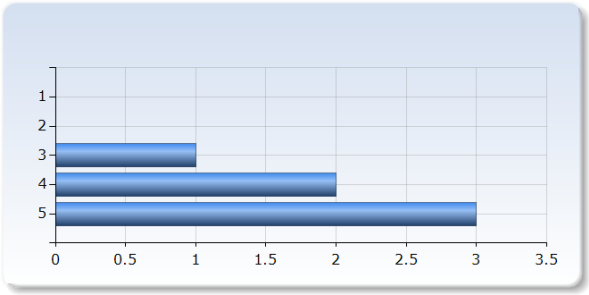
Course evaluation: Master Thesis in European Economic Law, spring 2022

Answer Count: 6

1. The intended learning outcomes as defined in the course plan were clearly communicated.

The intended learning outcomes as defined in the course plan were clearly communicated.	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	1 (16.7%)
4	2 (33.3%)
5	3 (50.0%)
Total	6 (100.0%)



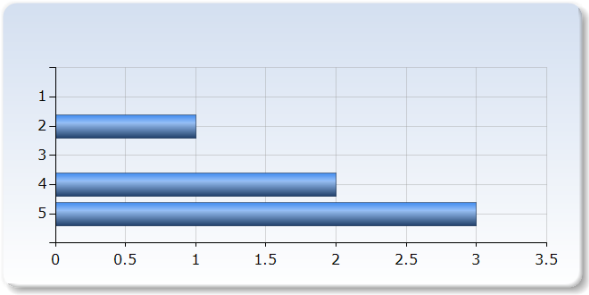
Comment

Unfortunately no syllabus was published, would have been helpful and would provide more clarity.

In general the course structure with a opposition before the handing in of the Thesis was very helpful. However, in combination with the Legal Methods course I would recommend more time for the Thesis in general. Furthermore an earlier hand in of the draft would be desireable in this case. It would be easier to implement the advice which is given there then.

2. The course was structured in a clear, logical and orderly manner.

The course was structured in a clear, logical and orderly manner.	Number of Responses
1	0 (0.0%)
2	1 (16.7%)
3	0 (0.0%)
4	2 (33.3%)
5	3 (50.0%)
Total	6 (100.0%)



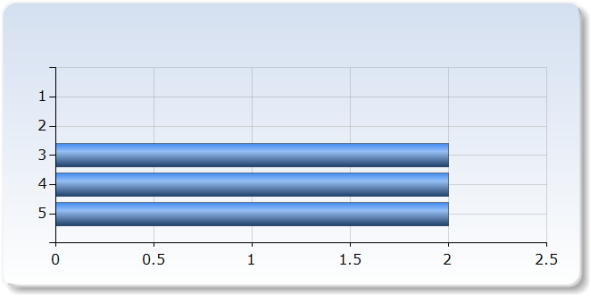
Comment

The course should have been better organised because some students had many meetings with their supervisors while other students had only one meeting with their supervisor because some supervisors were hard to reach.

Sometimes it was hard to reach the supervisor, maybe defined appointments (every 2 1/2 weeks e.g., via zoom or in Person) would be helpful.

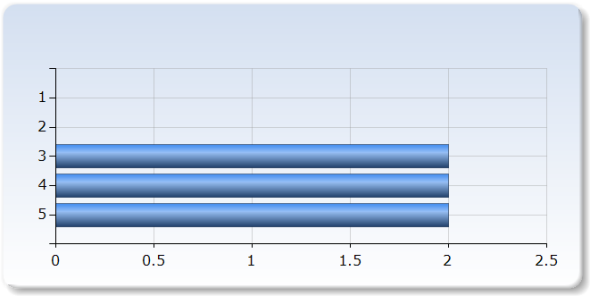
3. There was close correlation between the intended learning outcomes and what you discussed with your supervisor.

