Stockholm University

Linguistics 2A (7.5 credits) Autumn 2025
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Module Description

This module elaborates on the concepts of English linguistics that were introduced in English I, and aims to provide students with increased insights into English linguistics, especially phonetics/phonology, morphology, syntax, grammar, semantics, pragmatics, discourse analysis and sociolinguistics. Students will learn to understand and apply linguistic models, concepts and methods of analysis in the above-mentioned areas.

The module comprises eleven two-hour lectures and twelve two-hour workshops. Active participation is expected from the students, who will read texts before each lecture and prepare exercises before the workshops. The final sit-down examination will include questions concerning all the different linguistic areas which have been presented and discussed.

Intended learning Outcomes

Upon completion of the module, students are expected to be able to:

- Give an account of the main features and concepts of different established linguistic perspectives, especially phonetics/phonology, morphology, syntax, grammar, semantics, pragmatics, discourse analysis and sociolinguistics;
- Apply different established linguistic perspectives, especially phonetics/phonology, morphology, syntax, grammar, semantics, pragmatics, discourse analysis and sociolinguistics;
- In writing, express themselves appropriately in good academic English.

Module format

The module consists of lectures and workshops. Before the lectures, the students will read material (book chapters, articles, etc. assigned by the teacher) on the different topics to prepare for the lecture. The lectures will offer elaboration and clarification to the main themes introduced in the readings. Before the workshops, the students will complete relevant exercises which will serve as platforms for discussion of the relevant material with peers and the teacher. Additional tasks related to the topics of the module are to be completed in the workshops.

Grading and examination

The module adopts the seven-point grading scale A-F.
To receive a passing grade (A-E), students must pass the exam. Fx / F = The student has not passed the exam.

The grade for the final exam is also the grade for the module.

Final exam

The exam is divided into five sections (1. phonology, 2. morphology & syntax, 3. semantics, 4. pragmatics, and 5. discourse analysis & sociolinguistics), each section covering equal proportions of the exam, 20% each. Exam questions will be based on the literature, and also on the lectures and workshops.
To pass, students need at least **51% of the total points** in the final exam, and in addition, in each section (phonetics, morphology & syntax, semantics, pragmatics, discourse analysis & sociolinguistics), students need to have at least **40% correct to pass**.

Module activities

The module consists of the following activities:

- Lectures: 11 lectures (2 phonology, 1 morphology, 2 syntax, 2 semantics, 2 pragmatics, 1 discourse analysis, 1 sociolinguistics). Lecture notes and additional readings/materials will be made available on Athena.
  - Before each lecture, the assigned readings and any accompanying tasks should be completed.
- Workshops: 12 workshops (2 phonology, 1 morphology, 2 syntax, 2 semantics, 2 pragmatics, 1 discourse analysis, 1 sociolinguistics, 1 exam preparation). Workshop exercises will be made available on Athena.
  - Before each workshop, the assigned exercises should be completed. Students should be prepared to discuss the exercises in the workshop.
  - There will also be in-class exercises that are done in the workshops.

Required reading

Phonology: Davenport, M. & Hannahs, S.J. (2020). *Introducing Phonetics and Phonology*, 4th edition. London: Routledge. (Chapters 1-4, 6, 8, 9, 10.4.1-4, 10.5)

Morphology: Carstairs-McCarthy, A. (2018). *An Introduction to English Morphology*. 2nd edition. Edinburgh: Edinburgh University Press. (Chapters 6, 8 and 9)

Syntax: Hilpert, M. (2014). *Construction Grammar and Its Application to English*. Edinburgh: Edinburgh University Press. (Available via library as an e-book. Chapters 1 and 2)

Semantics: Riemer, N. (2010). *Introducing Semantics*. Cambridge: Cambridge University Press. (Available via library as an e-book. Ch. 3, pp. 87-100; chapter. 7; chapter. 10, pp. 335-347)

Pragmatics: Yule, G. (1996). *Pragmatics*. Oxford: Oxford University Press. (Chapters. 3, 4, 9)

Discourse analysis: Gee, J. P. (2014). *An introduction to Discourse Analysis: Theory and Method*, 4th edition. New York: Routledge. (Available via library as an e-book. Chapters 1 and 2)

Sociolinguistics: Meyerhoff, M. (2011). *Introducing Sociolinguistics, 2nd edition*. London: Routledge. (Available via library as an e-book. Chapters 2 and 3

Module grading

Exam grading criteria

Grade	Criteria
A: Excellent	The student displays excellent skills in: • Defining and explaining the basic linguistic terms and concepts introduced; • Applying the linguistic terms and concepts in appropriate contexts; • Demonstrating their knowledge of the linguistic areas in good academic English by scoring **91-100%** of the exam points **and** at least 40% correct in each section.
B: Very good	The student displays very good skills in: • Defining and explaining the basic linguistic terms and concepts introduced; • Applying the linguistic terms and concepts in appropriate contexts; • Demonstrating their knowledge of the linguistic areas in good academic English by scoring **81-90%** of the exam points **and** at least 40% correct in each section.
C: Good	The student displays good skills in: • Defining and explaining the basic linguistic terms and concepts introduced; • Applying the linguistic terms and concepts in appropriate contexts; • Demonstrating their knowledge of the linguistic areas in good academic English by scoring **71-80%** of the exam points **and** at least 40% correct in each section.
D: Satisfactory	The student displays adequate skills in: • Defining and explaining the basic linguistic terms and concepts introduced; • Applying the linguistic terms and concepts in appropriate contexts; • Demonstrating their knowledge of the linguistic areas in good academic English by scoring **61-70%** of the exam points **and** at least 40% correct in each section.
E: Adequate	The student displays minimally adequate skills in: • Defining and explaining the basic linguistic terms and concepts introduced; • Applying the linguistic terms and concepts in appropriate contexts; • Demonstrating their knowledge of the linguistic areas in good academic English by scoring **51-60%** of the exam points **and** at least 40% correct in each section.
Fx: Failure (Inadequate)	N/A

F: Fail	The student's work does not demonstrate the achievement of the module learning outcomes and has scored fewer than 51% of the exam points **or** not at least 40% correct in each section.
	F is a failing grade and the student has to retake the whole exam.

Schedule

The schedule is found on Time Edit (links on the course website and on the module Athena site). Check Time Edit regularly for updates as there may be occasional changes to seminar dates/times and rooms. Check Athena for the readings and assignments for the lectures and workshops.

Final exam: check the Time Edit schedule (remember to sign up for the exam in Ladok! Sign-up closes 10 days before the exam).

Re-examination: About five weeks after the first exam; **check Time Edit schedule (Remember to sign up for the exam in Ladok!** Sign-up closes 10 days before the exam).