

Syllabus

**The Internal Market –
Social and Digital Challenges**

Autumn 2026



**Stockholm University
Department of Law**

In this Syllabus you'll find information about the structure of the course, learning activities, and assessment and grading. Also check the schedule and further information at the course's Canvas platform. The platform is continuously updated. If there are any queries, please do not hesitate to contact us.

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Literature

The literature will consist of articles that are to be read before the lectures and seminars. Most of the articles are uploaded to the Canvas platform, some are to be found through the University library electronic resources. For the detailed reading, please see under the respective lecture on Canvas.

Reading instructions

As always when studying law, reading is essential and the written word a main source of information. The following reading instructions are recommendations for how to structure your self-studies, and the exam may very well include questions for which answers are not found on the pages indicated below. Please note that the seminars are of great importance and you need to prepare for the seminars by reading the material. The seminar material is published on Canvas.

Teaching

The course consists of five learning activities; 1) lectures where the teacher provides the tools for studying an area of law, 2) a workshop, where you discuss methodological issues, 3) seminars where you are expected to take active part in the discussions, 4) a written assignment, 5) a peer review session (i.e. The Virtual Hub).

Lectures

Preferably, you read the text and material indicated in the reading instructions prior to the lectures so that you may take part in the discussion. You are welcome to ask for clarifications and to raise additional questions at the lectures.

Workshop

There will be one workshop that covers legal writing.

Seminars

The seminar series is available on the course web as indicated in the schedule. The seminars are based on active participation and are graded pass/fail in reference to the learning outcomes stipulated in the Course Plan. A minimum of 80% passed seminars is required for taking the written exam. In the event a student does not meet the minimum of 80% passed seminars the student is required to write an additional assignment. Exceptions can be made only in exceptional cases e.g. when a medical certificate can justify a special treatment.

Written Assignment

You will write an individual assignment. It is important that you get started with the assignment already at the beginning of the Course. Your legal training changes gear from learning what others have said to research and develop an independent legal analysis.

The paper should be written in font Times New Roman, size 12; with 1½ space; and 2,5 cm margins. The text shall be based on legal sources accepted in EU law and clearly stated in footnotes. As a formal requirement, the text with footnotes **shall neither be shorter than 8 pages, nor exceed 10 pages**. Moreover, the paper should have a front page indicating the name of the author, the title of the assignment, and the name of the supervisor. Finally, a separate bibliography where all legal sources used in the paper are clearly stated shall be

added to the text. Neither the front page nor the bibliography are included in the scope of the paper.

Maximum points for the assignment are 8 points.

You will have five days to read and comment on the assignment written by a fellow student. The comments should be written in font Times New Roman, size 12; with 1½ space; and 2,5 cm margins. The peer review (with footnotes) shall **neither be shorter than 2 pages, nor exceed 5 pages**. Moreover, the comments should have a front page indicating the names of the author and of the commentator, and the title of the commented assignment.

The peer review shall address five aspects of the written assignment: 1) knowledge of EU internal market law, digital law and social law; 2) understanding of the applied method; 3) analytical skills; 4) writing skills; and 5) respecting academic requirements regarding use of source material and proper citation of sources. When it comes to the knowledge in the field of writing the commentator is welcome to criticise the analysis of the author and to question the conclusions drawn in the work.

The assignment and the peer review are discussed at the (compulsory) Virtual Hub where all students present and discuss their respective assignment projects.

The assessment and grading of the commenting on the assignment is based on the following criteria: Knowledge in the field concerned, relevance, accuracy, clarity, style, cogency, and consistency. Maximum points for the peer review are 2 points.

The written examination

The written exam lasts for **four hours** and you are required to answer two questions which might be divided into sub-questions and a multiple-choice quiz. The questions may consist of a given problem or invite you to write a shorter assignment. Maximum score is 30 points.

The written examination is based on all the texts and materials indicated in the reading instructions and on the information provided at the lectures and seminars throughout the Course. Hence the answers can be found in the Course literature indicated in the literature list in this Syllabus and in the seminar materials, but also in your own notes from the learning activities. Since it is an open book exam you may bring all the texts and materials indicated in the reading instructions as well as your own written notes. All articles will be uploaded on the Inspira platform as well. Do not forget to bring the Treaties and other distributed legislative acts. You may also bring a dictionary. All other printed materials are prohibited at the exam. In addition, no electronic devices are allowed at the examination.

Assessment and grading

Please see enclosed appendixes.

