Stockholm University

250530

Study guide

School-age Educare, 15 credits (ECTS)
Course code: UB129F
First cycle, Part time,
Autumn semester, 2025

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Basic information

All courses at the Child and Youth Studies department have their own course website. You will be able to find relevant information regarding the course at the designated webpage four weeks before the course begins. On the course website you will find the following information: schedule, course syllabus, study guide, literature list, and contact information. www.su.se/coursecatalogue/UB129F

This course will also be using Athena as a means of communication once the course has officially begun. On registering onto the course, you will be able to log onto the Athena course site (https://athena.itslearning.com/) with your university username and password. Once logged in, you can search for the School-age Educare course with the help of the course code (UB129F).

The course you are taking is a blended part-time course that runs throughout the autumn term. The course will give you 15 ECTS credits (European Credit Transfer System).
This study guide covers the course during the autumn semester 2025 and it aims to support students learning during the course. Changes can take place during the course and will then be communicated through the web-based platform Athena.

Course structure

Detailed structure and study planning is available on the Athena site for the course which you will be able to access when you are registered on the course. The structure on Athena will clarify what the course entails. There you will also see exactly how to prepare for each seminar as well as some of the group activities which are part of the course.

The course aim to give you an overview of the field of pedagogy in school-age educare. Each class you attend has a theme and you will sometimes be asked to write a log or do a presentation on the literature connected to the theme. The logs will be read and commented on by another student in your study group or read and commented on by the course tutor and sometimes you will be asked to bring the log with you to the next class. You will also be expected to attend three study visits, two at a school-based school-age childcare setting and one at an open access play project in a park. The study visits will be done together with other students in study groups.

Students will work actively during the course in the following ways:

Group activities

- prepare for and deliver a group presentation based on a learning theorist
- organise (based on contact details provided) and attend two study visits to a school-age childcare setting in a primary school and one study visit to a parklek (park play) outdoor setting
- prepare for and deliver a group presentation based on the study visits

Course literature

- read specific articles and chapters before each seminar (specified in Athena)
- write a log based on your notes and post it in the specified forum in Athena 2 days before

the seminar
- read and provide constructive feedback to another student's log before the seminar when asked to do so

Lectures and seminars
- read the appointed literature when suggested
- participate and contribute to the seminars by raising your thoughts and opinions as well as engaging in practical activities

Writing
- hand in logs as described above
- read and provide constructive feedback to another student's logs when requested
- write an individual paper as an individual examination of the course
- the reference system used in the course follows the American Psychological Association APA (See start page on Athena site for the course). If you are unsure about the APA referencing system, a guide can be found on Athena.
- writing support is provided by the Academic writing service.
http://www.su.se/english/education/student-services/academic-writing-service

Attendance

Students are expected to be present in class during lectures, seminars and work in study groups. The study visits and seminars 4, 6 & 9 are mandatory since they are examining seminars. Absences for the other seminars must be compensated and students who miss a class can find instructions and folder for a make up assignment in Athenas planning for the specific seminar. With an absence over 45% from seminars on campus the student is considered not to have taken the course and must reregister in order to complete the course at a later stage.

Examination

The course will be examined by:

Individually written assignment

Assessment scale: A-F

Your learning will be assessed through an individual final course assignment. The final course assignment will include a discussion of the course content in relation to course literature and study visits. You will find instructions in Athena/Examinations/ Individual written assignment.

- Based on your study visits describe a school-age childcare setting and the role of a school-age childcare teacher within it.
- Explore in which ways the setting and its staff take a child perspective and/or children's perspectives in their work.
- Explore what learning theories you can see signs of in the staff's practice or in their talk about their practice.
- Explore how the setting and its staff facilitate play.

Relate and reference (APA style) to governing documents and a minimum of six of the texts covered in the course. The paper should be 2000-2500 words long, excluding a front page and a complete reference list. In assessing the final course paper, great importance will be given to correct reference use, and that citations are short and followed by page reference. Use type face Times New Roman, size 12, 1.5 spacing. The individual assignment should be posted in Athena/Examinations/Individual paper, no later than **Friday January 16, 2026 at 17:00 pm**.

Group presentation, learning theory

Assessment scale: G/U

Students will work in groups to do a PowerPoint presentation, or similar, about a learning theory during seminar four. The individual group members will then prepare themselves to discuss the theory in relation to multimodality in seminar six.

For seminar four prepare a presentation that should contain the following four aspects:

- Describe the concepts of the learning theory in general
- Provide examples of when you have seen this theory in practice in education (now or when you were young or any learning example you can think of)
- Do an activity with the rest of the group that highlights a point this theory makes
- End the presentation with a critical question that could work as a discussion starter

The presentation should take about 25 minutes with an added 5 minutes to start to explore your critical question with the class.

Group presentation, study visits

Assessment scale: G/U

Students will work in groups to do a PowerPoint presentation about their study visits, connecting their experiences to the course literature. The environment and the organization of the setting should be introduced. A special focus should be on how staff works with value base and conflict management as well as multimodality. The presentation has to use at least five references to a variety of the course literature. Instructions will be given during seminar eight. Presentations will be done during seminar nine.

Examinations should be assessed no later than 15 working days after the date for examination. Grades will be publicised in Ladok. Feedback will be provided in Athena.

To be able to see your grade in Ladok all the required elements (compulsory seminars as well as examinations) of the course has to be achieved and passed.

Re-examination

Re-examination, individual written assignment

Register for re-examination by contacting the course administrator before the 2 March 2026. You will find a folder in Athena/Examinations/Re-examination of individual written assignment.

Final deadline:
2026-03-09 17:00 is the final deadline for posting the examination in the folder 'Examinations' in Athena. The assignment will be assessed at the latest 15 working days after deadline.

Re-examination, group presentation – learning theory

Re-examination takes place 2026-03-09 och 10.00.

Register for re-examination by contacting the course administrator before the 2 March 2026. Contact course leader for further information.

Re-examination, group presentation – study visit

Re-examination takes place 2026-03-09 och 10.00.

Register for re-examination by contacting the course administrator before the 2 March 2026. Contact course leader for further information.

Complementing an Fx grade

A student who receives the grade Fx has one possibility of complementing the exam within one week after receiving the grade. There will be a folder in Athena/Examinations/Individual written examination called Complementing Fx.

Grade for the whole course

To get a grade for the whole course, all examinations must be finished with at least the grades G or E and all compulsory tasks presented in this Study guide must be fulfilled. The grade for the whole course is based on the grade of the Individual written assignment.