Legal English, 15 credits, Autumn 2023, JU727A, SU-29085

The purpose of the course report is to document the course evaluation, in part for the department's long-term follow-up of the education, but also to serve as support in the pedagogical development work for future courses.

The students' views and experiences (according to the course survey and any other student appraisal conducted during the course) should be included in the evaluation together with the teachers' valuation of the course. The course report should be used to make informed decisions regarding the development and change of courses.

The following documentation must be included in the course report, or alternatively be attached: Results from the course evaluation: The compilation of the quantitative questions in the course evaluation. Response rate, number and percent.

Responsible teacher: Dr Crina Baltag

Description of changes since the last course (if any was made) and decisions already made since last course date (if any was made):

None

The strengths of the course's according to the students (summary based on quantitative results, text responses from the survey and any other evaluation during the course):

There is a unanimous consensus that students are satisfied with the course and that its content was relevant for achieving the intended learning outcomes.
Students found the following to be the best elements of the course: the professors; the lectures which were interesting and practical, the moot court (i.e. practical oral advocacy task), and the good exercises/assignments.

The weaknesses of the course according to the students (summary based on quantitative results, text responses from the survey and any other evaluation during the course.

Some students suggested more oral exercises preparing them for the moot court, and more focused on public speaking.

The teachers' analysis of the course's implementation and results

Students are very engaged in the course, in both seminars and lectures. The course is well proportionate in addressing aspects of both written legal English, as well as of oral legal English.

Conclusions and suggestions for possible changes in order to develop the course and any decisions already made to develop the course before future course dates.

Encouraging more engagement of public speaking in preparation for the moot court is a comment well taken and to be implemented accordingly.

Other comments
None

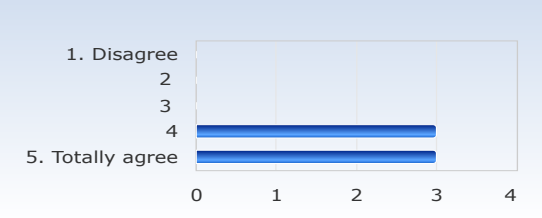
Attach documentation of other completed student evaluation activities

Legal English ht23

Answer Count: 7

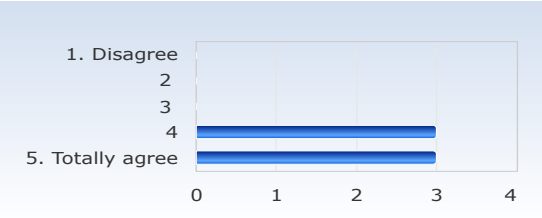
1. Overall, I am satisfied with the course.

Overall, I am satisfied with the course.	Number of responses
1. Disagree	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	3 (50,0%)
5. Totally agree	3 (50,0%)
Total	6 (100,0%)



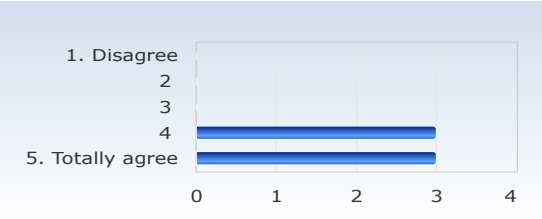
2. The content of the course was relevant to me for achieving the intended learning outcomes.

The content of the course was relevant to me for achieving the intended learning outcomes.	Number of responses
1. Disagree	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	3 (50,0%)
5. Totally agree	3 (50,0%)
Total	6 (100,0%)



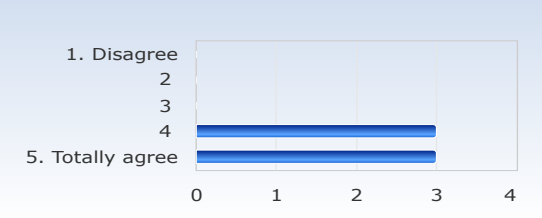
3. The teaching gave me good conditions to achieve the intended learning outcomes.

The teaching gave me good conditions to achieve the intended learning outcomes.	Number of responses
1. Disagree	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	3 (50,0%)
5. Totally agree	3 (50,0%)
Total	6 (100,0%)



4. The examination/assessment tested how well I achieved the intended learning outcomes.

The examination /assessment tested how well I achieved the intended learning outcomes.	Number of responses
1. Disagree	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	3 (50,0%)
5. Totally agree	3 (50,0%)
Total	6 (100,0%)



5. On average, I have spent approximately the following number of hours per week on the course, total time, including self-study.

On average, I have spent approximately the following number of hours per week on the course, total time, including self-study.	Number of responses
8 - 9	0 (0,0%)
10 - 11	1 (16,7%)
12 - 13	0 (0,0%)
14 - 15	3 (50,0%)
16 - 17	0 (0,0%)
18 - 19	0 (0,0%)
20 - 21	0 (0,0%)
22 - 23	0 (0,0%)
24 - 25	2 (33,3%)
26 - 27	0 (0,0%)
Total	6 (100,0%)

