



Course description

School-age educare, 15 credits (UB129F)

First-cycle level, studies at 50% pace,

Autumn Semester 2026

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Course structure

A detailed study plan is available on the course site within Canvas and can be accessed once you have registered for the course. The study plan describes how the teaching is structured. It also indicates whether preparation is required for the teaching sessions, for example by reading specified literature or completing an assignment.

Attendance

The following teaching sessions require mandatory attendance:

– Seminars 3, 5, and 9.

Absence from compulsory course seminars 1, 2, 4, 6, 7 and 8 may be compensated for by completing a written supplementary assignment. Supplementary assignments are made available via the course site in Canvas.

With an absence of over 45% from seminars on campus, the student is considered not to have taken the course and must reregister to complete the course at a later stage. Re-registration to participate is subject to availability.

Examination

The course is examined through:

Individual written assignment

Grading scale: seven-point scale

Your learning will be assessed through an individual final course assignment. The final course assignment will include a discussion of the course content in relation to course literature and study visits. You will find instructions in Canvas.

- Based on your study visits describe a school-age childcare setting and the role of a school-age childcare teacher within it.
- Explore in which ways the setting and its staff take a child perspective and/or children's perspectives in their work.
- Explore what learning theories you can see signs of in the staff's practice or in their talk about their practice.
- Explore how the setting and its staff facilitate play.

Relate and reference (APA 7 style but include page references) to governing documents and a minimum of six of the texts covered in the course. The paper should be 2000-2500 words long, excluding a front page and a complete reference list. In assessing the final course paper, great importance will be given to correct reference use, and that citations are short and followed by page reference. Use type face Times New Roman, size 12, 1.5 spacing. The individual assignment should be posted in the submission folder in Canvas, no later than **Friday January 15, 2027 at 17:00 pm.**

Group assignment – learning theory

Grading scale: two-point scale

Students will work in groups to do a PowerPoint presentation, or similar, about a learning theory during seminar three. The individual group members will then prepare themselves to discuss the theory in relation to multimodality in seminar five. For seminar three prepare a presentation that should contain the following four aspects:

- Describe the concepts of the learning theory in general
- Provide examples of when you have seen this theory in practice in education (now or when you were young or any learning example you can think of)
- Do an activity with the rest of the group that highlights a point this theory makes
- End the presentation with a critical question that could work as a discussion starter

The presentation should take about 25 minutes with an added 5 minutes to start to explore your critical question with the class.

Group assignment – study visits

Grading scale: two-point scale

Students will work in groups to do a PowerPoint presentation about their study visits, connecting their experiences to the course literature. The environment and the organization of the setting should be introduced. A special focus should be on how staff work with value base and conflict management as well as multimodality. The presentation must use at least five references to a variety of the course literature. Instructions will be given during seminar eight. Presentations will be held during seminar nine.

Examinations should be graded no later than 15 working days after the examination date. The grade is published in Ladok. Feedback is provided via Canvas.

In order to view your final course grade in Ladok, all examinable and compulsory course components must have been completed and passed.

Re-examination

Re-examination, Individual written assignment

Register for re-examination by contacting the course administrator before the 1 March 2027. 2027-03-08 17:00 is the final deadline for posting the examination in the Submission folder in Canvas. The assignment will be assessed at the latest 15 working days after deadline.

Re-examination: group assignment – learning theory

Re-examination takes place 2027-03-08 och 10.00.

Register for re-examination by contacting the course administrator before the 1 March 2027. Contact course leader for further information.

Re-examination: group assignment – study visit

Re-examination takes place 2027-03-08 och 10.00.

Register for re-examination by contacting the course administrator before the 1 March 2027. Contact course leader for further information.

Information for students who took the course prior to the current semester

If you took the course prior to the current semester, you must contact the course administrator regarding re-registration on the course and registration for the course examinations no later than 2026-09-07. Re-registered students will take the examination at the same time as the regular examination occasion for Autumn Semester 2026.

Supplementary assignment for grade Fx

A student who has been awarded the grade Fx is given the opportunity to complete the submitted examination within one week of the date on which the need for supplementary work has been communicated by the examiner.

Final grade for the course

To be awarded a passing final grade for the course, a minimum grade of E or G, is required for all examination assignments. In addition, all compulsory assignments must be completed and all required attendance fulfilled.

The grade awarded for the individual written assignment will also constitute the final grade for the course.