



Stockholms
universitet

Rektor

Kursrapport HT 24

Konkurrensrätt / [EU] Competition Law, 15.0 Höskolepoäng, 15.0 ECTS credits
Kurskoder/cours codes: JU451A, JU451B, JU674M

Generellt är kursen mycket uppskattad av studenterna. Årets kurs fokuserade på den digitala ekonomin och flera av föreläsningarna uppdaterades och gavs av experter på stan. Detta har uppskattats stort av studenterna. Se utdrag av kursvärdering nedan.

Kursens styrkor enligt studenterna (sammanfattning baserat på kvantitativa resultat, fritextsvar samt eventuell övrig utvärdering under kursens gång):

Intressant ämne, engagerade lärare och bra studiebesök.

Kursens svagheter enligt studenterna (sammanfattning baserat på kvantitativa resultat, fritextsvar samt eventuell övrig utvärdering under kursens gång):

Svår och utmanande. Bra att kunna lite konkurrensrätt innan kursstart. Denna kommentar stöds dock inte av deras tentamensresultat som var bra.

Kursansvarig/motsvarande och eventuellt övriga undervisande lärares analys av kursens genomförande och resultat.

Allt gick mycket bra. Bra betygsspridning detta år än innan.

Slutsatser samt eventuella förslag till förändringar och eventuella redan fattade beslut för att utveckla kursen inför kommande kurstillfällen:

Mer fokus på grunderna som lärs ut av kursansvarig.

Övriga kommentarer:

Lärlarlaget behålls.

English:

In general, the course is highly appreciated by the students. This year's course focused on the digital economy and several of the lectures were updated and given by experts in the "city". This has been greatly appreciated by the students. See excerpt of course evaluation below.

The strengths of the course according to the students (summary based on quantitative results, free text answers and any other evaluation during the course):

Interesting subject, committed teachers and good study visits.

Weaknesses of the course according to the students (summary based on quantitative results, free text answers and any other evaluation during the course):

It's good to know a bit of competition law before the course starts, according to some student. However, this comment is not supported by their exam results which were good.

Course manager/equivalent and possibly other teaching teachers' analysis of the course implementation and results.

Everything went well. Good grade spread this year.

Conclusions as well as any proposals for changes and any decisions already made to develop the course for future course opportunities:

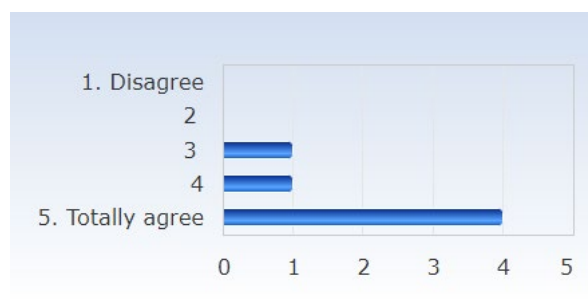
More focus on teaching basic competition law, which should be conducted by the course leader.

Other comments:

The teaching team will be kept intact for next year.

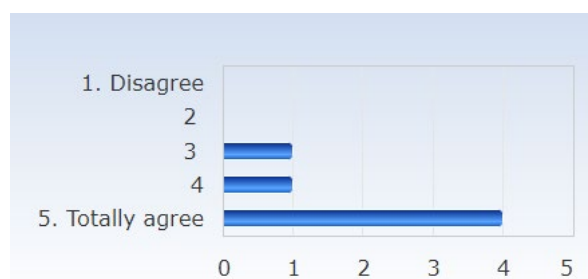
1. Overall, I am satisfied with the course.

Overall, I am satisfied with the course.	Number of responses
1. Disagree	0 (0,0%)
2	0 (0,0%)
3	1 (16,7%)
4	1 (16,7%)
5. Totally agree	4 (66,7%)
Total	6 (100,0%)



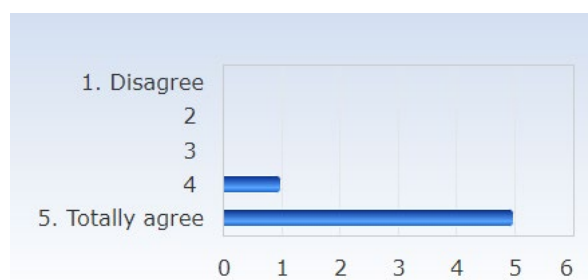
2. The content of the course was relevant to me for achieving the intended learning outcomes.

The content of the course was relevant to me for achieving the intended learning outcomes.	Number of responses
1. Disagree	0 (0,0%)
2	0 (0,0%)
3	1 (16,7%)
4	1 (16,7%)
5. Totally agree	4 (66,7%)
Total	6 (100,0%)



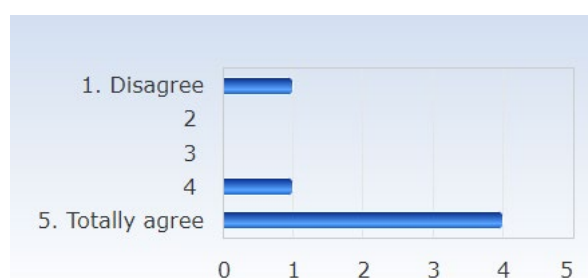
3. The teaching gave me good conditions to achieve the intended learning outcomes.

The teaching gave me good conditions to achieve the intended learning outcomes.	Number of responses
1. Disagree	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	1 (16,7%)
5. Totally agree	5 (83,3%)
Total	6 (100,0%)



4. The examination/assessment tested how well I achieved the intended learning outcomes.

The examination/assessment tested how well I achieved the intended learning outcomes.	Number of responses
1. Disagree	1 (16,7%)
2	0 (0,0%)
3	0 (0,0%)
4	1 (16,7%)
5. Totally agree	4 (66,7%)
Total	6 (100,0%)



5. On average, I have spent approximately the following number of hours per week on the course, total time, including self-study.

On average, I have spent approximately the following number of hours per week on the course, total time, including self-study.	Number of responses
18 - 20	1 (16,7%)
21 - 23	0 (0,0%)
24 - 26	1 (16,7%)
27 - 29	0 (0,0%)
30 - 32	0 (0,0%)
33 - 35	1 (16,7%)
36 - 38	0 (0,0%)
39 - 41	2 (33,3%)
42 - 44	0 (0,0%)
45 - 47	1 (16,7%)
Total	6 (100,0%)



6. What was the best about the course?

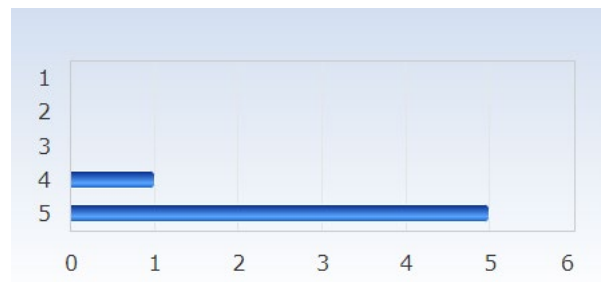
What was the best about the course?
-
It was going to law firms and meet different jobs related to the course.
Björn's way of teaching. The study visits were also very pleasing and I loved the seminars!
The teachers! They were very enthusiastic and pedagogic.
The best thing about this course for sure all the teachers and lecturers, which made the lectures and seminars interesting and fun.
I appreciated the well planned structure of the course and the knowledgeable teachers.

7. What improvements would you suggest?

What improvements would you suggest?
- Explain in advance what "opponering" means for the exchange students -
Having more practice for the exam.
-
A seminar or instruction sheet explaining the assignment. The students were referred to the syllabus, but it said nothing about, for example, what information that was suppose to be on the front page and so on.

