ENASV1 Academic and Scientific Writing in English (7.5 HEC)
Spring 2025

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Course content
This course aims to improve undergraduate students' academic and scientific writing in English. It has been designed to meet the needs of students across various disciplines, providing them with the necessary skills to interpret and write different types of scientific and academic texts essential for their studies with a specific focus on research-based essays. The course is held online: on the course Athena website and on Zoom (the link is in Course schedule below).

Learning outcomes
In order to pass the course, students are expected to be able to:

- Produce coherent and structured texts;
- Present their arguments or points of view in writing;
- Recognize various genres and be aware of their aims;
- Compare different text styles;
- Write texts in different scientific and academic genres;
- Produce a longer text in a genre from their field of study;
- Express themselves in academic English.

Instruction
Eight compulsory two-hour seminars given online (via Zoom). Two seminars at the most can be compensated with make-up work.

Course requirements

- You must come to class well prepared as the seminars will be based on your active participation.
- All completed assignments should be submitted via **Athena>Assignments** as instructed in class.
- If you are absent, you will be expected to complete make-up work. It is your responsibility to inform the teacher of your absence and to ask what make-up work you should do. If you miss more than two seminars, you will not qualify to receive a grade for this course.

Students are required to complete the following in order to receive a grade for the course:

- Attend the seminars (see above);
- Four short written assignments: Pass/Fail;
- Final assignment: A-F.

Course grade
Students will receive a letter grade on a seven-point scale for their final assignment related to the learning objectives of the course:

A = Excellent
B = Very Good
C = Good
D = Satisfactory
E = Adequate
Fx = Fail, some additional work required
F = Fail, much more work required

The grading criteria are listed in Grading criteria (last page). The course grade is based on the final assignment grade.

Short written assignments

Students are required to submit four short written assignments, which will be graded Pass/Fail:

- An essay proposal by February 4 (23:59);
- An academic paragraph by February 11 (23:59);
- An introduction by February 18 (23:59);
- A literature review by March 4 (23:59)

Students are also asked to do the following assignments, although they are not graded:

- A draft for peer review by March 7 (23:59).
- A 5-minute presentation of their final assignment by March 19 (15:00).

Final Assignment

The purpose of the course is to give you the opportunity to write a 2000-word research-based essay on a topic of your choice from within your field of study. The assignment deadline is March 23, (23:59). Instructions for the assignment are on Athena, and will also be given in class. The final assignment will be graded A-F.

Course schedule

Zoom room: https://stockholmuniversity.zoom.us/j/8413443136

Day & Room	Topics and seminar activities	Homework for next seminar
SEMINAR 1 **January 22** **15:00-17:00** ZOOM	- Introduction to academic and scientific writing in English - The structure of a research-based essay and a topic-based essay	Work on your essay proposal and bring it to class.
SEMINAR 2 **January 29** **15:00-17:00** ZOOM	- Peer review: proposals - Academic writing: style basics - Writing a paragraph - Achieving unity and coherence in writing - Sentence structure: parallelism	Revise and submit via Athena (Assignments): your **essay proposal by February 04 (23:59).** Write an **academic paragraph** describing the background, the rationale, and the goals of your essay. Bring it to class.
SEMINAR 3 **February 05** **15:00-17:00** ZOOM	- Peer review: paragraphs - Writing the introduction: CARS model - Formulating research questions - Stance - Using sources; plagiarism	Submit via Athena (Assignments): your **academic paragraph by February 11 (23:59)**. Write your **introduction** with your research questions. Bring your draft to class. Find **academic sources** for your project. Start reading and take notes (i.e., prepare an annotated bibliography that you can use later, when you write the literature review).
SEMINAR 4 **February 12** **15:00-17:00** ZOOM	- Peer review: introduction - Writing the literature review - Hedges and boosters	Submit via Athena (Assignments): your **introduction by February 18 (23:59)**. Start working on the **literature review**. Write up a draft and bring it to class.
SEMINAR 5 **February 19** **15:00-17:00** ZOOM	- Peer review: literature review - Writing the methods section - Writing the analysis/results	Start collecting your data. Start writing your analysis. Bring your draft so far to class. Submit via Athena (Assignments): your **literature review by March 04 (23:59)**.
SEMINAR 6 **March 05** **15:00-17:00** ZOOM	- Writing the discussion - Writing the conclusions - Developing an argument	Submit a draft for **peer review by March 7 (23:59)**. Send the **peer review back by March 12 (12:00)** and bring to Seminar 7.
SEMINAR 7 **March 12** **15:00-17:00** ZOOM	- Sentence problems - Peer-review discussion	Prepare a short presentation of your work for pre-defense workshop. Submit **the presentation by March 19 (15:00)** and be prepared to give it in Seminar 8.
SEMINAR 8 **March 19** **15:00-17:00** ZOOM	- Present your project (5-minute presentation)	Revise your work. Submit via Athena (Assignments): your **final project by March 23 (23:59)**.

NB: Please note that all seminars will be conducted on Zoom via a link provided by the teacher. Assignments will be further specified in seminar handouts (also available on *Athena*). Resubmission deadline is May 8, (23:59).

Grading criteria

Short assignments

Pass The student has written an assignment in accordance with the assignment instructions given.

Fail The student has not written an assignment in accordance with the assignment instructions given.

Final assignment

You will be graded on:

- your ability to formulate clear and manageable research questions;
- your ability to find relevant academic sources, to summarize them and discuss them with a critical stance;
- your ability to discuss your findings in a clear and critical way and to relate them to prior research;
- your ability to draw conclusions;
- your ability to follow the genre conventions of an academic research essay;
- your ability to write in English appropriate for the genre.

A **Excellent achievement**: the student has demonstrated an excellent command of written academic English. In his/her written work, the student is able to identify and comply with a given genre's conventions and to organize his/her writing in a highly coherent, well-punctuated and grammatically accurate fashion. Written work is virtually error-free, well-expressed, and well-structured.

B **Very good achievement**: the student has demonstrated a very good command of written academic English. In his/her written work, the student is able to identify and comply with a given genre's conventions and to organize his/her writing in a coherent and largely grammatically accurate fashion. Written work contains only minor language errors and is generally well-structured.

C **Good achievement:** the student has demonstrated a good command of written academic English. In his/her written work, the student is largely aware of a genre's conventions and is able to organize his/her work in a reasonably coherent and grammatically accurate fashion. Written work contains a low frequency of language errors and is broadly well-structured.

D **Satisfactory achievement**: the student has demonstrated an acceptable command of written academic English. The student is able to organize written work in a basically coherent fashion and has some awareness of genre. Written work meets the basic requirements of structure, and language errors do not greatly impede communication.

E **Adequate achievement:** the student has demonstrated an acceptable, but minimal, command of written academic English. He/she is able to organize writing in a somewhat coherent and reasonably accurate fashion. Language errors do not totally impede communication. The student's work is passable and meets the minimum requirements of structure.

Fx **Fail:** some more work required to pass. The student must demonstrate an acceptable level of academic English proficiency.

F **Fail:** because of inadequate achievement in one or more components.