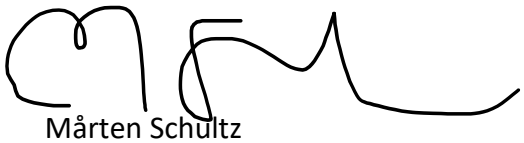
Course report, Swedish law in Context, Autumn 2024

The course provides an overview of the Swedish legal system. It has had the same basic structure for several years, but minor changes are made every semester. The last two semesters have put more emphasis on constitutional law, especially freedom of speech issues to reflect international interest in, e.g., Sweden's handling of Quran burnings. A new feature of the course is a study visit to the Medieombudsman (Allmänhetens medieombudsman).

Nine out of 27 students answered the course evaluation, which amounts to 33%. From the course evaluations and student feedback during the semester, it seems that the students were generally satisfied with the course. The structure of the teaching of the course – where each seminar or lecture takes up different subjects – is appreciated by the students, as it gives insights into many areas of the law. The students specifically mention the study visits as one of the highlights of the course. The study visits connect to the lectures in Arbitration Law, Freedom of Speech and Competition Law.

Feedback regarding what could be improved is that the written test at the end of the course should better reflect topics that the course literature puts focus on and the exam questions should be written by the teacher who taught the subject. Moreover, several students request more interactive seminars with i.e., group discussions to further understand the subjects. This feedback is valuable and will be kept in mind for the coming semester, but it has also been difficult to find teachers willing to take on the exam in this course.

The teaching of the course has been affected by the general guidelines from the Law Faculty that most teachers should be faculty members and not external lawyers. The result of this was only faculty members apart from two pro bono lectures held by external lawyers.



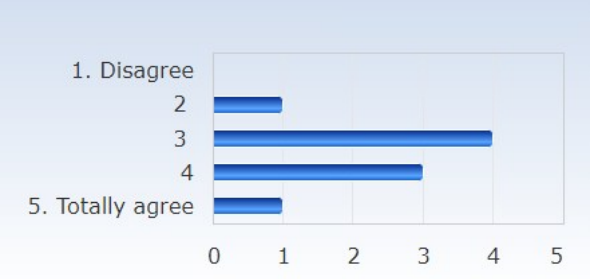
Mårten Schultz
Stockholm 2025-04-01

Course Evaluation Swedish Law in Context Autumn 2024

Answer Count: 9

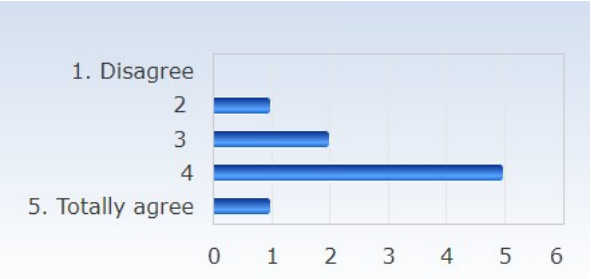
1. Overall, I am satisfied with the course.

Overall, I am satisfied with the course.	Number of responses
1. Disagree	0 (0,0%)
2	1 (11,1%)
3	4 (44,4%)
4	3 (33,3%)
5. Totally agree	1 (11,1%)
Total	9 (100,0%)



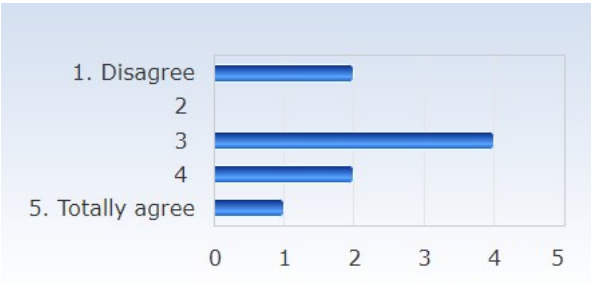
2. The content of the course was relevant to me for achieving the intended learning outcomes.

The content of the course was relevant to me for achieving the intended learning outcomes.	Number of responses
1. Disagree	0 (0,0%)
2	1 (11,1%)
3	2 (22,2%)
4	5 (55,6%)
5. Totally agree	1 (11,1%)
Total	9 (100,0%)



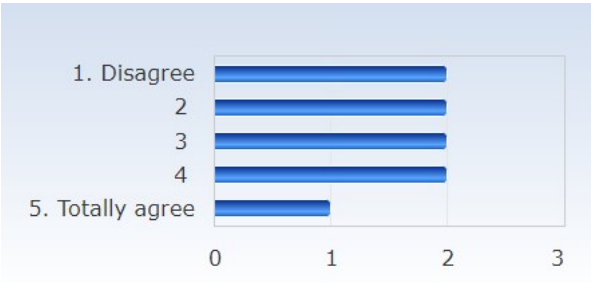
3. The teaching gave me good conditions to achieve the intended learning outcomes.

The teaching gave me good conditions to achieve the intended learning outcomes.	Number of responses
1. Disagree	2 (22,2%)
2	0 (0,0%)
3	4 (44,4%)
4	2 (22,2%)
5. Totally agree	1 (11,1%)
Total	9 (100,0%)



4. The examination/assessment tested how well I achieved the intended learning outcomes.

The examination/assessment tested how well I achieved the intended learning outcomes.	Number of responses
1. Disagree	2 (22,2%)
2	2 (22,2%)
3	2 (22,2%)
4	2 (22,2%)
5. Totally agree	1 (11,1%)
Total	9 (100,0%)



5. On average, I have spent approximately the following number of hours per week on the course, total time, including self-study.

On average, I have spent approximately the following number of hours per week on the course, total time, including self-study.	Number of responses
8 - 9	0 (0,0%)
10 - 11	3 (33,3%)
12 - 13	0 (0,0%)
14 - 15	2 (22,2%)
16 - 17	2 (22,2%)
18 - 19	0 (0,0%)
20 - 21	1 (11,1%)
22 - 23	0 (0,0%)
24 - 25	1 (11,1%)
26 - 27	0 (0,0%)
Total	9 (100,0%)