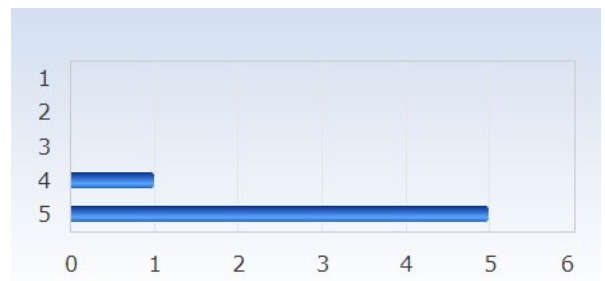
8. The objectives of the course were clearly communicated.

The objectives of the course were clearly communicated.	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	1 (16,7%)
5	5 (83,3%)
Total	6 (100,0%)



9. The course provided ample opportunity for achieving the learning objectives as defined in the course syllabus.

The course provided ample opportunity for achieving the learning objectives as defined in the course syllabus.	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	1 (16,7%)
5	5 (83,3%)
Total	6 (100,0%)

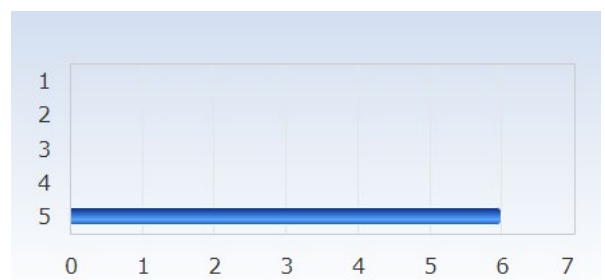


10. In particular, the course has enhanced:

My knowledge and understanding of overall principles and governance mechanisms in EU competition law.

My knowledge and understanding of overall principles and governance mechanisms in EU competition law.

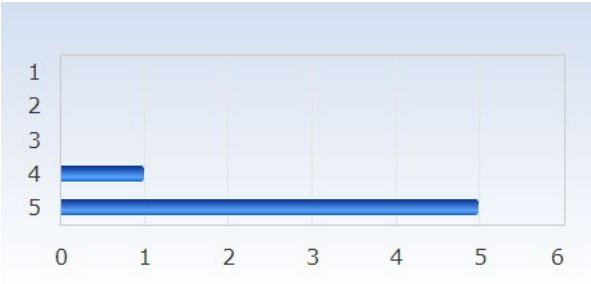
My knowledge and understanding of overall principles and governance mechanisms in EU competition law.	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	0 (0,0%)
5	6 (100,0%)
Total	6 (100,0%)



My knowledge within selected areas of EU competition law.

My knowledge within selected areas of EU competition law.

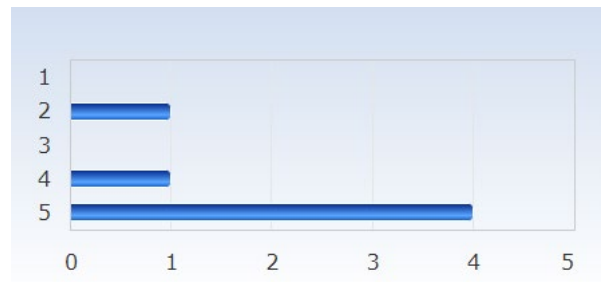
My knowledge within selected areas of EU competition law.	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	1 (16,7%)
5	5 (83,3%)
Total	6 (100,0%)



My ability to independently identify and critically analyse complex competition law issues with application of EU legal methods and with consideration of economic theory.

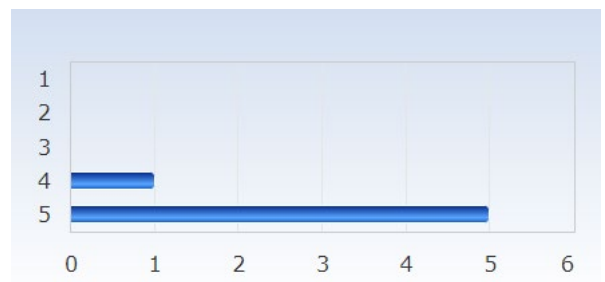
My ability to independently identify and critically analyse complex competition law issues with application of EU legal methods and with consideration of economic theory.

My ability to independently identify and critically analyse complex competition law issues with application of EU legal methods and with consideration of economic theory.	Number of responses
1	0 (0,0%)
2	1 (16,7%)
3	0 (0,0%)
4	1 (16,7%)
5	4 (66,7%)
Total	6 (100,0%)



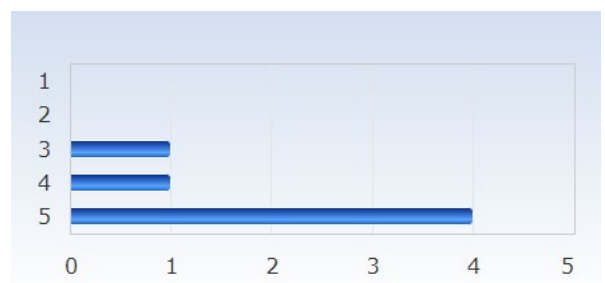
11. There was a good balance between lectures, seminars, workshops and other activities.

There was a good balance between lectures, seminars, workshops and other activities.	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	1 (16,7%)
5	5 (83,3%)
Total	6 (100,0%)



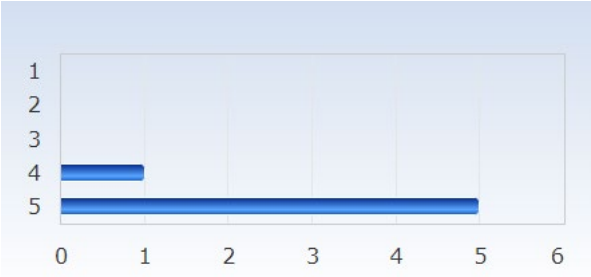
12. Lectures contributed to achieving the objectives of the course.

Lectures contributed to achieving the objectives of the course.	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	1 (16,7%)
4	1 (16,7%)
5	4 (66,7%)
Total	6 (100,0%)



13. Seminars and workshops contributed to achieving the objectives of the course and my learning experience.

Seminars and workshops contributed to achieving the objectives of the course and my learning experience.	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	1 (16,7%)
5	5 (83,3%)
Total	6 (100,0%)

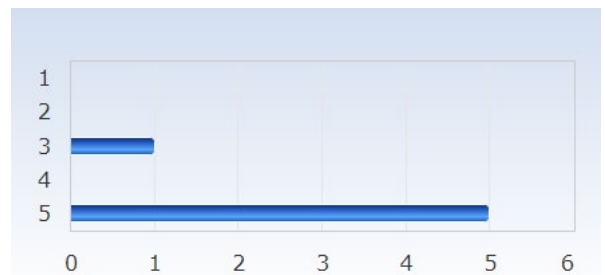


Comment

I really like the Lecture Group / Seminar group / Study Group System. It helped me a lot!

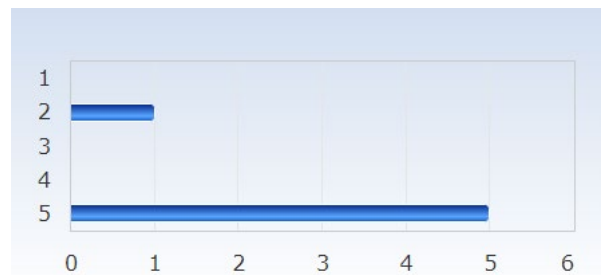
14. The course provided opportunity for active student participation, discussions and comments.

The course provided opportunity for active student participation, discussions and comments.	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	1 (16,7%)
4	0 (0,0%)
5	5 (83,3%)
Total	6 (100,0%)



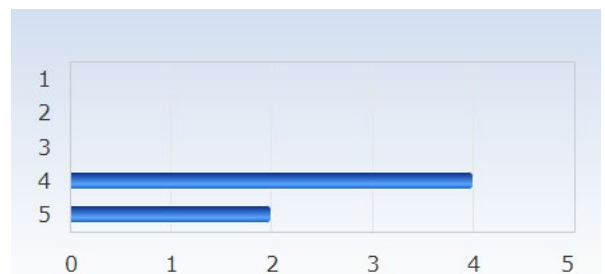
15. The assigned readings contributed to understanding the relevant subject matter and for achieving the objectives of the course.

