Contents ADS Research Group Update (updated May 11, 2026)

I. APPLIED DEVELOPMENTAL SCIENCE (ADS) MEMBERS' SELECTED EXTERNAL RESEARCH FUNDING 1
II. SELECTED APPLIED DEVELOPMENTAL SCIENCE (ADS) GROUP PUBLICATIONS . 2
III. SELECTED ADS CONFERENCE PRESENTATIONS 8
IV. Supervision of Early Career Scholars Connected to ADS Research Group 8

I. APPLIED DEVELOPMENTAL SCIENCE (ADS) MEMBERS' SELECTED EXTERNAL RESEARCH FUNDING

Selected research grants with funding managed by Department of Psychology at Stockholm University

Funder: Region Stockholm and Stockholm University 2021, 2022, 2023, 2024
Title: Parent Web: Supporting Families with Adolescents
Title: Parent Web: Study 2—Maximizing reach, uptake, and value (PW2)

Funder: Stockholm County Council and Stockholm University
Title: Comparing Approaches to Reaching and Engaging Multiple Generation Families

Funder: Swedish Council for Working Life and Social Research (FORTE)
Title: Early social emotional competence promotion… (PATHS follow up study; PATHS + PW)

Funder: Swedish Council for Working Life and Social Research, the Swedish Research Council, Formas, and VINNOVA
Title: Supporting Social and Emotional Competence in Preschool Children… (the PATHS study)

Funder: The Clas Groschinskys Foundation
Title: Can adolescents' social emotional competence serve as a protective factor?

Selected research grants with project funding managed by other departments or universities

Funder: Swedish Council for Working Life and Social Research (FORTE)
Title: Promoting the psychosocial health of children of incarcerated parents…

Funder: Swedish Council for Working Life and Social Research (FORTE)
Title: Promoting successful schooling for young offenders with ADH(D)…

Funder: Swedish Research Council, Swedish Council for Working Life and Social Research, the Swedish Research Council, Formas, and VINNOVA
Title: Pedagogic school environment, academic achievement, and mental health… (the KUPOL study)

II. SELECTED APPLIED DEVELOPMENTAL SCIENCE (ADS) GROUP PUBLICATIONS
2020-2026 (as of April 26, 2026)

Peer reviewed journal articles

Barbett, L., Syropoulos, S., Capozzoli, J. & **the C19 Consortium*** (2026). Nature connectedness and well-being: Evidence from a multi-national investigation across 75 countries. Journal of Environmental Psychology, 110, 102895. https://doi.org/10.1016/j.jenvp.2025.102895

Radosveta Dimitrova & Laura Ferrer-Wreder are C19 Consortium researchers

Buenconsejo, J. U., **Ferrer-Wreder, L**., Kadir, N. B. A., Krauss, S., Yu, Y., Aruta, J. J. B., Suryani, A. O., Kittiteerasack, P., & **Dimitrova, R**. (2026). The factorial validity and measurement invariance of the 7Cs of positive youth development among emerging adults in Southeast Asia. *Developmental Psychology, 62*(1), 176. https://doi.org/10.1037/dev0001956

Wiium, N. & **Ferrer-Wreder, L**. (2026). Youth development in a global perspective: Broadening the scope. *International Journal of Behavioral Development*. Online First January 13, 2026. https://doi.org/10.1177/01650254251411142

Authored book

Ferrer-Wreder, L., Sugimura, K., & Kroger, J. (2026) *Identity in Adolescence: The Balance Between Self and Other (5th edition)*. Taylor and Francis Group/Routledge. Print publication date: May 22, 2026. DOI: 10.4324/9781003486336 ISBN: 9781003486336

2025

Peer reviewed journal articles

Buenconsejo, J. U., **Ferrer-Wreder, L.**, **Dimitrova, R**., Pavlova, I., Bosnar, K., Bartoluci, S., Katović, D., Prot, F., Sultana, M. S., Islam, M. S., Michałek-Kwiecień, J., Skrzypińska, K., Kazmierczak, M., Lewandowska-Walter, A., Borchet, J., Buzea, C., Stefenel, D., Page, D. T., Luden, M. K., . . . Altansukh, S. (2025). Global Profiles of Positive Youth Development: A Person-Oriented Analysis among Emerging Adults Living in 21 Countries. *Journal of Youth and Adolescence, 54*(8), 2094-2119. https://doi.org/10.1007/s10964-025-02174-z

