Course report, Swedish law in Context, Autumn 2025

The course provides an overview of the Swedish legal system. It has had the same basic structure for several years, but minor changes are made every semester. The last semesters have put more emphasis on constitutional law, especially freedom of speech issues to reflect international interest in, e.g., Sweden's handling of Quran burnings.

Eight students answered the course evaluation, that is, 26% of the students. From the course evaluations and student feedback during the semester, it seems that the students were generally satisfied with the course. The structure of the teaching of the course – where each seminar or lecture takes up different subjects – is appreciated by the students, as it gives insights into many areas of the law. The students specifically mention the field trips as one of the highlights of the course. The field trips connect to the lectures in Arbitration Law, Freedom of Speech and Competition Law.

Feedback this semester was unusually positive and as mentioned above, the students were especially content with the field trips. In preparation for next year, the teaching material needs an overhaul. Also, there are plans to translate introductory texts in Swedish using new AI-translators (which is the only rational way to translate these texts to what is a relatively small group of readers.)

The teaching of the course has been affected by the general guidelines from the Law Faculty that most teachers should be faculty members and not external lawyers. The result of this was only faculty members apart from one pro bono lecture held by an external lawyer. This also to some extent affects what themes the course put emphasis on.



Mårten Schultz
Stockholm 2025-12-15

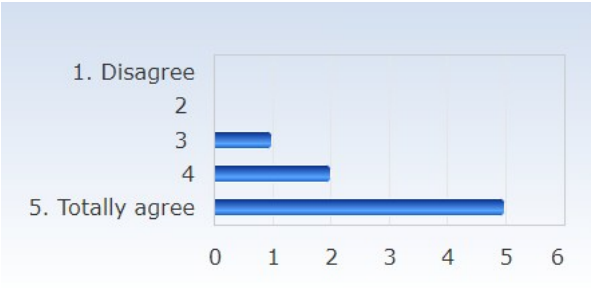
Course Evaluation Swedish Law in Context Autumn 2025

Answer Count: 8

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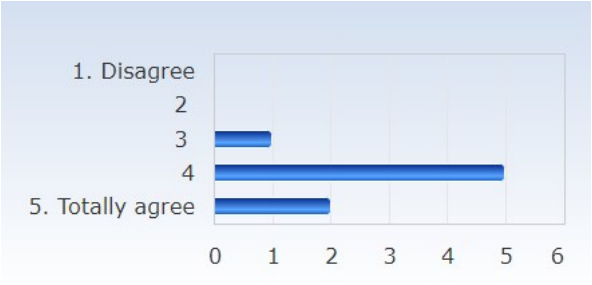
1. Overall, I am satisfied with the course.

Overall, I am satisfied with the course.	Number of responses
1. Disagree	0 (0,0%)
2	0 (0,0%)
3	1 (12,5%)
4	2 (25,0%)
5. Totally agree	5 (62,5%)
Total	8 (100,0%)



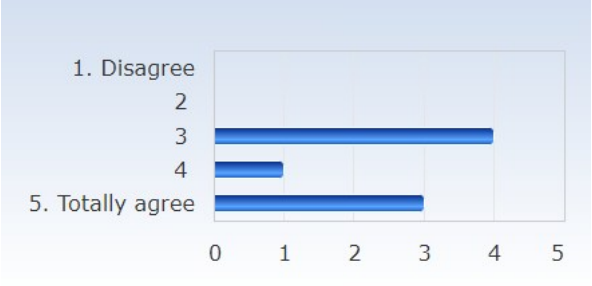
2. The content of the course was relevant to me for achieving the intended learning outcomes.

The content of the course was relevant to me for achieving the intended learning outcomes.	Number of responses
1. Disagree	0 (0,0%)
2	0 (0,0%)
3	1 (12,5%)
4	5 (62,5%)
5. Totally agree	2 (25,0%)
Total	8 (100,0%)



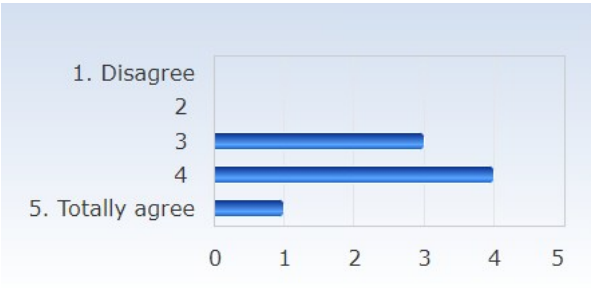
3. The teaching gave me good conditions to achieve the intended learning outcomes.

The teaching gave me good conditions to achieve the intended learning outcomes.	Number of responses
1. Disagree	0 (0,0%)
2	0 (0,0%)
3	4 (50,0%)
4	1 (12,5%)
5. Totally agree	3 (37,5%)
Total	8 (100,0%)



4. The examination/assessment tested how well I achieved the intended learning outcomes.

The examination/assessment tested how well I achieved the intended learning outcomes.	Number of responses
1. Disagree	0 (0,0%)
2	0 (0,0%)
3	3 (37,5%)
4	4 (50,0%)
5. Totally agree	1 (12,5%)
Total	8 (100,0%)



5. On average, I have spent approximately the following number of hours per week on the course, total time, including self-study.

On average, I have spent approximately the following number of hours per week on the course, total time, including self-study.	Number of responses
0 - 11	4 (57,1%)
12 - 23	1 (14,3%)
24 - 35	1 (14,3%)
36 - 47	0 (0,0%)
48 - 59	0 (0,0%)
60 - 71	0 (0,0%)
72 - 83	0 (0,0%)
84 - 95	0 (0,0%)
96 - 107	0 (0,0%)
108 - 119	1 (14,3%)
Total	7 (100,0%)