There was close correlation between the intended learning outcomes and what you discussed with your supervisor.	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	2 (33.3%)
4	2 (33.3%)
5	2 (33.3%)
Total	6 (100.0%)



4. My communication with the supervisor contributed to my achievement of the intended learning outcomes.

My communication with the supervisor contributed to my achievement of the intended learning outcomes.	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	2 (33.3%)
4	2 (33.3%)
5	2 (33.3%)
Total	6 (100.0%)

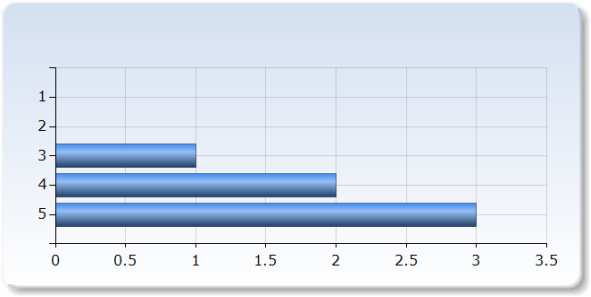


Comment

I had a helpful supervisor. However, sometimes the feedback for the chapters was given too late, so the chapter was already new structured when the feedback came. Especially regarding the feedback of the legal method course it would be helpful when it is given as early as possible (at least when the grades for the course are given).

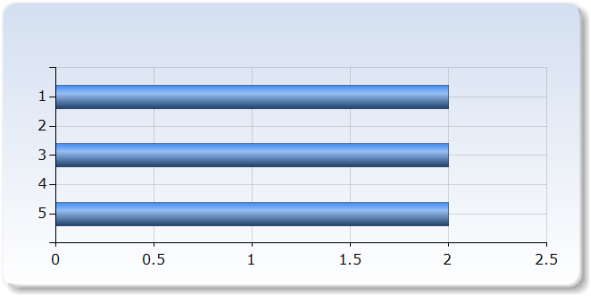
5. In my communication with the supervisor there were adequate opportunities for questions and discussion.

In my communication with the supervisor there were adequate opportunities for questions and discussion.	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	1 (16.7%)
4	2 (33.3%)
5	3 (50.0%)
Total	6 (100.0%)



6. The opposition seminars contributed to achieving the objectives of the course and contributed to the development of my thesis.

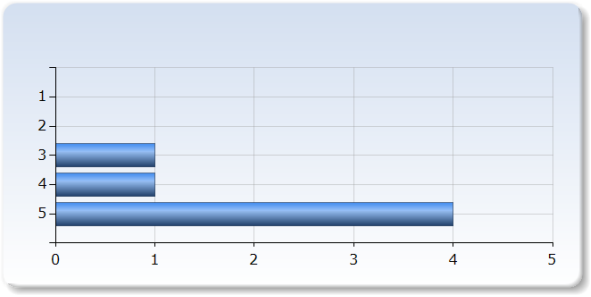
The opposition seminars contributed to achieving the objectives of the course and contributed to the development of my thesis.	Number of Responses
1	2 (33.3%)
2	0 (0.0%)
3	2 (33.3%)
4	0 (0.0%)
5	2 (33.3%)
Total	6 (100.0%)



Comment
The opponent had not read the thesis neither had any of the other students hence it felt quite uselss. And that was because all students were still busy with their own thesis so they did not have time to read some else thesis. In my opinion the professors should have provided more feedback. The idea of opposition seminar is really good but the execution was not the best.

7. Please evaluate the student conference that was held at the end of the spring semester.

Please evaluate the student conference that was held at the end of the spring semester.	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	1 (16.7%)
4	1 (16.7%)
5	4 (66.7%)
Total	6 (100.0%)



Comment
Thaught that the presentation was graded, but apparently not; missed some clear communication about the why and how of the conference. Great to have the informal part/celebration afterwards.
It would have been nice to combine the panels, to also get an inside of the papers of the others.
The conference was very nice and a good ending of the master in general.
Could not attend but heard the best.

8. The course administration was professional and efficient.

The course administration was professional and efficient.	Number of Responses
1	0 (0.0%)
2	1 (16.7%)
3	0 (0.0%)
4	1 (16.7%)
5	4 (66.7%)
Total	6 (100.0%)