Strömbeck, J., Heyne, D., **Ferrer-Wreder, L**., & Alanko, K. (2025). Reliability and validity of the Swedish version of the inventory of school attendance problems (ISAP). *European Child & Adolescent Psychiatry, 34*(7), 2069-2082. https://doi.org/10.1007/s00787-024-02618-0

Strömbeck, J., Heyne, D., **Ferrer-Wreder, L**., & Alanko, K. (2025). Validation of an instrument for understanding school absence: The Swedish version of the adapted school refusal assessment scale-revised. *BMC Psychology, 13*(1), 606. https://doi.org/10.1186/s40359-025-02936-1

Wikman, C., **Allodi, M. W**., & **Ferrer-Wreder, L**. (2025). A Cluster-Randomized Controlled Trial of a Teacher-Coaching Intervention: A Pilot Study Aimed at Supporting Classroom Climate and Student Development. *Scandinavian Journal of Educational Research, 69*(5), 1063-1079. https://doi.org/10.1080/00313831.2024.2369893

Book Chapters, contributions to an anthology

Hau, H. G., Ferrer-Wreder, L., Kapetanovic, S., Tesfay, N., Eninger, L., Hammarberg, E., Gull, I. C., & Olsson, T. M. (2025). Att främja socio-emotionellt lärande hos barn i förskolan. I M. W. Allodi & H. Selenius (Red.), Specialpedagogisk forskning och tidiga insatser (s. 81–98). Stockholm University Press. https://doi.org/10.16993/bct.e Licens: CC BY 4.0

Wikman, C., **Allodi, M. W**., & **Ferrer-Wreder, L.** (2025). En praktikbaserad coachingmodell sätter fokus på det sociala klimatet i lärandemiljön. I M. W. Allodi & H. Selenius (Red.), Specialpedagogisk forskning och tidiga insatser (s. 289–306). Stockholm University Press. https://doi.org/10.16993/bct.n Licens: CC BY 4.0

2024

*Journal articles diverse (*peer-reviewed)*

***Clausén Gull, I., Stålnacke, J., Eninger, L., Ferrer-Wreder, L., & Eichas, K**. (2024). Cognitive abilities in a sample of young Swedish children. *Frontiers in Psychology, Developmental Psychology. 15*:1398398. doi: 10.3389/fpsyg.2024.1398398

Comiskey, C., Bergeron, H., Clausen, T., Colman, C., **Ferrer-Wreder, L**., Fischer, G., Gaspar de Matos, M., Ivers, J-H., Jauffret-Roustide, M., Liem, M., Lintonen, T., Moeller, K., Ojanperä, I., Rodríguez de Fonseca, F., & Torrens Mèlich, M. (2024). The importance of co-produced, multi-method, independent scientific evidence in times of alternative truths and global policy debates. *International Journal of Drug Policy, 129,* 104481. https://doi.org/10.1016/j.drugpo.2024.104481

***Norman, Å., Sedem, M., Ferrer-Wreder, L., Eninger, L., & Ginner Hau H**., (2024). Insights gained from a cultural adaptation of preschool Promoting Alternative THinking Strategies©: The importance of teachers' cultures as an implementation driver. *Frontiers in Psychology, Cultural Psychology, 15*:1425936. doi: 10.3389/fpsyg.2024.1425936

Book foreword, contribution to an anthology

Ferrer-Wreder. L., & Tesfay, N. (2024). The global study of positive youth development: Implications for time, urgency, and social justice. In N. Wiium, D. Manrique-Millones, D. Miconi, & D. Stefenel (Eds.), *Addressing Social Justice: A Positive Youth Development Approach* (pp. 255–263). Fagbokforlaget. https://doi.org/10.55669/oa311010

2023

*Journal articles diverse (*peer-reviewed)*

***Clausén Gull, I., Kapetanovic, S., Norman, Å., Ferrer-Wreder, L., Olsson, T. M. & Eninger, L.** (2023). Neighborhood conditions in a Swedish context-Two studies of reliability and validity of virtual systematic social observation using Google Street View. *Frontiers in Psychology, Developmental Psychology, 14*:1020742. doi:10.3389/fpsyg.2023.1020742

