 'perceived crosslinguistic similarity' in third language production: How does it work?. In Hammarberg, B. 2009a, pp. 127-153.

Hammarberg, Björn & Britta Hammarberg 2009. Re-setting the basis of articulation in the acquisition of new languages: A third language case study. In Hammarberg, B. 2009a, pp. 74-85.

Hammarberg, B. 2001. Roles of L1 and L2 in L3 production and acquisition. In J. Cenoz, B. Hufeisen & U. Jessner (eds.), *Cross-Linguistic Influence in Third Language Acquisition: Psycholinguistic Perspectives*. Clevedon: Multilingual Matters. Pp.21-41.

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Grammar and utterance production

Hammarberg, B. 2014. Constructions of comparison in Swedish: Quantitative dominance patterns in acquisition and use. *Constructions* 1-5/2014: 1-13.

Hammarberg, B. 2008. Konstruktioner som produkt och process – en studie av hur L1- och L2-talare utnyttjar "det är". *Nordand, Nordisk tidsskrift for andrespråksforskning* 3:79-107.

Bartning, I. & B. Hammarberg. 2007. The functions of a high-frequency collocation in native and learner discourse: The case of French *c'est* and Swedish *det är*. *IRAL, International Review of Applied Linguistics* 45:1-43.

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Second language phonology

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Glahn, E., B. Hammarberg, G. Håkansson, A. Holmen, A. Hvenekilde & K. Lund. 2001. Pienemanns processabilitetsteori testet på dansk, norsk og svensk. In A. Hauksdóttir et al. (eds.), *Forskning i nordiske sprog som andet- og fremmedsprog: Rapport fra konference i Reykjavik 23-25 maj 2001*. Reykjavik: Háskóli Íslands, Háskólaútgáfan. Pp. 31-47.

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