The assigned readings contributed to understanding the relevant subject matter and for achieving the objectives of the course.	Number of responses
1	0 (0,0%)
2	1 (16,7%)
3	0 (0,0%)
4	0 (0,0%)
5	5 (83,3%)
Total	6 (100,0%)



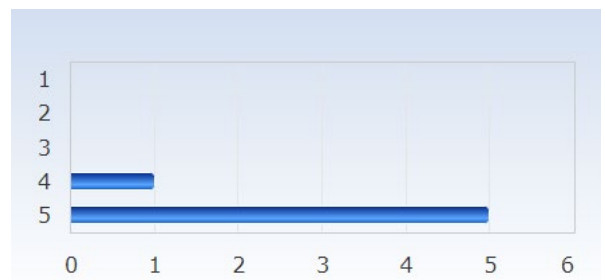
16. Please give your opinion of the course literature (Jones, A., Sufrin, B., EU Competition Law, 7th edition, Oxford, 2019), using the scale 1-5, with 1 being "poor" and 5 being "excellent".

Please give your opinion of the course literature (Jones, A., Sufrin, B., EU Competition Law, 7th edition, Oxford, 2019), using the scale 1-5, with 1 being "poor" and 5 being "excellent".	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	4 (66,7%)
5	2 (33,3%)
Total	6 (100,0%)



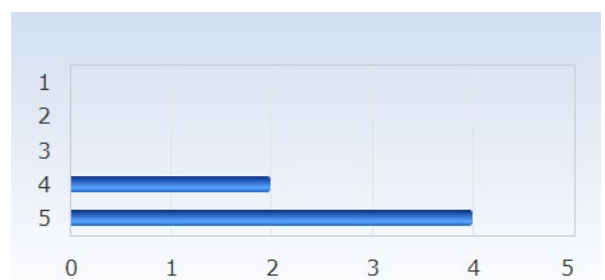
17. Overall, the teaching contributed to deepening my understanding of the relevant subject matter and achieving the objectives of the course.

Overall, the teaching contributed to deepening my understanding of the relevant subject matter and achieving the objectives of the course.	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	1 (16,7%)
5	5 (83,3%)
Total	6 (100,0%)



18. Please give your opinion of the quality of the teaching in general, using the scale 1-5, with 1 being "poor" and 5 being "excellent".

Please give your opinion of the quality of the teaching in general, using the scale 1-5, with 1 being "poor" and 5 being "excellent".	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	2 (33,3%)
5	4 (66,7%)
Total	6 (100,0%)

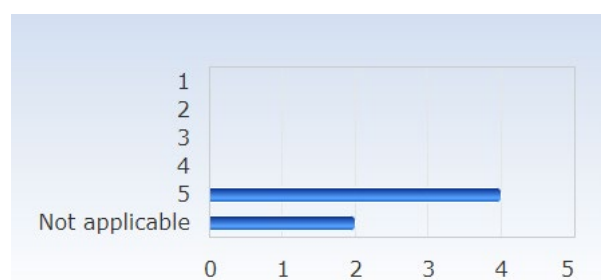


19. Please give your opinion of the quality of the teaching of individual teachers, using the scale 1-5, with 1 being "poor" and 5 being "excellent". Please evaluate only the teachers you have had.

Amir Mohseni (Bokwall Rislund)

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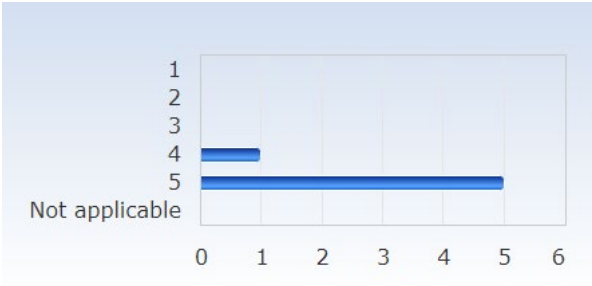
Amir Mohseni (Bokwall Rislund)	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	0 (0,0%)
5	4 (66,7%)
Not applicable	2 (33,3%)
Total	6 (100,0%)



Björn Lundqvist

Björn Lundqvist

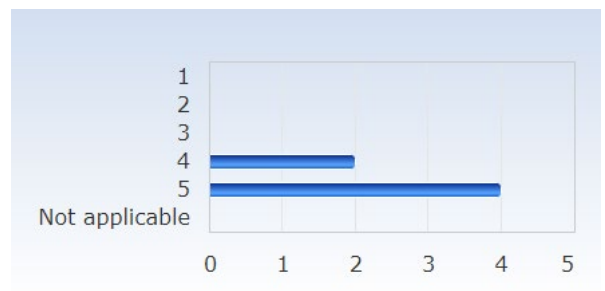
Björn Lundqvist	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	1 (16,7%)
5	5 (83,3%)
Not applicable	0 (0,0%)
Total	6 (100,0%)



Eleonora Rosati

Eleonora Rosati

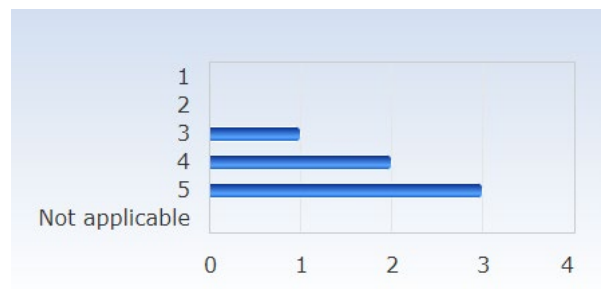
Eleonora Rosati	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	2 (33,3%)
5	4 (66,7%)
Not applicable	0 (0,0%)
Total	6 (100,0%)



Elisabeth Eklund (Delphi)

Elisabeth Eklund (Delphi)

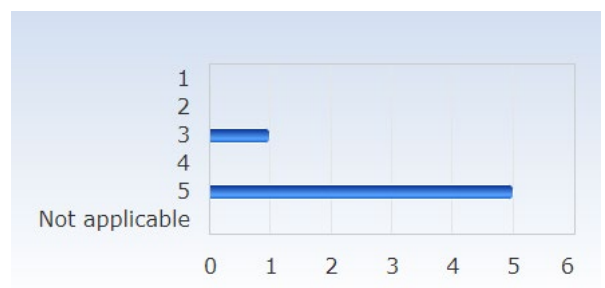
Elisabeth Eklund (Delphi)	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	1 (16,7%)
4	2 (33,3%)
5	3 (50,0%)
Not applicable	0 (0,0%)
Total	6 (100,0%)



Helena Andersson (Delphi)

Helena Andersson (Delphi)

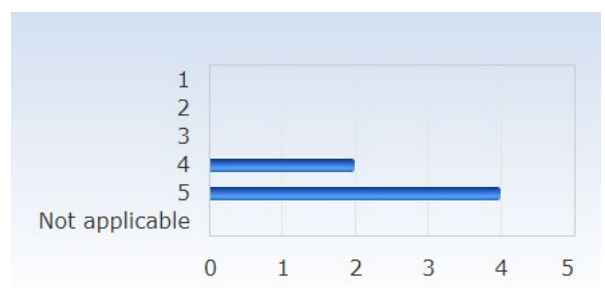
Helena Andersson (Delphi)	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	1 (16,7%)
4	0 (0,0%)
5	5 (83,3%)
Not applicable	0 (0,0%)
Total	6 (100,0%)



Jakob Jeanrond (Vinge)

Jakob Jeanrond (Vinge)