***Olsson, T. M., Enebrink, P., Kapetanovic, S., Ferrer-Wreder, L., Stålnacke, J., Eninger, L., Eichas, K., Norman, Å., Lindberg, L., Clausén Gull, I., Ginner Hau, H., Allodi, W. A., & Sedem, M.** (2023). Study protocol for a non-randomized controlled trial of the effects of internet-based parent training as a booster to the preschool edition of PATHS®: Universal edition of the Parent Web. *PLoS One, 18* doi: https://doi.org/10.1371/journal.pone.0284926

***Thomas, S.,** Kågström, A., **Eichas, K.**, Inam, A., **Ferrer-Wreder, L., & Eninger, L.** (2023). Children's social emotional competence in Pakistan and Sweden: Factor structure and measurement invariance of the Social Competence Scale (teacher edition). *Frontiers in Psychology, Developmental Psychology, 13*:1020963 doi:10.3389/fpsyg.2022.1020963

Wiium N., Chen, B-B., Gomez-Baya, D., Pérez-Díaz, P. A., Trejos-Castillo, E., & **Ferrer-Wreder, L**. (2023) Editorial: Youth, health and development in diverse cultures and contexts. *Frontiers in Psychology, Developmental Psychology, 14*:1247821. doi:10.3389/fpsyg.2023.1247821

Wiium, N., **Ferrer-Wreder, L.,** Lansford, J. E. & Jensen, L. A. (2023). Editorial: Positive youth development, mental health, and psychological well-being in diverse youth. *Frontiers in Psychology, Developmental Psychology, 14*, doi:10.3389/fpsyg.2023.1152175

Edited Books (complication of journal special issue into an E-book)

Wiium, N., **Ferrer-Wreder, L**., Gomez-Baya, D., Trejos-Castillo, E., Pérez-Díaz, P. A., & Chen, B.-B., eds. (2023). *Youth, health and development in diverse cultures and contexts*. Lausanne: Frontiers Media SA. doi:10.3389/978-2-8325-2986-7

Wiium, N., **Ferrer-Wreder, L. A**., Lansford, J. E., & Jensen, L. A., eds. (2023). *Positive youth development, mental health, and psychological well-being in diverse youth*, 2nd Edition. Lausanne: Frontiers Media SA. doi:10.3389/978-2-8325-2787-0

2022

Journal articles peer-reviewed

Kapetanovic, S., Ginner Hau, H., Eichas, K., Olsson, T. M., Ferrer-Wreder, L., & Eninger, L. (2022). Does attending preschool in an economically advantaged or disadvantaged neighborhood moderate the effects of the preschool edition of Promoting Alternative Thinking Strategies? *Frontiers in Education, 7,* 978662. doi:10.3389/feduc.2022.978662

Karlberg, M., Klang, N., Andersson, F., Hancock, K., **Ferrer-Wreder, L.,** Kearney, C., & Galanti, M. R. (2022). The importance of school pedagogical and social climate to students' unauthorized absenteeism—A multilevel study of 101 Swedish schools. *Scandinavian Journal of Educational Research, 66,* 88-104. doi: https://doi.org/10.1080/00313831.2020.1833244

Wikman, C., **Allodi, M. W.,** & **Ferrer-Wreder, L.** (2022). Self-Concept, prosocial school behaviors, well-being, and academic skills in elementary school students: A whole-child perspective. *Education Sciences, 12,* 298. doi: http://dx.doi.org/10.3390/educsci12050298

2021

Journal articles peer-reviewed

Eninger, L., Ferrer-Wreder, L., Eichas, K., Olsson, T. M., Ginner Hau, H., Westling Allodi, M., Smedler, A-C., Sedem, M., Clausen Gull, I., & Herkner, B. (2021). A cluster randomized trial of Promoting Alternative Thinking Strategies (PATHS©) with Swedish preschool children. *Frontiers in Psychology, Developmental Psychology, 12*, article: 695288. doi: 10.3389/fpsyg.2021.695288

