

Course syllabus for third-cycle level course

Tredjespråksforskning och språkdidaktik, 7,5

Högskolepoäng

Third language research and language education, 7.5 ECTS credits

Course code: US024DO

Valid from: Autumn 2026

Department: Department of Teaching and Learning

Subject: Language education

Level: Third-cycle level

Decision

This syllabus was established by the assistant head of department 2025-05-19.

Entry requirements

Admitted to a third-cycle program in language education or other applicable subject.

Content

The course addresses third language research and its implications for teaching a third language. Research on languages that are learned after the first language(s) and one or more second languages, central theories, and a selection of empirical studies within the field are discussed, evaluated and compared. Research discussed deals with various factors that are considered relevant when learning, using and developing a third language, such as age, multilingualism, as well as contextual factors.

Learning outcomes

Upon successful completion of the course students should be able to:

- critically review and discuss current theories and issues in third language research,
- analyse and problematize factors that can be of relevance in third language learning and development,
- analyse and evaluate the relevance of third language research to language teaching in schools and other educational contexts,

- problematize different approaches in language education against the backdrop of third language research,
- critically review a selection of empirical studies within a delimited area of third language research.

Compulsory activities

Obligatory attendance at six out of eight seminars.

Forms of examination

The course is examined through oral presentations and written assignments.

Grading is done according to a two-grade scale:

G = (Godkânt) Pass

U = (Underkânt) Fail

Forms of teaching

Lectures and seminars.

Transitional provisions

When the course is discontinued, or the course content is substantially changed, students have the right to be examined according to this syllabus once a term during a three term period.

Limitations

The course may not be part of a degree together with a course with identical or similar content.

Course literature

The course literature is specified in a separate document.