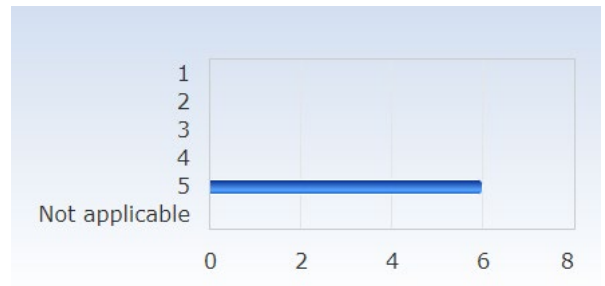
Jakob Jeanrond (Vinge)	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	2 (33,3%)
5	4 (66,7%)
Not applicable	0 (0,0%)
Total	6 (100,0%)



Kristian Hugmark (Roschier)

Kristian Hugmark (Roschier)

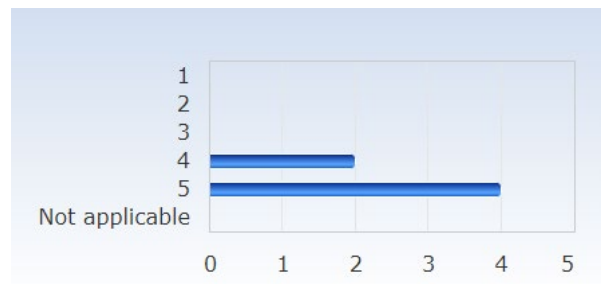
Kristian Hugmark (Roschier)	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	0 (0,0%)
5	6 (100,0%)
Not applicable	0 (0,0%)
Total	6 (100,0%)



Marcus Glader (Vinge)

Marcus Glader (Vinge)

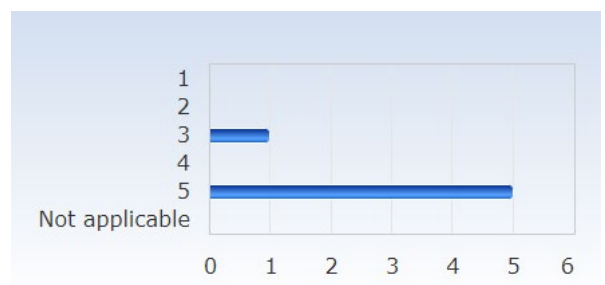
Marcus Glader (Vinge)	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	2 (33,3%)
5	4 (66,7%)
Not applicable	0 (0,0%)
Total	6 (100,0%)



Mårten Nicolin (Mannheimer Swartling)

Mårten Nicolin (Mannheimer Swartling)

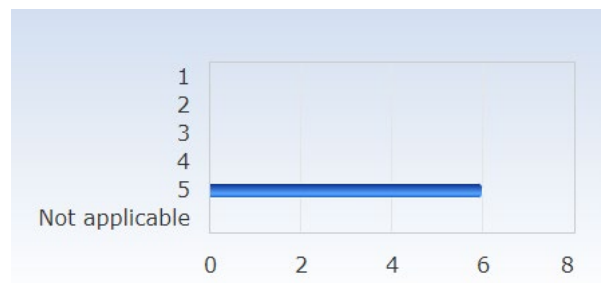
Mårten Nicolin (Mannheimer Swartling)	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	1 (16,7%)
4	0 (0,0%)
5	5 (83,3%)
Not applicable	0 (0,0%)
Total	6 (100,0%)



Sascha Hurst

Sascha Hurst

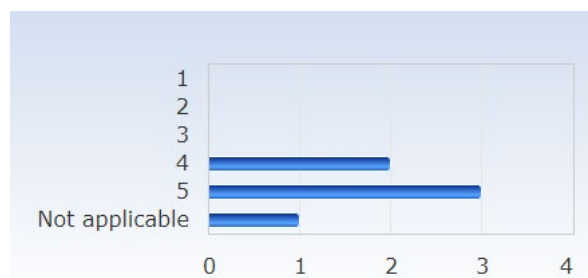
Sascha Hurst	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	0 (0,0%)
5	6 (100,0%)
Not applicable	0 (0,0%)
Total	6 (100,0%)



Sten Nyberg

Sten Nyberg

Sten Nyberg	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	2 (33,3%)
5	3 (50,0%)
Not applicable	1 (16,7%)
Total	6 (100,0%)



20. Lectures. Were there any lectures you especially liked?

Lectures. Were there any lectures you especially liked?

- I especially liked the lecture at Roschier. It was interesting to get an inside perspective from one of the law firms involved in the Booking/eTraveli case.

On the digital economy

-

No, they were all good.

I particular liked the lectures about article 101 and 102, as well as the lectures regarding merger regulations and digital markets.

21. Seminars. Were there any seminars you especially liked?

Seminars. Were there any seminars you especially liked?

- I liked the assignment seminar the most

All of them

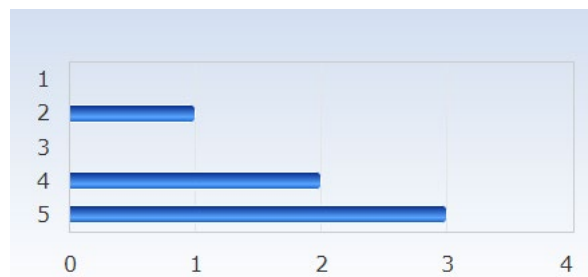
-

No, they were all good.

Every seminar was interesting and I liked them all.

22. The forms of examination (active seminar participation, assignment and a written exam) are adequate for evaluating students' performance in the course.

The forms of examination (active seminar participation, assignment and a written exam) are adequate for evaluating students' performance in the course.	Number of responses
1	0 (0,0%)
2	1 (16,7%)
3	0 (0,0%)
4	2 (33,3%)
5	3 (50,0%)
Total	6 (100,0%)



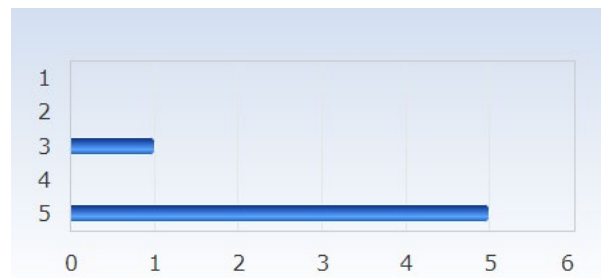
Comment

- I was unaware of the word limit (800 words) prior to the exam. The case questions were quite broad and I didn't manage to address all the issues arising in the cases. Moreover, I was forced to delete parts of my answers to fit it into the word limit.

The test was really hard to understand

23. The Athena platform has been a satisfactory way of providing teaching material and information.

The Athena platform has been a satisfactory way of providing teaching material and information.	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	1 (16,7%)
4	0 (0,0%)
5	5 (83,3%)
Total	6 (100,0%)

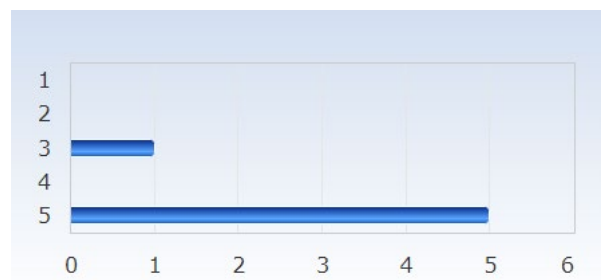


Comment

In the start I was very satisfied. However, I would have liked to get information about that the email was down the week of the exam and information about what was happening with the publication of the garde.

24. The course administration was professional and efficient.

The course administration was professional and efficient.	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	1 (16,7%)
4	0 (0,0%)
5	5 (83,3%)
Total	6 (100,0%)

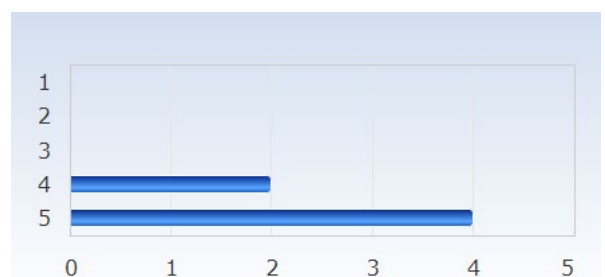


Comment

See comment above.

