

Course syllabus for third-cycle level course

Didaktiska dimensioner av flerspråkighet, 7,5

Högskolepoäng

Educational dimensions of multilingualism, 7.5 ECTS credits

Course code: US018DO

Valid from: Autumn 2026

Department: Department of Teaching and Learning

Subject: Language education

Level: Third-cycle level

Decision

This syllabus was established 2018-12-10 and revised by the assistant head of department 2026-05-13 (Dnr SU-130-0085-26).

Entry requirements

Admitted to a third-cycle program in language education or any other applicable subject.

Course Structure

Module Code	Name	ECTS
DDFL	Educational dimensions of multilingualism.	7,5

Content

The course introduces issues relating to multilingualism that are relevant to the learning and teaching of languages and other subjects, in various educational contexts and geographical areas, and across different age groups. Various theoretical approaches and methods within international multilingualism research are discussed. The course covers second and third language acquisition, foreign languages, mother tongues, heritage languages and minority languages. Part of the course is devoted to issues surrounding language policy from a European perspective. The concepts of bilingualism, multilingualism, first, second and third languages, and translanguaging are presented from a historical perspective, related to one another and problematised. Their application in current research is studied primarily with regard to Swedish as a second language, English in national and international contexts, the school subject of modern languages in Sweden, and various minority languages.

Learning outcomes

To pass the course, students must be able to:

- reflect, both orally and in writing, on the theory and methodology of research into various aspects of multilingualism, as well as on the role of multilingualism in the life of the individual, in society and in schools
- demonstrate an in-depth understanding of the concept of multilingualism through discussion and analysis of its roles in the educational context and in practice
- formulate research questions relating to multilingualism and education

Compulsory activities

Obligatory attendance at all scheduled activities.

Forms of examination

The course is examined through oral presentations and written assignments.

Grading is done according to a two-grade scale:

G = (Godkánt) Pass

U = (Underkánt) Fail

Forms of teaching

Lectures and workshops.

Transitional provisions

When the course is discontinued, or the course content is substantially changed, students have the right to be examined according to this syllabus once a term during a three term period.

Limitations

The course may not be part of a degree together with a course with identical or similar content.

Course literature

The course literature is specified in a separate document.