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**Generating Practice Questions with AI: Implementation Insights and a Guided Practice Session**

Andreas Jemstedt, Department of Education, and Eric Pakulak, Department of Psychology  
Workshop

**Abstract**

This workshop explores how AI-generated practice questions can be used as a support in higher education. The session begins with a short presentation of an ongoing project at the Department of Psychology, where practice questions have been created with AI support and integrated into several courses to give students opportunities to strengthen and review their knowledge after lectures and seminars. The presentation summarizes the project's key insights, focusing on the opportunities and challenges that emerged during implementation. After the introduction, the workshop shifts to a hands-on segment where participants, with guidance from the workshop leaders, will generate their own practice questions using online AI tools. By working directly with the technology, participants gain a concrete understanding of how the process functions, what types of questions are produced, and how the quality can vary depending on instructions and context. The activity illustrates the ways AI can assist course development while also underscoring the need for thorough review of all outputs it produces.

**References**

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