25. Overall, I am satisfied with the quality of the course.

Overall, I am satisfied with the quality of the course.	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	2 (33,3%)
5	4 (66,7%)
Total	6 (100,0%)



26. Please provide further comments and suggestions for improving the course (for instance, regarding topics that were unnecessary, or topics that you consider should have been included in the teaching, the amount of work expected from you and whether it was realistic, the variety and suitability of learning activities, the structure of the course etc.)

Please provide further comments and suggestions for improving the course (for instance, regarding topics that were unnecessary, or topics that you consider should have been included in the teaching, the amount of work expected from you and whether it was realistic, the variety and suitability of learning activities, the structure of the course etc.)

The course was great but maybe improve the discussion within the class.

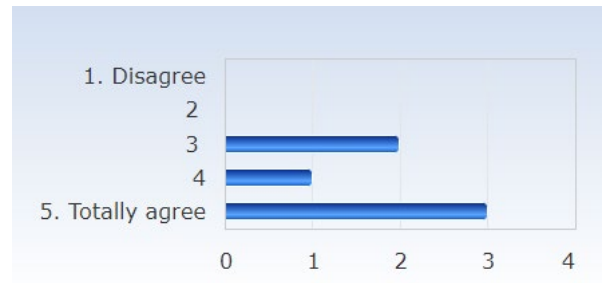
There are no suggestions. I really enjoyed the course!

Course evaluation: EU Competition law, Master, autumn term 2024

Answer Count: 6

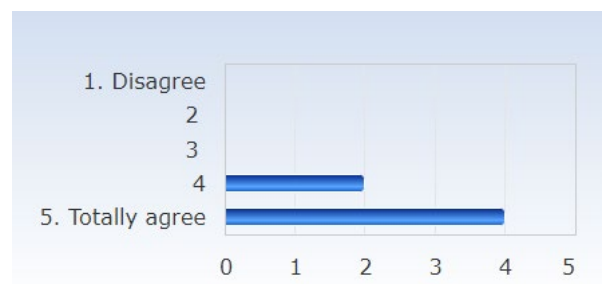
1. Overall, I am satisfied with the course.

Overall, I am satisfied with the course.	Number of responses
1. Disagree	0 (0,0%)
2	0 (0,0%)
3	2 (33,3%)
4	1 (16,7%)
5. Totally agree	3 (50,0%)
Total	6 (100,0%)



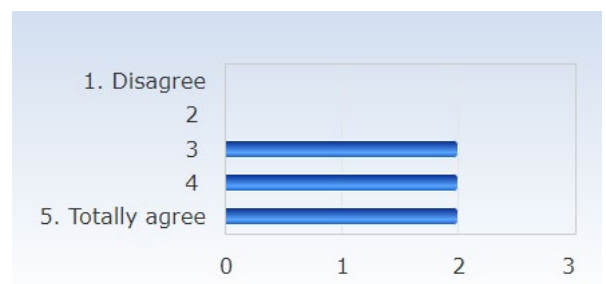
2. The content of the course was relevant to me for achieving the intended learning outcomes.

The content of the course was relevant to me for achieving the intended learning outcomes.	Number of responses
1. Disagree	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	2 (33,3%)
5. Totally agree	4 (66,7%)
Total	6 (100,0%)



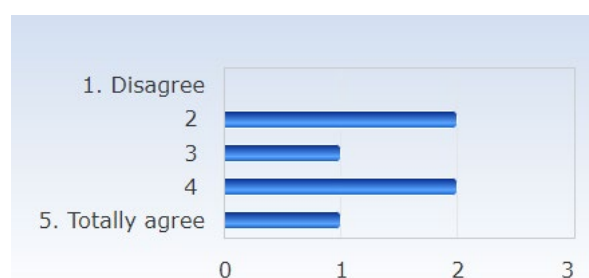
3. The teaching gave me good conditions to achieve the intended learning outcomes.

The teaching gave me good conditions to achieve the intended learning outcomes.	Number of responses
1. Disagree	0 (0,0%)
2	0 (0,0%)
3	2 (33,3%)
4	2 (33,3%)
5. Totally agree	2 (33,3%)
Total	6 (100,0%)



4. The examination/assessment tested how well I achieved the intended learning outcomes.

The examination/assessment tested how well I achieved the intended learning outcomes.	Number of responses
1. Disagree	0 (0,0%)
2	2 (33,3%)
3	1 (16,7%)
4	2 (33,3%)
5. Totally agree	1 (16,7%)
Total	6 (100,0%)



5. On average, I have spent approximately the following number of hours per week on the course, total time, including self-study.

On average, I have spent approximately the following number of hours per week on the course, total time, including self-study.	Number of responses
16 - 19	0 (0,0%)
20 - 23	1 (16,7%)
24 - 27	0 (0,0%)
28 - 31	1 (16,7%)
32 - 35	1 (16,7%)
36 - 39	0 (0,0%)
40 - 43	2 (33,3%)
44 - 47	0 (0,0%)
48 - 51	1 (16,7%)
52 - 55	0 (0,0%)
Total	6 (100,0%)



6. What was the best about the course?

What was the best about the course?

I liked everything, but mostly appreciated the lectures at law-firms and practical seminars, where we addressed various issues.

The visits to the law firms. The seminars with Sascha Hurst.

The variation of teaching methods. I really enjoyed the study visits.

The variety of expert lectures

The lectures and study visits

7. What improvements would you suggest?

What improvements would you suggest?

Time management with putting all slides and presentations; The requirements for assignment and defending shall be clarified. Didn't like the scope of questions in exam (broad), but we had only 800 words for each q.

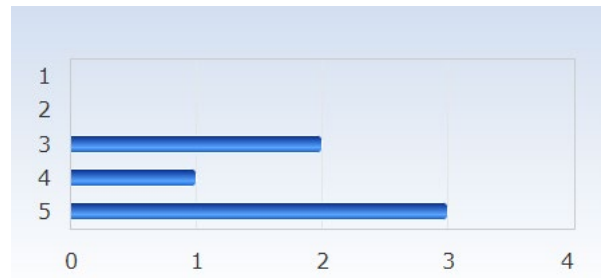
More information on the exam. It was for example not communicated that the space was limited to 800 words. Focus of the lectures. It would have been nice, if there was a little bit more time for the "foundations" of competition law, rather than covering very specific fields (like Data Act etc.).

I would be nice to have a Q&A or recap lecture before the exam. Also to find out about word limits etc.

No improvements

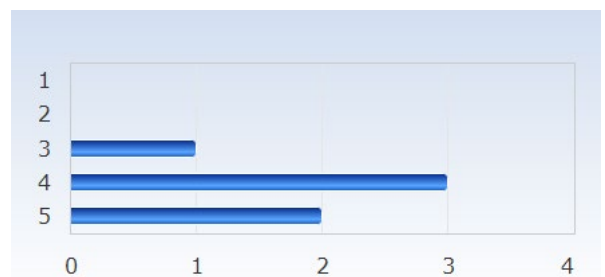
8. The objectives of the course were clearly communicated.

The objectives of the course were clearly communicated.	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	2 (33,3%)
4	1 (16,7%)
5	3 (50,0%)
Total	6 (100,0%)



9. The course provided ample opportunity for achieving the learning objectives as defined in the course syllabus.

The course provided ample opportunity for achieving the learning objectives as defined in the course syllabus.	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	1 (16,7%)
4	3 (50,0%)
5	2 (33,3%)
Total	6 (100,0%)



10. In particular, the course has enhanced:

My knowledge and understanding of overall principles and governance mechanisms in EU competition law.

