

Litteraturlista

Kurs: Pragmatik och interaktion, 7,5 hp

Kurskod: LIN236

Beslut

Litteraturlistan är fastställd av styrelsen vid Institutionen för lingvistik 2023-10-10 och giltig fr.o.m. VT 2024.

Kurslitteratur

Benus, S. (2014). Social aspects of entrainment in spoken interaction. *Cognitive Computation*, 6, 802-813. (11 s.)

Frith, C. D. (2008). Social cognition. *Philosophical Transactions of the Royal Society B*, 363, 2033–2039. <http://doi.org/10.1098/rstb.2008.0005> (6 s.)

Gerholm, T. (2011). Children's development of facework practices – an emotional endeavor, *Journal of Pragmatics* 43. 3099–3110. (12 s.)

Gordon, C. (2011). Conversation and interaction. In Rajend Mesthrie (ed.), *The Cambridge Handbook of Sociolinguistics*. Cambridge: Cambridge University Press. 105-121. (17 s.)
http://www.posgrado.unam.mx/antropologia/avisos/propedeutico/MESTHRIE_B.pdf

Grice, P. (1975). Logic and conversation, In Cole et. al (eds.), *Syntax and Semantics 3: Speech acts*, 41-58. (17 s.)

Gumperz, J.J. (1982). *Discourse Strategies*. Cambridge: Cambridge University Press. Chapter 8: Interethnic communication pp. 172-186. (15 s.)

Holler, J., & Levinson, S.C. (2019). Multimodal language processing in human communication. *Trends in Cognitive Sciences*, 23(8), 639-652. (13 s.)

Jurafsky, D. & Martin, J. H. (2023). *Speech and Language Processing*, 3rd ed. draft. Kapitel 15: Chatbots & Dialogue Systems (38 s.). <https://web.stanford.edu/~jurafsky/slp3/15.pdf>.

Ko, E.-S., Cristia, A., Reimchen, M. & Soderstrom, M. (2016). Entrainment of prosody in the interaction of mothers with their young children. *Journal of Child Language*, 43(2), 284-309. (25 s.)

Michael, L. (2011). Language and culture. In Peter K. Austin and Julia Sallabank (eds.), *The Cambridge Handbook of Endangered Languages*, pp. 120-140, Cambridge: University of Cambridge Press. (20 s.)

Institutionen för lingvistik



Shahrokhi, M., & Bidabadi, F.S. (2013). An Overview of Politeness Theories: Current Status, Future Orientations, *American Journal of Linguistics*, Vol. 2 No. 2, 2013, pp. 17-27. doi: 10.5923/j.linguistics.20130202.02. (10 s.)

Shneiderman, B.: (2022). *Human-Centered AI*. Oxford University Press. Del 3, kapitel 16: Social Robots and Active Appliances (20 s.) samt Del 2, kapitel 9: Design Guidelines and Examples (10 sidor). Finns som e-bok på biblioteket: <https://libris.kb.se/bib/m2tqnc3jk2vrkm36>

Smith, E. R., & Semin, G. R. (2007). Situated Social Cognition. *Current Directions in Psychological Science*, 16(3), 132–135. <https://doi.org/10.1111/j.1467-8721.2007.00490.x> (3 s.)

Stier, J., M. Tryggvason, M. Sandström & A. Sandberg. (2012). Diversity management in preschools using a critical incident approach, *Intercultural Education* 23:4, 285-296. (11 s.) DOI: 10.1080/14675986.2012.724877

Stivers, T. & J. Sidnell. (2005). Introduction: Multimodal interaction. *Semiotica* 156–1/4, 1-20. (20 s.)

Ytterligare litteratur om högst 150 sidor kan tillkomma enligt lärarens anvisningar.