

Course report 2024 for Research Traineeship in Biology I BL5031

Antal responder: 1
Antal svar: 1
Svarsfrekvens: 100,00 %

. Description of any changes and any decisions taken since the last course.

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A progress of the information in Athena has taken place together with a template of the logbook.

. Strengths of the course according to students.

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According to the results of the course evaluation, the students were satisfied or very satisfied as over 95% indicated the numbers 4 and 5 on the quantitative part. According to the free-text answers, the system with a logbook as examination was good.

. Weaknesses of the course according to students.

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More information on examination procedure was suggested

. Analysis of the course implementation and results by the course coordinator/equivalent and possibly other teaching staff.

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A very good result with that showed that the institutions were doing an excellent job with the students.

. Conclusions and suggestions for possible changes to develop the course for future sessions.

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The aim of the course is well met.

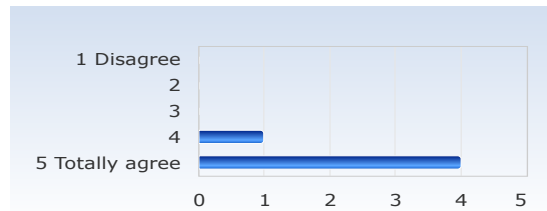
Course evaluation 2024 for Research Traineeship in Biology I BL5031

Respondents: 38
Answer Count: 5
Answer Frequency: 13,16 %

. General impression

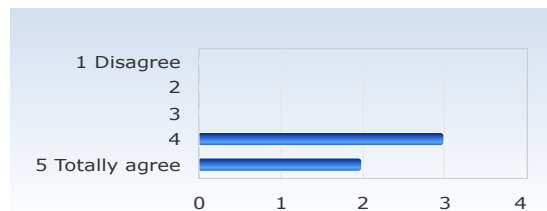
Overall I am satisfied with the traineeship
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Overall I am satisfied with the traineeship	Number of responses
1 Disagree	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	1 (20,0%)
5 Totally agree	4 (80,0%)
Total	5 (100,0%)



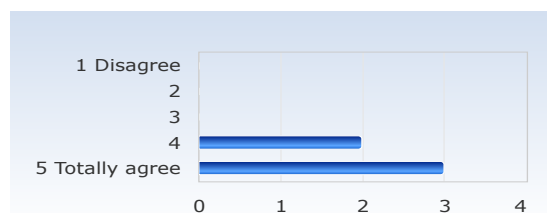
The content of the course was relevant to me for achieving the intended learning outcomes.
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The content of the course was relevant to me for achieving the intended learning outcomes.	Number of responses
1 Disagree	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	3 (60,0%)
5 Totally agree	2 (40,0%)
Total	5 (100,0%)



The teaching provided a good basis for me to achieve the intended learning outcomes.
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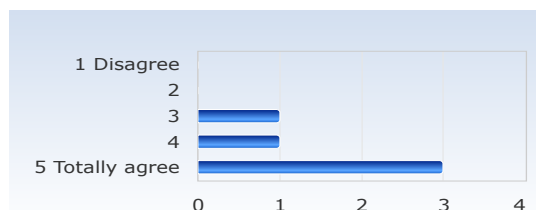
The teaching provided a good basis for me to achieve the intended learning outcomes.	Number of responses
1 Disagree	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	2 (40,0%)
5 Totally agree	3 (60,0%)
Total	5 (100,0%)



The examination/assessment tested how well I achieved the intended learning outcomes.

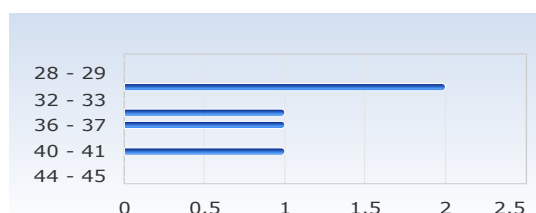
The examination/assessment tested how well I achieved the intended learning outcomes.

The examination /assessment tested how well I achieved the intended learning outcomes.	Number of responses
1 Disagree	0 (0,0%)
2	0 (0,0%)
3	1 (20,0%)
4	1 (20,0%)
5 Totally agree	3 (60,0%)
Total	5 (100,0%)



. On average, I have spent approximately the following number of hours per week on the traineeship, total time.

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26 - 27	0 (0,0%)
28 - 29	0 (0,0%)
30 - 31	2 (40,0%)
32 - 33	0 (0,0%)
34 - 35	1 (20,0%)
36 - 37	1 (20,0%)
38 - 39	0 (0,0%)
40 - 41	1 (20,0%)
42 - 43	0 (0,0%)
44 - 45	0 (0,0%)
Total	5 (100,0%)



. What do you think was good about the course?

What do you think was good about the course?

The transparency into the life of a scientist! Not did I only get to work on my research groups project, but also take part in meetings, daily frustrating tasks and the joy of a possible new discovery. They made me feel included, but were still mindful of my inexperience as a bachelor student and were able to guide me through different tasks.

I gained a lot of valuable experiences working in the lab that I would not have in the classroom. Caroline Raymond was an excellent instructor.

. What changes would you suggest?

What changes would you suggest?

I would be good if students could receive an email with the collected information before the course start. Especially about when, where, and how to contact the institution and send in the appropriate paperwork as this was quite unclear for both me and my instructor.

For traineeships for a research group, I would highly suggest the explanation of the "lab book" to be more clear. Noone told me that I was to write in it like a diary, and I've only now, in my second traineeship in another group, learned that I'm supposed to do that.