Ferrer-Wreder, L., Bernhard-Oettel, C., Trost, K., Hau, S., & Lindfors, P. (2021). Exploring lived experiences of parents of youth and youth with a foreign background in Sweden. *Child & Youth Care Forum, 50*(3), 453-470. doi: https://doi.org/10.1007/s10566-020-09583-0

Ferrer-Wreder, L., **Eichas, K**., Stefenel, D., Buzea, C., & Wiium, N. (2021). The importance of positive psychological strengths in well-being and adjustment of Romanian emerging adults: A pattern and variable-oriented approach. *Frontiers in Psychology, Developmental Psychology, 12*, article: 659300. doi: 10.3389/fpsyg.2021.659300

Herkner, B., **Westling Allodi, M., Ferrer-Wreder, L., & Eninger, L.,** (2021). Reading development among Swedish children: The importance of contextual resources and language ability, *Cogent Education, 8*(1), 1940631, DOI: 10.1080/2331186X.2021.1940631

Hultin, H., **Ferrer-Wreder, L**., Engström, K., Andersson, F., & Galanti, M. R. (2021). The importance of pedagogical and social school climate to bullying: A cross-sectional multilevel study of 94 Swedish schools. *Journal of School Health, 91*(2), 111-124. doi: https://doi.org/10.1111/josh.12980

Thomas, S., Eichas, K., Eninger, L., & Ferrer-Wreder, L. (2021). Psychometric properties of a Swedish translation of the preschool and kindergarten behavior scales (PKBS): A

Bayesian structural equation modeling analysis. *Scandinavian Journal of Educational Research, 65*(7), 1171-1186. doi: https://doi.org/10.1080/00313831.2020.1788152

Wiium, N., Beck, M., & **Ferrer-Wreder, L**. (2021) The importance of developmental assets to mental health in Norwegian Youth. *Frontiers in Psychology, Developmental Psychology, 12*, article:687537. doi:10.3389/fpsyg.2021.687537

Wikman, C., **Westling Allodi, M., & Ferrer-Wreder, L**. (2021) Psychometric Properties of the Elementary Social Behavior Assessment in Swedish Primary School: A Teacher Rated Index of Students' Prosocial School Behaviors. *Frontiers in Education, Special Educational Needs, 6,* article: 681873. doi: 10.3389/feduc.2021.681873

Edited Book

Dimitrova, R., Sam, D. L., & **Ferrer-Wreder, L**. (Eds.)., (2021). *Roma minority in a global context: Resources for positive youth development*. New York, NY: Oxford University Press. (edited book)

Book Chapters, contributions to anthologies

Dimitrova, R., Sam, D. L. & **Ferrer-Wreder, L**. (2021). Roma minority youth across cultural contexts: Taking a positive approach to research, policy and practice. Introduction to the volume. In R. Dimitrova, D. Sam, & L. Ferrer-Wreder (Eds.)., *Roma minority in a global context: Resources for positive youth development*. (pp. xv – xxiv). New York, NY: Oxford University Press. https://doi.org/10.1093/oso/9780190654061.002.0009

Espinosa, A. d. C. D., Wiium, N., Jackman, D., & **Ferrer-Wreder, L**. (2021). Healthy lifestyle behaviors and the 5Cs of positive youth development in Mexico. In R. Dimitrova, & N. Wiium (Eds.), *Handbook of positive youth development: Advancing research, policy, and practice in global contexts* (pp. 109-121). Cham: Springer Nature Switzerland AG. doi: https://doi.org/10.1007/978-3-030-70262-5_8

Ferrer-Wreder, L., Eninger, L., Olsson, T. M., Sedem, M., Allodi, M. W., & Hau, H. G. (2021). The cultural adaptation of interventions to promote positive development: The preschool edition of PATHS® in Sweden. In R. Dimitrova & N. Wiium (Eds.), *Handbook of positive youth development: Advancing research, policy, and practice in global contexts* (pp. 399-413). Cham: Springer Nature Switzerland AG. doi: https://doi.org/10.1007/978-3-030-70262-5_27

Ferrer-Wreder, L., & Kapetanovic, S. (2021). Exploring the positive potentials of diverse European youth: What makes individual and contextual thriving possible? In A. Kozina & N. Wiium (Eds)., *Positive youth development in context*. Ljubljana, Slovenia: Educational Research Institute. Digital Library, Scientific Monographs, 42. https://www.pei.si/ISBN/978-961-270-341-7.pdf