My knowledge and understanding of overall principles and governance mechanisms in EU competition law.

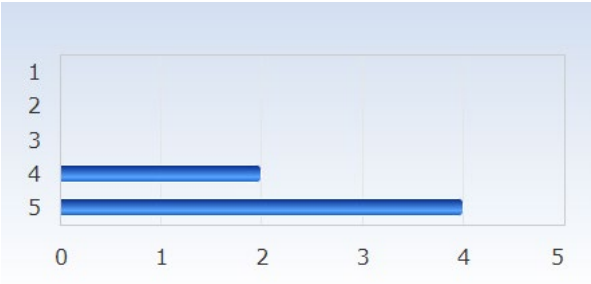
My knowledge and understanding of overall principles and governance mechanisms in EU competition law.	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	1 (16,7%)
5	5 (83,3%)
Total	6 (100,0%)



My knowledge within selected areas of EU competition law.

My knowledge within selected areas of EU competition law.

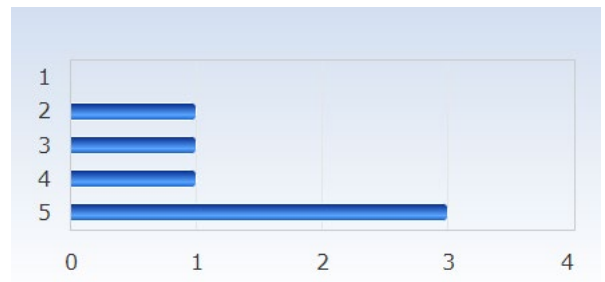
My knowledge within selected areas of EU competition law.	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	2 (33,3%)
5	4 (66,7%)
Total	6 (100,0%)



My ability to independently identify and critically analyse complex competition law issues with application of EU legal methods and with consideration of economic theory.

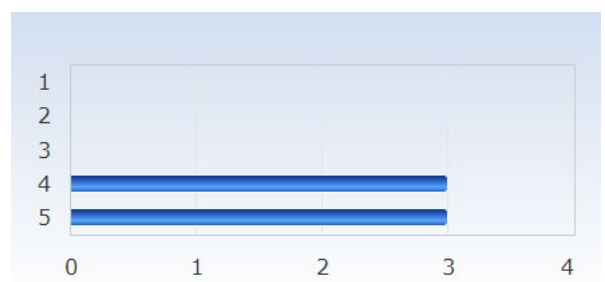
My ability to independently identify and critically analyse complex competition law issues with application of EU legal methods and with consideration of economic theory.

My ability to independently identify and critically analyse complex competition law issues with application of EU legal methods and with consideration of economic theory.	Number of responses
1	0 (0,0%)
2	1 (16,7%)
3	1 (16,7%)
4	1 (16,7%)
5	3 (50,0%)
Total	6 (100,0%)



11. There was a good balance between lectures, seminars, workshops and other activities.

There was a good balance between lectures, seminars, workshops and other activities.	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	3 (50,0%)
5	3 (50,0%)
Total	6 (100,0%)

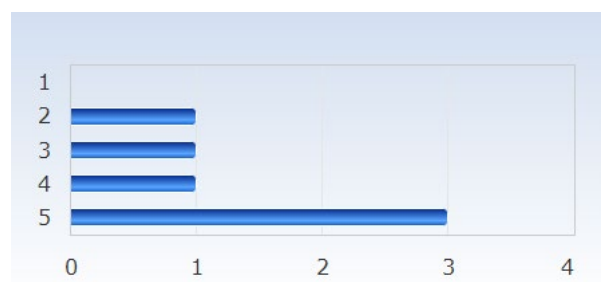


Comment

It would be nice to have more seminars on Art. 101/102 TFEU

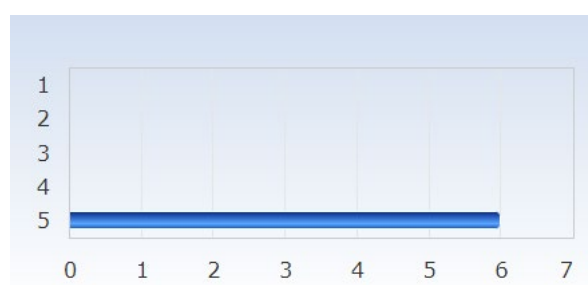
12. Lectures contributed to achieving the objectives of the course.

Lectures contributed to achieving the objectives of the course.	Number of responses
1	0 (0,0%)
2	1 (16,7%)
3	1 (16,7%)
4	1 (16,7%)
5	3 (50,0%)
Total	6 (100,0%)



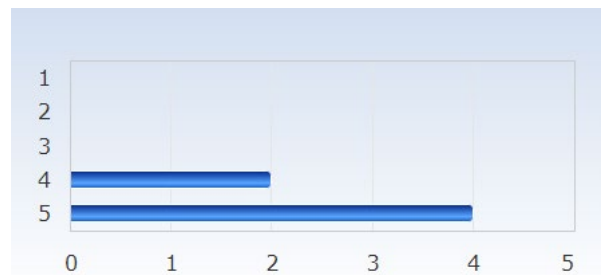
13. Seminars and workshops contributed to achieving the objectives of the course and my learning experience.

Seminars and workshops contributed to achieving the objectives of the course and my learning experience.	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	0 (0,0%)
5	6 (100,0%)
Total	6 (100,0%)



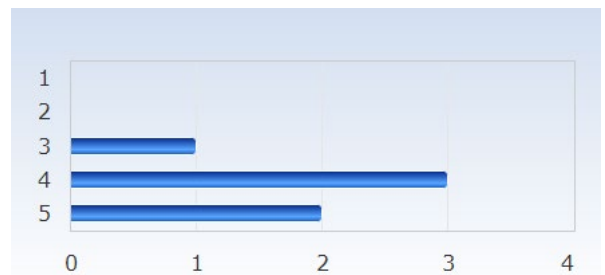
14. The course provided opportunity for active student participation, discussions and comments.

The course provided opportunity for active student participation, discussions and comments.	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	2 (33,3%)
5	4 (66,7%)
Total	6 (100,0%)



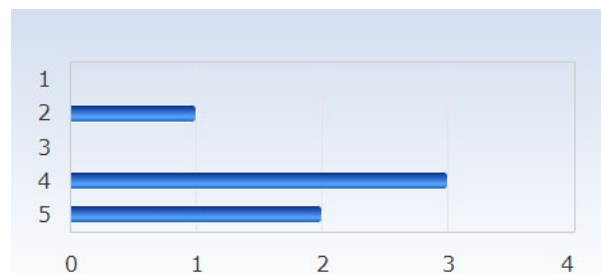
15. The assigned readings contributed to understanding the relevant subject matter and for achieving the objectives of the course.

The assigned readings contributed to understanding the relevant subject matter and for achieving the objectives of the course.	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	1 (16,7%)
4	3 (50,0%)
5	2 (33,3%)
Total	6 (100,0%)



16. Please give your opinion of the course literature (Jones, A., Sufrin, B., EU Competition Law, 7th edition, Oxford, 2019), using the scale 1-5, with 1 being "poor" and 5 being "excellent".

Please give your opinion of the course literature (Jones, A., Sufrin, B., EU Competition Law, 7th edition, Oxford, 2019), using the scale 1-5, with 1 being "poor" and 5 being "excellent".	Number of responses
1	0 (0,0%)
2	1 (16,7%)
3	0 (0,0%)
4	3 (50,0%)
5	2 (33,3%)
Total	6 (100,0%)

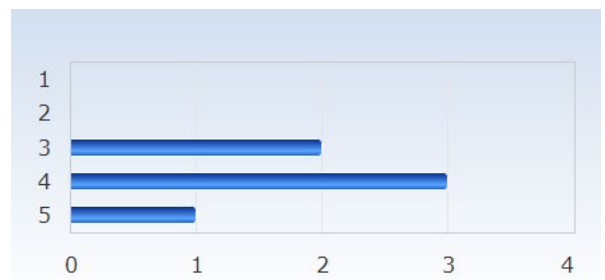


Comment

I feel like this book is more of a practitioner's handbook than a course book to study competition law for the first time because it's very deep in details.

