

Course syllabus for third-cycle level course

Språkdiraktiska forskningsperspektiv, 7,5 Högskolepoäng

Issues in Language Teaching and Learning, 7.5 ECTS credits

Course code: US022DO

Valid from: Autumn semester, 2026

Department: Department of Teaching and Learning

Subject: Language education

Level: Third-cycle level

Decision

This syllabus was adopted by the assistant head of department 2025-09-02.

Entry requirements

Admitted to a third-cycle program in language education or other applicable subject.

Content

The course addresses current issues and disputed research findings regarding language learning and their implications for language teaching. Current language education research on the learning and teaching of first, second and foreign languages are studied and discussed. Relationships between contested issues and areas in language education and teaching practices in various context are examined. Policy documents for language teaching are analysed and compared based on current language education research.

Learning outcomes

Upon successful completion of the course students should be able to:

- explain theoretical assumptions about second language acquisition,
- apply theoretical assumptions about second language acquisition to justify choices in relation to learning and teaching languages.

Compulsory activities

Obligatory attendance at all scheduled activities.

Forms of examination

Oral exam and written assignment

Grading is done according to a two-grade scale:

G = (Godkánt) Pass

U = (Underkánt) Fail

Forms of teaching

Seminars online. The language of instruction is English.

Transitional provisions

When the course is discontinued, or the course content is substantially changed, students have the right to be examined according to this syllabus once a term during a three-term period.

Limitations

The course may not be part of a degree together with a course with identical or similar content.

Course literature

The course literature is specified in a separate document.