Appendix 1: The written Exam

The criteria are weighted but not absolute

Grade	Criteria	Additional
A 27-30	In all, a set of very well-structured and exclusively relevant answers with a clear focus on the central aspects of EU Internal Market Law and EU Digital and Social Law; extensive references to legal sources and correct use of all relevant facts; revealing great ability to engage in abstract reasoning and to make an independent assessment of the interplay between economic, digital and social rights in the EU Internal Market, including critical reflection.	
B 24-26,5	In all, a set of well-structured and highly relevant answers with a clear focus on central aspects of EU Internal Market Law and EU Digital and Social Law; convincing references to legal sources and correct use of relevant facts; revealing a high ability to engage in abstract reasoning and to make an independent assessment of the interplay between economic, digital and social rights in the EU Internal Market, including critical reflection.	
C 21-23,5	In all, a set of well-structured and mainly relevant answers addressing most central aspects of EU Internal Market Law and EU Digital and Social Law; convincing references to legal sources and correct use of relevant facts; revealing an ability to engage in abstract reasoning and to make an independent and balanced assessment of the interplay between economic, digital and social rights in the EU Internal Market.	
D 19-20,5	In all, a set of structured and relevant answers addressing several central aspects of EU Internal Market Law and EU Digital and Social Law; adequate reference to legal sources and correct use of relevant facts; revealing signs of ability to engage in abstract reasoning and to make an independent assessment of the interplay between economic, digital and social rights in the EU Internal Market.	
E 17-18,5	In all, a set of transparent answers addressing some central aspects of EU Internal Market Law and EU Digital and Social Law; some reference to legal sources and use of some relevant facts; revealing signs of ability to make an independent assessment of the interplay between economic, digital and social rights in the EU Internal Market.	
Fx 8-16,5	In all, a set of answers which observe some aspects of EU Internal Market Law and EU Digital and Social Law; insufficient use of legal sources and relevant facts and/or revealing no signs of ability to make an independent assessment of the interplay between economic, digital and social rights in the EU Internal Market.	
F 0-7,5	Blank to a reproduction of disjointed facts with insufficient reasoning.	

Appendix 2: The Assignment (including peer review 0-2 pts)

The criteria are weighted but not absolute. Even if it is e.g. more important to show knowledge than to master the language, the text must be comprehensible for an initiated reader.

Grade	Criteria	Additional
A 9-10	Great knowledge in the field of writing and clear focus on the central aspects of EU Internal Market Law and EU Digital and Social Law and the interplay between them; Complete understanding of the applied method; Great ability to engage in abstract reasoning and to make an independent assessment of problems; Excellent presentation in terms of structure, stringency, systematics, and language; Extensive references to legal sources and correct use of relevant facts; Keeps time frames and constructive use of feedback from supervisor.	
B 7-8,5	Much knowledge in the field of writing and clear focus on the central aspects of EU Internal Market Law and EU Digital and Social Law and the interplay between them; Comprehensive understanding of the applied method; Good ability to engage in abstract reasoning and to make an independent assessment of problems; Good presentation in terms of structure, stringency, systematics, and language; Much reference to legal sources and correct use of relevant facts; Keeps time frames and uses most of the relevant feedback from supervisor.	
C 5-6,5	Convincing knowledge in the field of writing and focus on the central aspects of EU Internal Market Law and EU Digital and Social Law and the interplay between them; Convincing understanding of the applied method; Adequate ability to engage in abstract reasoning and to make an independent assessment of problems; Good presentation in terms of structure, stringency, systematics, and language; Convincing references to legal sources and correct use of relevant facts; Keeps time frames and uses most of the relevant feedback from supervisor.	
D 3-4,5	Adequate knowledge in the field of writing and focus on some of the central aspects of EU Internal Market Law and EU Digital and Social Law and the interplay between them; Signs of understanding of the applied method; Signs of ability to engage in abstract reasoning and to make an independent assessment of problems; Adequate presentation in terms of structure, stringency, systematics, and language; Adequate reference to legal sources and correct use of relevant facts; Keeps time frames and uses some relevant feedback from supervisor.	
E 1-2,5	A transparent reasoning which observes some aspects of the central aspects of EU Internal Market Law and EU Digital and Social Law and the interplay between them that are relevant; Signs of understanding of the applied method; Some reference to legal sources and relevant facts; signs of ability to make an independent assessment of problems.	
F	A reasoning which observes aspects that are relevant to the questions posed but insufficient reference to legal sources and relevant facts and/or no signs of ability to make an independent assessment of problems.	

Appendix 3: Seminars

The criteria are weighted but not absolute. Even if it is e.g. more important to show knowledge than to master the language, the reasoning must be comprehensible.

Grading	Criteria	Additional
Pass	Adequate knowledge and a clear focus on the central aspects of the seminar topic, inter alia demonstrating knowledge and understanding of EU Internal Market Law and EU Digital and Social Law and the interplay between them, as well as deeper knowledge within selected areas of, and ability to engage in abstract reasoning and to make an independent assessment of the seminar questions, inter alia display the ability to independently identify and critically analyse complex legal issues with application of EU legal methods.	
Fail	A reasoning which observes aspects that are relevant to the questions posed but insufficient reference to legal sources and relevant facts and/or no signs of ability to make an independent assessment of problems.	

Appendix 4: Final grade

The Criteria are weighted but not absolute.

Grade	Criteria	Additional
A	Passes all grounds for assessment and grading with excellent praise.	
B	Passes all grounds for assessment and grading with praise, or passes some grounds for assessment and grading with excellent praise.	
C	Willingly accepted results not without praise at all examinations, or passes some grounds for assessment and grading with praise.	
D	Willingly accepted results at all examinations, or willingly accepted results not without praise at some of the examinations.	
E	Accepted results at all examinations, or willingly accepted results at some of the examinations.	
Fx	Not accepted result at any or some of the examinations but meets nevertheless the requirements for Fx indicated in appendix 1-3 with respect to the relevant ground(s) for assessment and grading.	
F	Not accepted result at any or some of the examinations and does not meet the requirements for Fx indicated in appendix 1-3 with respect to the relevant ground(s) for assessment and grading.	