Hau, H. G., Ferrer-Wreder, L., & Allodi, M. W. (2021). Capitalizing on classroom climate to promote positive development. In R. Dimitrova & N. Wiium (Eds.), *Handbook of positive youth development: Advancing research, policy, and practice in global contexts* (pp. 375-386). Cham: Springer Nature Switzerland AG. doi: https://doi.org/10.1007/978-3-030-70262-5_25

Lorente, C. C., & **Ferrer-Wreder, L**. (2021). Actualizing change with Roma youth and their communities: Theoretical and conceptual considerations. In R. Dimitrova, D. Sam, & L. Ferrer-Wreder (Eds.), *Roma minority in a global context: Resources for positive youth development*. (pp. 45 – 62). New York, NY: Oxford University Press. https://doi.org/10.1093/oso/9780190654061.003.0004

Sam, D. L., **Ferrer-Wreder, L., & Dimitrova, R**., (2021). Roma youth development in context: What next? In R. Dimitrova, D. Sam, & L. Ferrer-Wreder (Eds.). *Roma minority in a global context: Resources for positive youth development*. New York, NY: Oxford University Press. https://doi.org/10.1093/oso/9780190654061.003.0012

2020

Peer reviewed journal articles

Eichas, K., Ferrer-Wreder, L., Trost, K., & Galanti, M. R. (2020). Measuring dimensions of family interaction in adolescence: A multitrait–multimethod analysis. *European Journal of Psychological Assessment, 36*(5), 901-906. doi: https://doi.org/10.1027/1015-5759/a000555

Klingstedt, M., Wångby-Lundh, M., **Olsson, T., & Ferrer-Wreder, L**. (2020). Reliability and construct validity of five life domains in the adolescent drug abuse diagnosis instrument in a sample of Swedish adolescent girls in special residential care. *Nordic Studies on Alcohol and Drugs, 37*(4), 411-426. doi: https://doi.org/10.1177/1455072520941990

Authored book

Ferrer-Wreder, L., & Kroger, J. (2020). *Identity in adolescence: The balance between self and other* (4th ed.). New York, NY: Routledge/Taylor & Francis Group.

Book Chapter

Ferrer-Wreder, L., Eninger, L., Hau, H. G., Olsson, T. M., Sedem, M., Thomas, S., & Westling, M. A. (2020). Childcare, culture, and child development: A Swedish perspective. In L. A. Jensen (Ed.), *The oxford handbook of moral development: An interdisciplinary perspective* (pp. 516-533). New York, NY: Oxford University Press.

III. SELECTED ADS CONFERENCE PRESENTATIONS

Ferrer-Wreder, L., Olsson, T. M., & ADS Research Group. (2026, March 12). Interventions Across Developmental Periods: A Swedish Follow-Up Study. Nordic School Research Conference, Stockholm, Sweden. (invited speakers)

Ferrer-Wreder, L., & Juang, L. (Session facilitators) (2025, Nov. 4-7). Implications for Intervention and Policy. Discussant: Maria Wängqvist. Sätra Identity Conference, Sätra, Sweden. (invited session)

Ferrer-Wreder, L., Eninger, L., Kapetanovic, S., Tesfay, N., Norman, Å., Olsson, T. M., Lindberg, L., Eichas, K., Ginner Hau, H., Stålnacke, J., & Enebrink, P. (2024, September 11-13). *On the implementation of a non-randomized controlled trial of the universal edition of the Parent Web*. Poster presented at the European Society for Prevention Research, Cremona, Italy.

Wikman, C., **Allodi, M.W., & Ferrer-Wreder, L**. (2023, August, 22-26). Evaluation of a Pilot School-Based Teacher-Coaching Intervention to Change the Social Climate in Second Grade. The 20th Biennial EARLI Conference, Thessaloniki, Greece. EARLI 2023 - Book of abstracts, 2023, p. 171-171

Wikman, C., **Allodi, M.W., & Ferrer-Wreder, L**. (2022, Sept. 27-30). *Measuring the Social Climate in Learning Environments: Differences Between Two Instruments*. Poster presented at the Division for Early Childhood & International Society on Early Intervention, Chicago, USA.

