

Course Literature

USE41F, Teaching English to Pupils Aged 9-13, First Cycle, 7.5 ECTS credits

Becker, C., & Roos, J. (2016). An approach to creative speaking activities in the young learners' classroom. *Education Inquiry*, 7(1), 9–26. <https://doi.org/10.3402/edui.v7.27613> (17 pp.)

Jones, B.D., Llacer-Arrastia, S., & Newbill, P. B. (2009). Motivating foreign language students using self-determination theory. *Innovation in Language Teaching and Learning*, 3(2), 171–189. <https://doi.org/10.1080/17501220802358210> (19 pp.)

Keaveney, S., & Lundberg, G. (2023). *Early language learning and teaching: Pre-A1-A2* (3rd ed.). Studentlitteratur. (248 pp.)

Nation, P. (2007). The four strands. *Innovation in Language Teaching and Learning*, 1(1), 2–13. <https://doi.org/10.2167/illt039.0> (12 pp.)

Nilsson, M. (2019). Foreign language anxiety: The case of young learners of English in Swedish primary classrooms. *Apples: Journal of Applied Language Studies*, 13(2), 1–21. <https://doi.org/10.17011/apples/urn.201902191584> (21 pp.)

Schmitt, N. (2017). Vocabulary: principles and practice. *English Teaching Professional*, (109), 4–6. Available online. (3 pp.)

Shintani, N. (2016). *Input-based tasks in foreign language instruction for young learners*. John Benjamins. Available online. (9 pp.)

(Approximately 330 pages in total.)

Misc.

Curriculum documents.