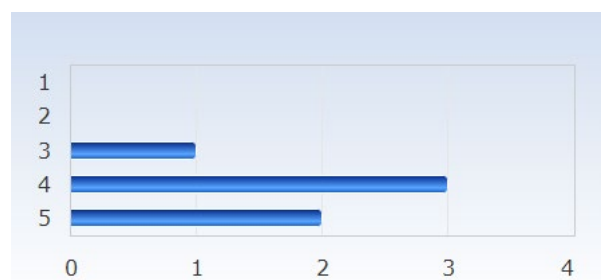
17. Overall, the teaching contributed to deepening my understanding of the relevant subject matter and achieving the objectives of the course.

Overall, the teaching contributed to deepening my understanding of the relevant subject matter and achieving the objectives of the course.	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	2 (33,3%)
4	3 (50,0%)
5	1 (16,7%)
Total	6 (100,0%)



18. Please give your opinion of the quality of the teaching in general, using the scale 1-5, with 1 being "poor" and 5 being "excellent".

Please give your opinion of the quality of the teaching in general, using the scale 1-5, with 1 being "poor" and 5 being "excellent".	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	1 (16,7%)
4	3 (50,0%)
5	2 (33,3%)
Total	6 (100,0%)

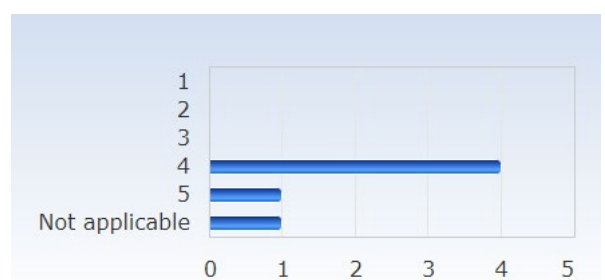


19. Please give your opinion of the quality of the teaching of individual teachers, using the scale 1-5, with 1 being "poor" and 5 being "excellent". Please evaluate only the teachers you have had.

Amir Mohseni (Bokwall Rislund)

Amir Mohseni (Bokwall Rislund)

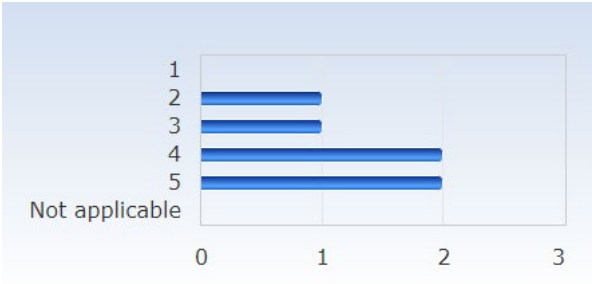
Amir Mohseni (Bokwall Rislund)	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	4 (66,7%)
5	1 (16,7%)
Not applicable	1 (16,7%)
Total	6 (100,0%)



Björn Lundqvist

Björn Lundqvist

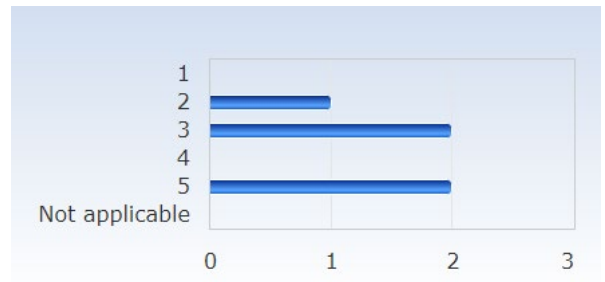
Björn Lundqvist	Number of responses
1	0 (0,0%)
2	1 (16,7%)
3	1 (16,7%)
4	2 (33,3%)
5	2 (33,3%)
Not applicable	0 (0,0%)
Total	6 (100,0%)



Eleonora Rosati

Eleonora Rosati

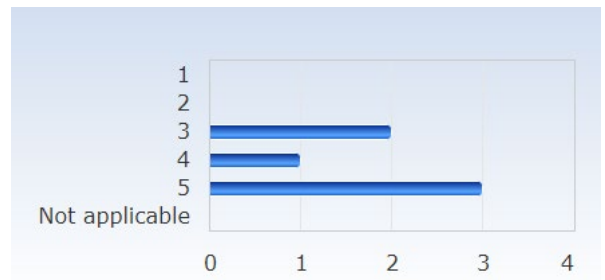
Eleonora Rosati	Number of responses
1	0 (0,0%)
2	1 (20,0%)
3	2 (40,0%)
4	0 (0,0%)
5	2 (40,0%)
Not applicable	0 (0,0%)
Total	5 (100,0%)



Elisabeth Eklund (Delphi)

Elisabeth Eklund (Delphi)

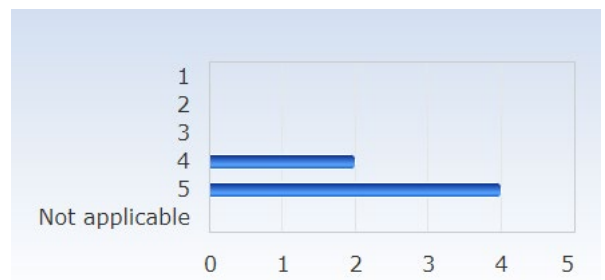
Elisabeth Eklund (Delphi)	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	2 (33,3%)
4	1 (16,7%)
5	3 (50,0%)
Not applicable	0 (0,0%)
Total	6 (100,0%)



Helena Andersson (Delphi)

Helena Andersson (Delphi)

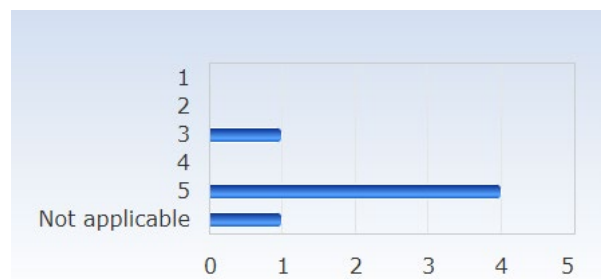
Helena Andersson (Delphi)	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	2 (33,3%)
5	4 (66,7%)
Not applicable	0 (0,0%)
Total	6 (100,0%)



Jakob Jeanrond (Vinge)

Jakob Jeanrond (Vinge)

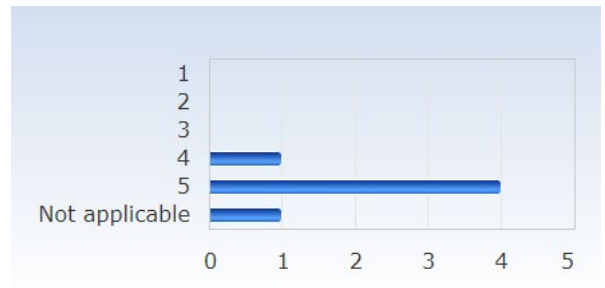
Jakob Jeanrond (Vinge)	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	1 (16,7%)
4	0 (0,0%)
5	4 (66,7%)
Not applicable	1 (16,7%)
Total	6 (100,0%)



Kristian Hugmark (Roschier)

Kristian Hugmark (Roschier)

