

LL.M. Programme report

ICAL LL.M. Programme

Semester: HT25/VT26

Credits: 60

Programme Director: Daria Kozłowska-Rautiainen

Number of students: 37

Number of respondents to the feedback form: 11

Description of changes since previous year: After one year when double the students were admitted to the programme, ICAL programme was back to admitting the usual number of approx. 30 students. The seminars and lectures were held with all students as one group. One programme director left to pursue other opportunities and the programme was directed by the director who has been in charge of the programme for the past 8 years.

The strengths of the programme according to the students

Students highlighted the ICAL programme's depth and focus on international commercial arbitration as a major strength, allowing them to develop genuine expertise in a single field rather than spreading across multiple areas of law. The programme's practical orientation stood out strongly, with the mock arbitration frequently cited as a highlight, alongside written assignments, seminars, and visits to law firms and the SCC — all of which helped bridge theory and practice effectively. The course structure was praised for its logical progression, with the first semester building a solid foundation and the second enabling more independent, deeper exploration. Guest lectures from practitioners and academics were valued for broadening perspectives and bringing the field to life, while networking opportunities with professionals were seen as a meaningful added benefit. Access to resources like Kluwer and Jus Mundi further supported learning. Above all, teaching quality, particularly that of the permanent academic teacher, received enthusiastic praise for her clarity, knowledge, ability to manage diverse student backgrounds, and her role in creating an inclusive and welcoming atmosphere. Students left feeling not only well-grounded in international commercial arbitration, but also with meaningfully improved skills in legal research, writing, oral argumentation, and critical thinking.

The weaknesses of the programme according to the students

The main weaknesses center on the second semester, which students found less engaging and interactive than the first, with too heavy a focus on written assignments that felt repetitive. Some students were critical of the high number of guest lecturers and would have preferred more lectures with the permanent academic teacher, while others called for even more guest lectures on niche topics like construction arbitration etc. Thesis supervision was flagged as inadequate depending on who the supervisor was. Communication around assignments and deadlines was seen as unclear, creating unnecessary confusion. Finally, students called for clearer institutional guidelines on AI use and assessments.

Teachers' comments

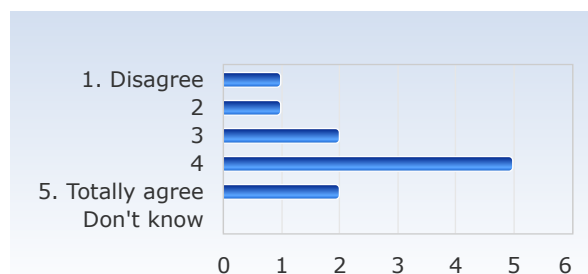
The adjustments based on the feedback will focus on the second semester: integrating more practical assignments as well as structured lectures with academic teachers. More detailed instructions regarding assessment and the use of AI will be provided.

ICAL Programme evaluation 2025-2026

Antal svar: 11

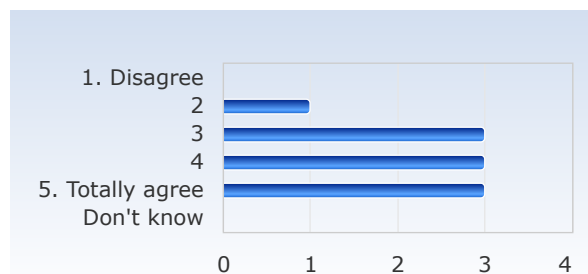
1. Overall, I am satisfied with the programme.

Overall, I am satisfied with the programme.	Antal svar
1. Disagree	1 (9,1%)
2	1 (9,1%)
3	2 (18,2%)
4	5 (45,5%)
5. Totally agree	2 (18,2%)
Don't know	0 (0,0%)
Summa	11 (100,0%)



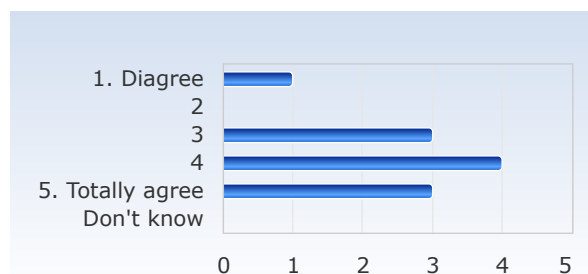
2. The content of the programme was relevant to me for achieving the intended learning outcomes.

The content of the programme was relevant to me for achieving the intended learning outcomes.	Antal svar
1. Disagree	0 (0,0%)
2	1 (10,0%)
3	3 (30,0%)
4	3 (30,0%)
5. Totally agree	3 (30,0%)
Don't know	0 (0,0%)
Summa	10 (100,0%)



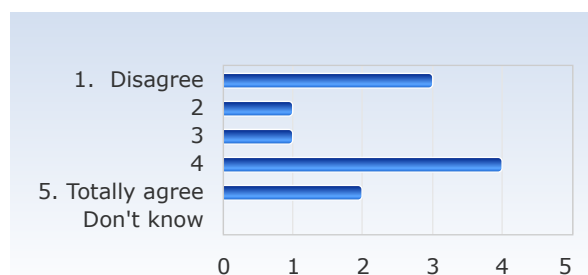
3. The teaching gave me good conditions to achieve the intended learning outcomes.

The teaching gave me good conditions to achieve the intended learning outcomes.	Antal svar
1. Disagree	1 (9,1%)
2	0 (0,0%)
3	3 (27,3%)
4	4 (36,4%)
5. Totally agree	3 (27,3%)
Don't know	0 (0,0%)
Summa	11 (100,0%)



4. The examination/assessment tested how well I achieved the intended learning outcomes.

The examination /assessment tested how well I achieved the intended learning outcomes.	Antal svar
1. Disagree	3 (27,3%)
2	1 (9,1%)
3	1 (9,1%)
4	4 (36,4%)
5. Totally agree	2 (18,2%)
Don't know	0 (0,0%)
Summa	11 (100,0%)



5. On average, I have spent approximately the following number of hours per week on the course, total time, including self-study.

On average, I have spent approximately the following number of hours per week on the course, total time, including self-study.	Antal svar
1-10 hours	2 (18,2%)
11-20 hours	3 (27,3%)
21-30 hours	2 (18,2%)
31-40 hours	3 (27,3%)
> 40 hours	1 (9,1%)
Summa	11 (100,0%)