Wikman, C., **Allodi, M.W., & Ferrer-Wreder, L**. (2022, June 11 – 13). *Attention to the Whole Child Perspective*. Talk given at the Relation Centered Education Network (RCEN) Conference, Online.

Wikman, C., **Allodi, M.W., & Ferrer-Wreder, L**. (2020, March 4-6). *Teacher self-assessment of the learning environment with GAVIS*. Poster presented at the Nordic Educational Research Association (NERA), Turku, Finland.

Ferrer-Wreder, L., Eninger, L., Eichas, K., Allodi Westling, M., Ginner Hau, H., Olsson, T. M., Sedem, M., Clausén Gull, I., Smedler, A-C., & Herkner, B (2019, June 18). *Implementation of a Swedish effectiveness trial of preschool PATHS*. Invited symposium presented at the International PATHS® Learning Conference, Belfast, Northern Ireland.

IV. Supervision of Early Career Scholars Connected to ADS Research Group

Doctoral students completed PhD., Psychology – Stockholm University

- Marie-Louise Klingstedt (MLK) defended Dec. 14, 2022. Main supervisor Lars Bergman from 2001 to 2011. Laura Ferrer-Wreder became MLK's main supervisor from Fall 2012 to Fall 2022, when Lars Bergman retired. Main supervisor: **Laura Ferrer-Wreder**, Co-supervisors of MLK were Margit Wångby, **Tina M. Olsson**, and Lena Adamson

- Sarah Thomas (ST) defended Dec. 15, 2022. ST began her studies in Fall 2012. Main supervisor: **Laura Ferrer-Wreder**, Co-supervisors were **Lilianne Eninger**, Petra Lindfors, and **Kyle Eichas**

Doctoral student in progress Ph.D., Psychology – Stockholm University

- Ingela Clausén Gull (in progress), Main Supervisor: Lilianne Eninger, co-supervisor Laura Ferrer-Wreder

Doctoral student completed Ph.D., Special Education– Stockholm University

- Carina Wikman (defended Oct. 20, 2023), Main Supervisor: Mara Allodi Westling, co-supervisor Laura Ferrer-Wreder

Doctoral student in progress Ph.D., Clinical Neuroscience – Karolinska Institutet

- Vera Wachtmeister (in progress), Main supervisor: Åsa Norman, several co-supervisors including Laura Ferrer-Wreder and other colleagues

Doctoral student in progress Ph.D., Psychology – Åbo University, Finland

- Johan Strömbeck (to defend May 27, 2026), Main supervisor: Katarina Alanko, several co supervisors including Laura Ferrer-Wreder and another colleague

COFAS, Forte Marie Curie International Post-doctoral trainee – Stockholm University

- Radosveta Dimitrova (completed, February 2014 to February 2016), attained Associate Professor title (docent) during training period from Stockholm University, Sweden, supervisor Laura Ferrer-Wreder

****Employed Temporary Researchers – Stockholm University**

- Johanna Stålnache, Ph.D., (30% researcher, March 2021 – Dec. 2022)
- Sabina Kapetanovic, Ph.D., (50% researcher, March 2021 – March 2023), attained Associate Professor title (docent) during employment period from University West, Sweden

*****Employed Research Assistants or Coordinators***

- Nardos Tesfay, Ph.D., 50% research coordinator, Aug. 2022-June 2023; Sept. 2024-Feb. 2025
- Nadia Baraznenok, Research Assistant, PW project, Oct. 2024 - Dec. 2024
- Anna Strid, Research assistant, PATHS/PW project. Oct. 2023 – Sept. 2024
- Ingela Clausén Gull, Research assistant, PATHS/PW project Feb. 2023 – Dec. 2023
- Elin Hammarberg, Research co-coordinator/research assistant, PATHS/PW project, August 2022 – June 2023; Sept. 2023
- Felicia Lind, Research assistant, PATHS/PW project, Fall term 2022
- Anders Olsson, Research assistant, PATHS/PW project, Fall term 2022
- Naima Kayser Leeoza, Research assistant, PATHS/PW project, Spring 2020 – Fall 2021

***Hired and employed as temporary researchers at the Department of Psychology by external grant funds from the PATHS + PW project, co-supervisors: Laura Ferrer-Wreder & Lilianne Eninger*