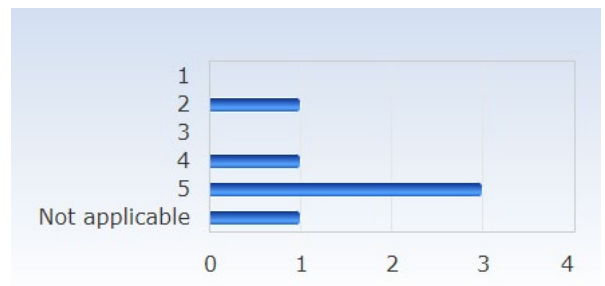
Kristian Hugmark (Roschier)	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	1 (16,7%)
5	4 (66,7%)
Not applicable	1 (16,7%)
Total	6 (100,0%)



Marcus Glader (Vinge)

Marcus Glader (Vinge)

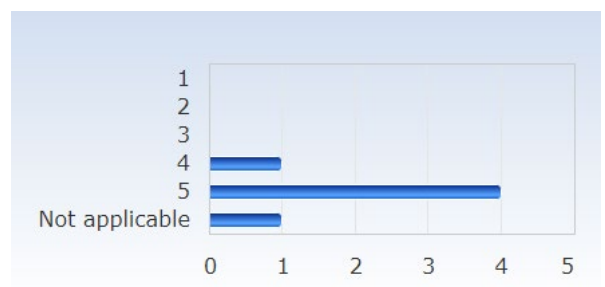
Marcus Glader (Vinge)	Number of responses
1	0 (0,0%)
2	1 (16,7%)
3	0 (0,0%)
4	1 (16,7%)
5	3 (50,0%)
Not applicable	1 (16,7%)
Total	6 (100,0%)



Mårten Nicolin (Mannheimer Swartling)

Mårten Nicolin (Mannheimer Swartling)

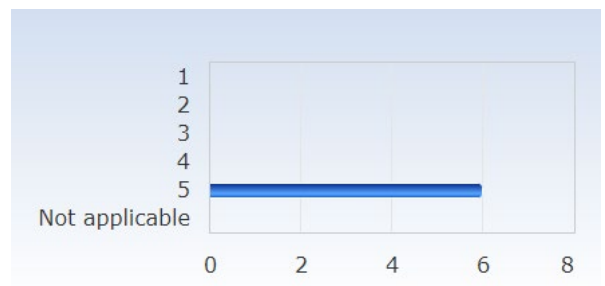
Mårten Nicolin (Mannheimer Swartling)	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	1 (16,7%)
5	4 (66,7%)
Not applicable	1 (16,7%)
Total	6 (100,0%)



Sascha Hurst

Sascha Hurst

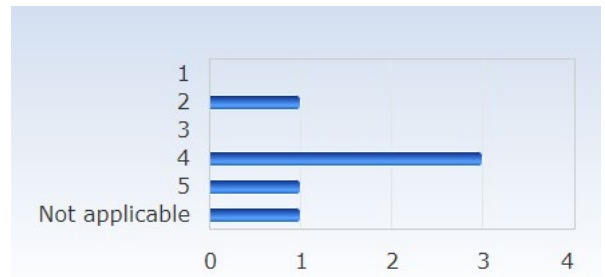
Sascha Hurst	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	0 (0,0%)
5	6 (100,0%)
Not applicable	0 (0,0%)
Total	6 (100,0%)



Sten Nyberg

Sten Nyberg

Sten Nyberg	Number of responses
1	0 (0,0%)
2	1 (16,7%)
3	0 (0,0%)
4	3 (50,0%)
5	1 (16,7%)
Not applicable	1 (16,7%)
Total	6 (100,0%)



20. Lectures. Were there any lectures you especially liked?

Lectures. Were there any lectures you especially liked?

Vinge lecture and Roschier lecture. Perfect and on point. Delfi lecture about procedural issues was perfect.

Lecture at Roschier about Mergers. Lecture Mannheimer Swartling about Art. 102 TFEU in Digital Markets.

Lectures touching upon digitalisation and competition law were really interesting.

I really enjoyed all of the expert lectures

21. Seminars. Were there any seminars you especially liked?

Seminars. Were there any seminars you especially liked?

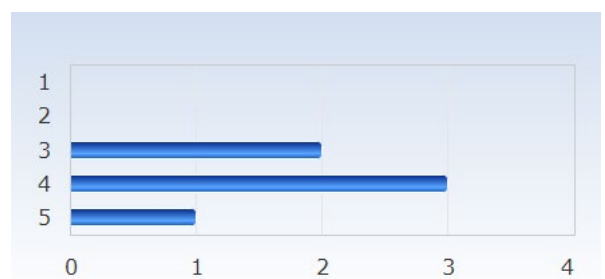
All Seminars were quite good.

I enjoyed the structure of the seminar, as "moot courts".

All of them

22. The forms of examination (active seminar participation, assignment and a written exam) are adequate for evaluating students' performance in the course.

The forms of examination (active seminar participation, assignment and a written exam) are adequate for evaluating students' performance in the course.	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	2 (33,3%)
4	3 (50,0%)
5	1 (16,7%)
Total	6 (100,0%)

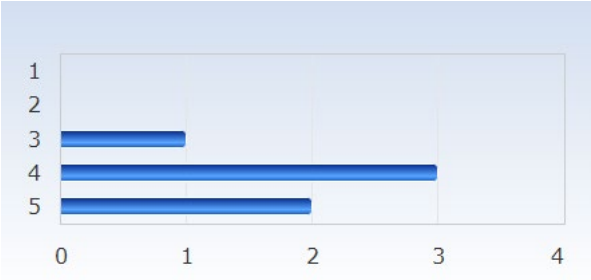


Comment

Due to the (not communicated) very short limit of words, one could only show very superficial knowledge. An actual and complete assessment of the given Case was not possible.

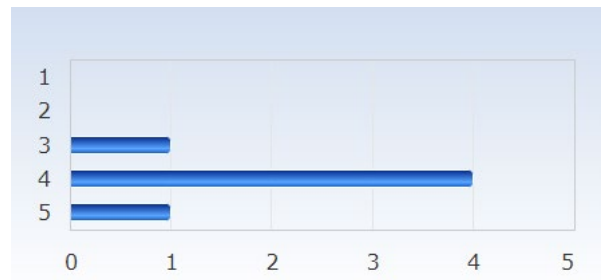
23. The Athena platform has been a satisfactory way of providing teaching material and information.

The Athena platform has been a satisfactory way of providing teaching material and information.	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	1 (16,7%)
4	3 (50,0%)
5	2 (33,3%)
Total	6 (100,0%)



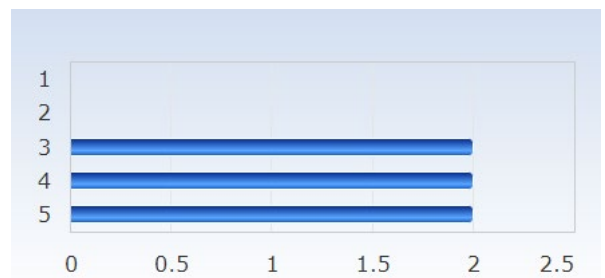
24. The course administration was professional and efficient.

The course administration was professional and efficient.	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	1 (16,7%)
4	4 (66,7%)
5	1 (16,7%)
Total	6 (100,0%)



25. Overall, I am satisfied with the quality of the course.

Overall, I am satisfied with the quality of the course.	Number of responses
1	0 (0,0%)
2	0 (0,0%)
3	2 (33,3%)
4	2 (33,3%)
5	2 (33,3%)
Total	6 (100,0%)



26. Please provide further comments and suggestions for improving the course (for instance, regarding topics that were unnecessary, or topics that you consider should have been included in the teaching, the amount of work expected from you and whether it was realistic, the variety and suitability of learning activities, the structure of the course etc.)

Please provide further comments and suggestions for improving the course (for instance, regarding topics that were unnecessary, or topics that you consider should have been included in the teaching, the amount of work expected from you and whether it was realistic, the variety and suitability of learning activities, the structure of the course etc.)

I was missing a Q&A lecture before the exam, to make everything clear (both a repetition on the content of the course and clarification on the details of the exam).
