Stockholms universitet

Sociologiska institutionen

Globalization

Course Plan
VT 2025

Instructors:
Course Responsibility: Vanessa Barker
Seminars: Zeth Isaksson

1. Decision

2. General information
The course consists of 7.5 hp credits at the first level and will be conducted in English.

3. Course Code

4. Description
Globalization is profoundly changing the structure and meaning of our social lives. One central question under investigation is the extent to which globalization has brought about global equality and the degree to which it has led to global inequality and increased polarization. This course for first-level students is intended to examine how globalization is changing key areas of social life. First, we will examine the concept of globalization, comparing and assessing major theoretical approaches. Second, we will investigate how globalization has had a major impact on various forms of social organization. We will focus on the following topics: What is Globalization; Global Economy; Global Economic Inequality; Globalization and the IT Revolution; Globalization and Cultural Convergence or Glocalization?; Global Cities; Globalization and Democratic Movements; Global Citizenship; and Global Mobility.

5. Intended Learning Outcomes:
Upon completion of this course, students should be able to:

- Identify and describe basic concepts of globalization
- Compare, synthesize and evaluate different theoretical approaches to globalization
- Assess the impact of globalization on key areas of social life

6. Required Literature
Globalization: A basic text, 3rd edition, by George Ritzer and Paul Dean, Wiley, 2021
ISBN: 978-1-119-52728-2

7. Teaching & Learning Activities
The course is provided at full time basis for 5 weeks. Teaching is conducted through lectures, seminar meetings, and student-centered activities. Students are expected to do the following:

- Complete assigned reading before each class meeting;
- Participate actively in class discussion;
- Engage in pair or group work when assigned;
- Complete a group project in seminar;
- Complete a final essay;

8. Assessment
Assessment is based on how well students accomplish the Intended Learning Outcomes (outlined above), and how well students complete the group project and final essay. Each Assignment provides specific assessment criteria.

The Group Project will be conducted through the seminars. Seminar attendance is required. Students will work together in small groups to carry out independent research on a specific topic on globalization and prepare a short presentation at the end of the term. Details posted on Athena.

The Final Essay will be conducted as individual work and will focus the student's choice of topic on globalization. Details posted on Athena.

The Final Grade will be based on

Attendance	Pass/Not Pass
Group Project and Presentation	40
Final Essay	60

Course Work is evaluated according to the following standard reference criteria:

A= This grade is earned when the student demonstrates his/her ability to identify, explain, and assess the impact of globalization on specific areas of social life with a high level of accurate detail and thoughtfulness. The student can readily make connections between globalization and complex social factors, engaging in a high level of relational thinking. The student can compare, contrast, and critically evaluate varying theoretical approaches to globalization.

B= This grade is earned when the student demonstrates his/her ability to identify, explain, and assess the impact of globalization on five to six specific areas of social life with a high level of accurate detail. The student can make basic level make connections between globalization and complex social factors, but does not engage in the highest level of relational thinking. The student can compare, contrast, and critically evaluate varying theoretical approaches to globalization.

C= This grade is earned when the student demonstrates his/her ability to identify, explain, and assess the impact of globalization on four specific areas of social life with accurate detail. The student can make basic level connections between globalization and complex social factors, but does not engage in the highest level of relational thinking. The student can compare and contrast theoretical approaches to globalization and shows some basic ability to critically evaluate social theory.

D= This grade is earned when the student demonstrates his/her ability to identify the impact of globalization on two specific areas of social life with some detail but has difficulty explaining and assessing the impacts of globalization on social life. The student has difficulty or inability to make connections between globalization and complex social factors. The student can identify different theoretical approaches to globalization but has difficulty making critical evaluations of social theory.

E= This grade is earned when the student cannot accurately identify, explain or assess the impact of globalization on any specific areas of social life. The student has difficulty or inability to make connections between globalization and complex social factors. The student can identify some of the theoretical approaches to globalization but cannot accurately compare and contrast them, indicating a weak understanding of key differences. The student has difficulty making critical evaluations of social theory.

Fx= This grade is earned when the student provides an unfocused or only partly relevant explanation of globalization and its impact on social life. The student does not make relevant connections between globalization and complex social factors, showing an inability to develop relational analysis. The student can identify some of the theoretical approaches to globalization but cannot accurately compare and contrast them, indicating a weak understanding of key differences. The student cannot make any critical evaluation of social theory.

F= This grade is earned when the student provides an unfocused and/or irrelevant explanation of globalization and its impact on social life. The student does not make relevant connections between globalization and complex social factors, indicating an inability to develop relational analysis. The student cannot identify any of the different theoretical approaches to globalization, indicating a weak understanding of key differences. The student cannot make any critical evaluation of social theory.

Note: E grade is needed to pass the course. A student with E grade is not entitled to redo course work to raise his/her grade. Students who receive Fx or F on course work twice from the same instructor can request to be evaluated by another instructor. Such a request should be sent to the Director of Studies. Students can request to have course work according to this syllabus up to three semesters after it ceases to be valid. Such a request should be sent to the Director of Studies.

8. Schema

5 May-9 June
Time Edit
https://cloud.timeedit.net/su/web/stud1/ri16c94Q050Z0ZQ6456177a0yn066W73h9Y68Q0Q1572QZy1xxv.html

Location: Albano

Day	Date	Time	Format	Topic	Reading	Location
Monday	5 May	9-11	Lecture	Globalization		
Tuesday	6 May	9-11	Lecture	Global Culture/ Glocalization		
Wednesday	7 May	9-11	Lecture	IT Revolution/ Global Economy		
Thursday	8 May	9-11	Lecture	Global Inequality/Climate		
Monday	12 May	9-11	Lecture	Global Mobility		
Wednesday	14 May*	10-12 13-15	Seminar G1 Seminar G2	Group Projects		
Wednesday	21 May*	10-12 13-15	Seminar G1 Seminar G2	Group Projects		
Thursday	22 May*	10-12 13-15	Seminar G1 Seminar G2	Group Projects Finish		
Wednesday	28 May	9-12	Group Projects	Group Projects Presentations & Reports		Slides & Reports on Athena
Monday	9 June	Midnight		Individual Final Papers Due		Athena

Required Literature:
Globalization: A basic text, 3rd edition, by George Ritzer and Paul Dean, Wiley, 2021.

9. Topics & Reading Assignments:

What is Globalization?
Chapter 1 Globalization
Chapter 2 Globalization
Chapter 3 Globalization & Related Processes

Global Culture/ Glocalization
Chapter 8 Culture Flows, Convergence/Divergence

Global Economy
Chapter 4 Neo-Liberalism
Chapter 6, Structuring the Global Economy
Chapter 7 Global Economic Flows

IT Revolution
Chapter 9 High Tech Global Flows

Global Inequality
Chapter 13 Patterns of Inequality
Chapter 14 Global Majority-Minority Relations

Global Mobility
Chapter 10 Global Flows of People

Negative Global Flows
Chapter 12 Environmental Flows
Chapter 13 Dangerous Imports, Diseases, Crime, Terrorism and War

Global Governance & Global Citizenship
Chapter 5 Global Political Structure and Processes