
Course code: GG4144

Course name: Sediment Petrology

Course Director: V. Pease

Number of enrolled students: 25

Number of students who completed the course: 25

Course evaluation answer count: 5

1. Description of changes since the last course and decisions already made since last course date (if any was made):

This is the first set of evaluations received for this newly revised course.
No changes have yet been instigated.

2. The strengths of the course's according to the students (summary based on quantitative results, text responses from the survey and any other evaluation during the course):

Quoted directly from evaluations:

- Everything in the course was very good.
- Laboratories coupled with test your knowledge and the quiz was very good.
- I learned a lot in this course.
- Clear structure with the teaching material broken down into reasonably sized pieces that got rehearsed/tested bit by bit via numerous labs.
- Clear instructions, fast response from instructor.
- The text book is excellent, definitely helpful and didactic.
- The labs are really helpful to organise knowledge and put it into practice.
- Loved the use of rock samples and working with sedimentary logs.

3. The weaknesses of the course according to the students (summary based on quantitative results, text responses from the survey and any other evaluation during the course):

Quotes from students:

- No improvements needed at all, would be fun to have an second course in this subject.
- The effort required per lab varied a lot, so a bit more consistency would be better for scheduling.
- The final project needed more instructions (no info in terms of what was actually required and had an extremely short text-length-limit). Most of the course was a decent experience, the final project was simply a pain.
- It would be great if there were video lectures to help make the process easier to understand. The online lectures are basically a summary of the book content.

4. The teachers' analysis of the course's implementation and results:

This is a newly revised course and seems to have been successful. The students who provide feedback are only a small percentage of those enrolled, which makes it difficult to assess how significant the feedback is.

5. Conclusions and suggestions for possible changes in order to develop the course and any decisions already made to develop the course before future course dates:

The course will have a new instructor and a revised format, the final project will be different (likely with more instructions), and there will be less individual feedback in the future.

6. Other comments: