Stockholms universitet

Rektor

2020-11-12 Dnr SU FV 1.1.2-3424-20

Mall för kursrapport

Kursens namn: Human Rights in a Global Perspective

Högskolepoäng: 15

Termin: VT25

År: 2025

kurskod, tillfälleskod: JU50AA and JU51BB

Syftet med kursrapporten är att dokumentera studenternas kursvärdering, dels för institutionens långsiktiga uppföljning av utbildningen, dels som stöd i det löpande pedagogiska utvecklingsarbetet inför kommande kurstillfällen.

Studenternas synpunkter (enligt kursvärderingen och eventuella andra studentvärderingar som genomförts under kursen) ska tillsammans med kursansvarigs/motsvarande och eventuella övriga undervisande lärares synpunkter ingå som underlag i kursrapporten. Kursrapporten ska utgöra en del av beslutsunderlaget vid utveckling och förändring av kurser.

Följande underlag ska ingå i kursrapporten, alternativt biläggas: Resultat från kursvärderingen: Sammanställning av de kvantitativa universitetsgemensamma frågorna. Svarsfrekvens, antal och procent.

Kursansvarig/motsvarande: Sideek Seyad/Mark Klamberg

Beskrivning av eventuella förändringar och eventuella fattade beslut sedan förra kurstillfället :

The critical views expressed in HT24 by students was rectified to some extent. I allocated extra hours to assist students to provide sufficient guidance on essay writing. The students were required to submit a short draft summary of their proposed thesis. The proposal of students who were present in class was discussed with feed backs from both the teacher and other students

Even though some students were not satisfied with essay discussion, overall and compared to HT24, the quality of Essays improved due to mandatory requirement to attend the Essay writing discussion.

Kursens styrkor enligt studenterna (sammanfattning baserat på kvantitativa resultat, fritextsvar samt eventuell övrig utvärdering under kursens gång)

The last course consisted of a series of Lectures, Case study, Essay and a Written exam. Students have to write a paper in the Case Study section and a longer scientific paper for Essay assignment. This approach helped to enhance the quality of the learning process and produced the desired objective to provide quality education to both Swedish and visiting undergraduate students.

Kursens svagheter enligt studenterna (sammanfattning baserat på kvantitativa resultat, fritextsvar samt eventuell övrig utvärdering under kursens gång)

The course is evaluated after each session by way of a student feedback. We are satisfied with the outcome of the last course, VT25.

There are few negative comments in the course evaluation. One view is student should be given individual attention to discuss their essay. I agree with this view. However due to the limited time given for special courses, individual attention is not feasible.

One comment is that insufficient time allocated for the exam. We have allocated three hours for the examination. The exam consisted of three questions. The first is a short multiple-choice question and the other two essay-style problem-oriented questions. The first question should not take much time but the other two could be time-consuming. An additional one hour for the written examination is desirable especially since English is not the mother tongue of majority of the students.

Kursansvarig/motsvarande och eventuellt övriga undervisande lärares analys av kursens genomförande och resultat

Most of the lectures were given by internal teachers and doctoral students.

Slutsatser samt eventuella förslag till förändringar och eventuella redan fattade beslut för att utveckla kursen inför kommande kurstillfällen

The course evaluation at least by five students indicates at least to some extent satisfied with the overall course.

Övriga kommentarer

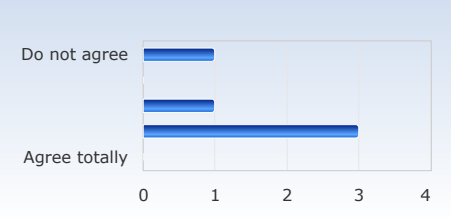
Bifoga HRGP course report VT25

Course evaluation Human Rights in a Global Perspective VT2025

Answer Count: 5

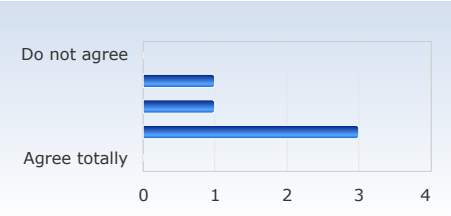
1. I am satisfied with the course

	Number of responses
Do not agree	1 (20,0%)
	0 (0,0%)
	1 (20,0%)
	3 (60,0%)
Agree totally	0 (0,0%)
Total	5 (100,0%)



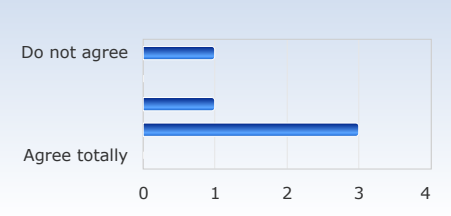
2. The subject content of the course was relevant for me to achieve the expected study results.

	Number of responses
Do not agree	0 (0,0%)
	1 (20,0%)
	1 (20,0%)
	3 (60,0%)
Agree totally	0 (0,0%)
Total	5 (100,0%)



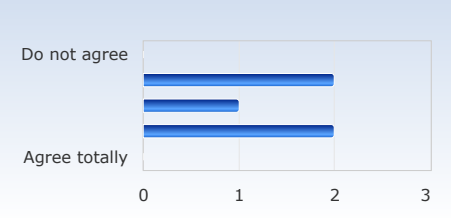
3. The teaching gave me good conditions to achieve the expected study results.

	Number of responses
Do not agree	1 (20,0%)
	0 (0,0%)
	1 (20,0%)
	3 (60,0%)
Agree totally	0 (0,0%)
Total	5 (100,0%)



4. The examination(s) tested how well I achieved the expected study results.

	Number of responses
Do not agree	0 (0,0%)
	2 (40,0%)
	1 (20,0%)
	2 (40,0%)
Agree totally	0 (0,0%)
Total	5 (100,0%)



5. What was good with the course

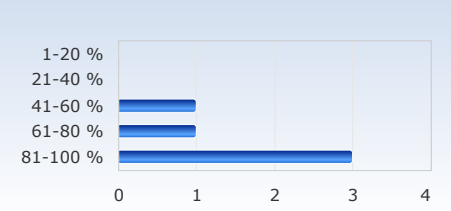
What was good with the course
The variety of topics covered and the tutorials that helped consolidate the information from the lectures.
Moot and case studies
Interesting, good lectures, fun subject, fun to meet students of different backgrounds
I liked the diversity of the courses. I was nice to see an overview of Human rights

6. What changes do you suggest for the course

What changes do you suggest for the course
I didn't think the draft thesis submission and thesis discussion was particularly useful for developing and fine tuning my essay topic. I think it would be more beneficial to either provide students with individualised feedback or forego the draft thesis submission entirely.
Some lectures did not start on time or finish on time, the lecture readings were very thin, the case studies should have received more emphasis with more time or seperate session, the moot should be graded, the exam questions did not require a detailed examination of the law substantively, the word limits were very tight, the essay discussion lecture was virtually useless as we all just read out our submissions without discussing or developing ideas or areas of focus with other similar submissions, lecture time was wasted on less relevant materials, some staff could be more responsive
The exam. Three hours is too short for the amount if questions we got. Also questions felt like there was a little more emphasis on memorization than applied knowledge which is a little tricky when we had 700 pages to remember. Wish there was a somewhat closer link to all the cases we read during lectures too
I would suggest maybe going a bit more in depth of the different subject studied

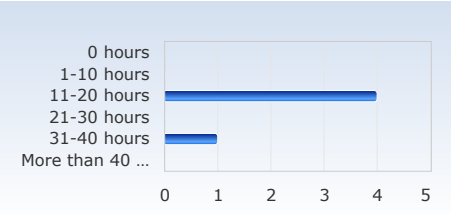
7. How much of the course have you participated in:

How much of the course have you participated in:	Number of responses
1-20 %	0 (0,0%)
21-40 %	0 (0,0%)
41-60 %	1 (20,0%)
61-80 %	1 (20,0%)
81-100 %	3 (60,0%)
Total	5 (100,0%)



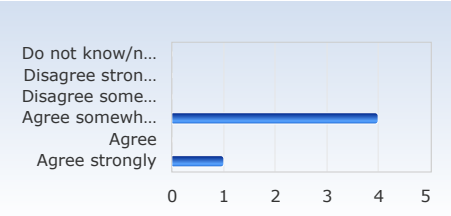
8. Approximately how many hours have you spent on the course per week, including class time and field trips:

Approximately how many hours have you spent on the course per week, including class time and field trips:	Number of responses
0 hours	0 (0,0%)
1-10 hours	0 (0,0%)
11-20 hours	4 (80,0%)
21-30 hours	0 (0,0%)
31-40 hours	1 (20,0%)
More than 40 hours	0 (0,0%)
Total	5 (100,0%)



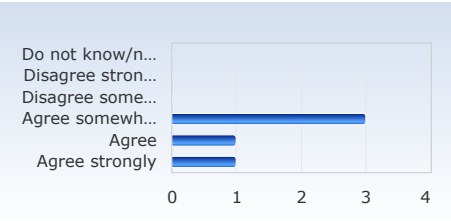
9. The course has provided deeper knowledge in critical thinking:

The course has provided deeper knowledge in critical thinking:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	0 (0,0%)
Disagree somewhat	0 (0,0%)
Agree somewhat	4 (80,0%)
Agree	0 (0,0%)
Agree strongly	1 (20,0%)
Total	5 (100,0%)



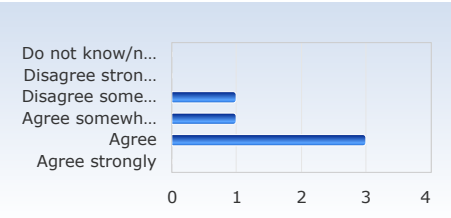
10. The course has provided deeper knowledge in ability to solve problems:

The course has provided deeper knowledge in ability to solve problems:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	0 (0,0%)
Disagree somewhat	0 (0,0%)
Agree somewhat	3 (60,0%)
Agree	1 (20,0%)
Agree strongly	1 (20,0%)
Total	5 (100,0%)



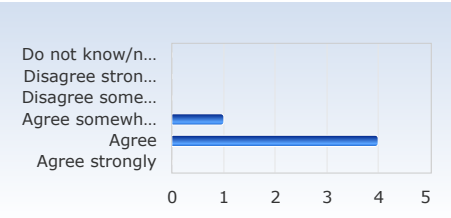
11. The course has provided deeper knowledge in ability to communicate in writing:

The course has provided deeper knowledge in ability to communicate in writing:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	0 (0,0%)
Disagree somewhat	1 (20,0%)
Agree somewhat	1 (20,0%)
Agree	3 (60,0%)
Agree strongly	0 (0,0%)
Total	5 (100,0%)



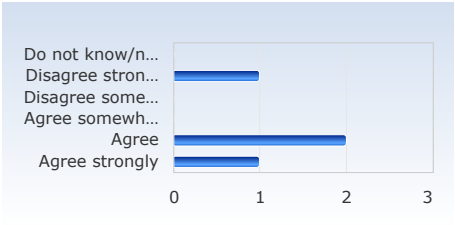
12. The course has provided deeper knowledge in ability to communicate orally:

The course has provided deeper knowledge in ability to communicate orally:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	0 (0,0%)
Disagree somewhat	0 (0,0%)
Agree somewhat	1 (20,0%)
Agree	4 (80,0%)
Agree strongly	0 (0,0%)
Total	5 (100,0%)



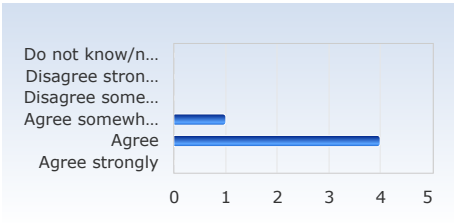
13. The course has provided deeper insights into the legal system and its role in society:

The course has provided deeper insights into the legal system and its role in society:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	1 (25,0%)
Disagree somewhat	0 (0,0%)
Agree somewhat	0 (0,0%)
Agree	2 (50,0%)
Agree strongly	1 (25,0%)
Total	4 (100,0%)



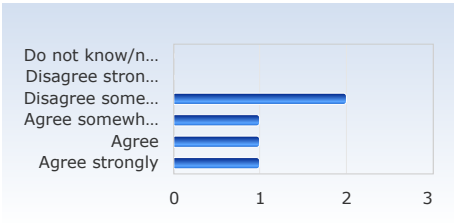
14. The course has addressed the complexities when drawing lines between law, politics and morals:

The course has addressed the complexities when drawing lines between law, politics and morals:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	0 (0,0%)
Disagree somewhat	0 (0,0%)
Agree somewhat	1 (20,0%)
Agree	4 (80,0%)
Agree strongly	0 (0,0%)
Total	5 (100,0%)



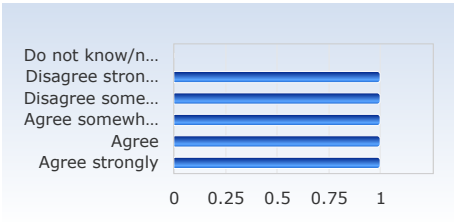
15. The course has conveyed knowledge as to legal argumentation and methods for legal interpretation:

The course has conveyed knowledge as to legal argumentation and methods for legal interpretation:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	0 (0,0%)
Disagree somewhat	2 (40,0%)
Agree somewhat	1 (20,0%)
Agree	1 (20,0%)
Agree strongly	1 (20,0%)
Total	5 (100,0%)



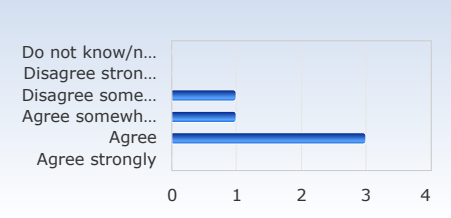
16. The course has increased the students' understanding of the significant of legal thought in a changing world:

The course has increased the students' understanding of the significant of legal thought in a changing world:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	1 (20,0%)
Disagree somewhat	1 (20,0%)
Agree somewhat	1 (20,0%)
Agree	1 (20,0%)
Agree strongly	1 (20,0%)
Total	5 (100,0%)



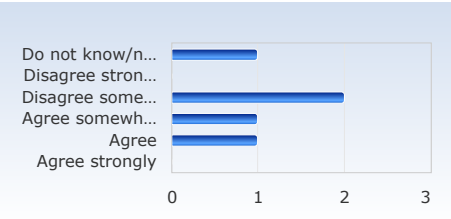
17. The course information, schedule and information as to materials for the course were easily accessible:

The course information, schedule and information as to materials for the course were easily accessible:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	0 (0,0%)
Disagree somewhat	1 (20,0%)
Agree somewhat	1 (20,0%)
Agree	3 (60,0%)
Agree strongly	0 (0,0%)
Total	5 (100,0%)



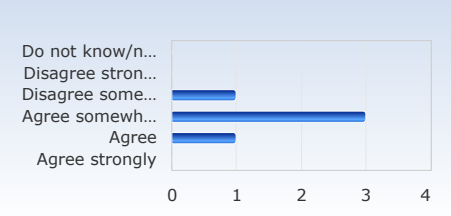
18. The course was administered in a proficient manner:

The course was administered in a proficient manner:	Number of responses
Do not know/not Applicable	1 (20,0%)
Disagree strongly	0 (0,0%)
Disagree somewhat	2 (40,0%)
Agree somewhat	1 (20,0%)
Agree	1 (20,0%)
Agree strongly	0 (0,0%)
Total	5 (100,0%)



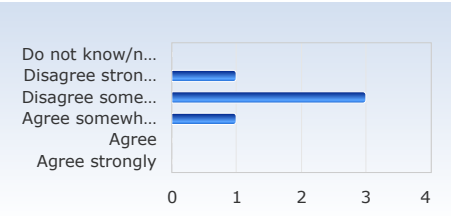
19. It was easy to know what was expected of the students in the course:

It was easy to know what was expected of the students in the course:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	0 (0,0%)
Disagree somewhat	1 (20,0%)
Agree somewhat	3 (60,0%)
Agree	1 (20,0%)
Agree strongly	0 (0,0%)
Total	5 (100,0%)



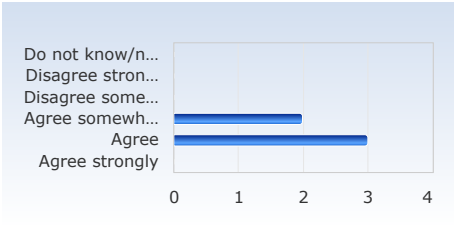
20. The amount of work required for the course was too heavy:

The amount of work required for the course was too heavy:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	1 (20,0%)
Disagree somewhat	3 (60,0%)
Agree somewhat	1 (20,0%)
Agree	0 (0,0%)
Agree strongly	0 (0,0%)
Total	5 (100,0%)



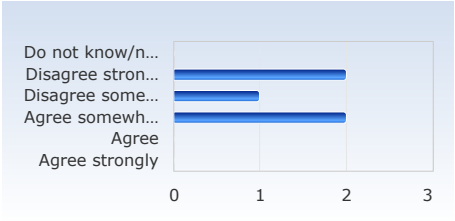
21. Sufficient learning time was given for what was needed in the course:

Sufficient learning time was given for what was needed in the course:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	0 (0,0%)
Disagree somewhat	0 (0,0%)
Agree somewhat	2 (40,0%)
Agree	3 (60,0%)
Agree strongly	0 (0,0%)
Total	5 (100,0%)



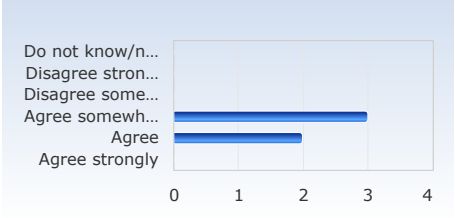
22. The only thing necessary to succeed in the course was a good memory:

The only thing necessary to succeed in the course was a good memory:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	2 (40,0%)
Disagree somewhat	1 (20,0%)
Agree somewhat	2 (40,0%)
Agree	0 (0,0%)
Agree strongly	0 (0,0%)
Total	5 (100,0%)



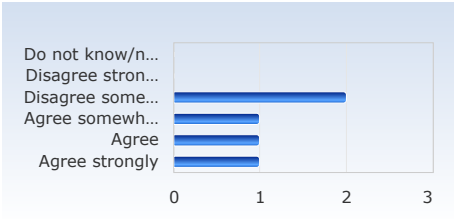
23. The teaching facilitated understanding the materials:

The teaching facilitated understanding the materials:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	0 (0,0%)
Disagree somewhat	0 (0,0%)
Agree somewhat	3 (60,0%)
Agree	2 (40,0%)
Agree strongly	0 (0,0%)
Total	5 (100,0%)



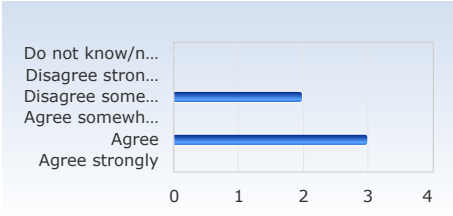
24. The teachers made the content of the course interesting:

The teachers made the content of the course interesting:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	0 (0,0%)
Disagree somewhat	2 (40,0%)
Agree somewhat	1 (20,0%)
Agree	1 (20,0%)
Agree strongly	1 (20,0%)
Total	5 (100,0%)



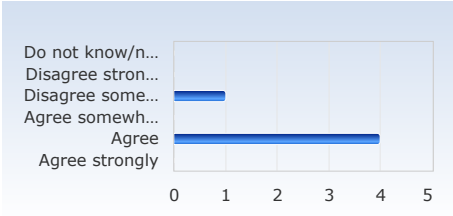
25. The teachers motivated the students to do their best:

The teachers motivated the students to do their best:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	0 (0,0%)
Disagree somewhat	2 (40,0%)
Agree somewhat	0 (0,0%)
Agree	3 (60,0%)
Agree strongly	0 (0,0%)
Total	5 (100,0%)



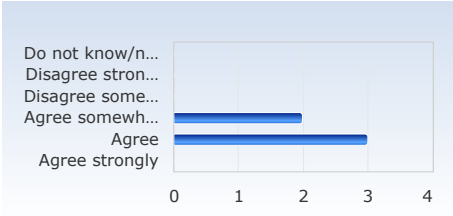
26. The course has developed my ability to work in groups:

The course has developed my ability to work in groups:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	0 (0,0%)
Disagree somewhat	1 (20,0%)
Agree somewhat	0 (0,0%)
Agree	4 (80,0%)
Agree strongly	0 (0,0%)
Total	5 (100,0%)



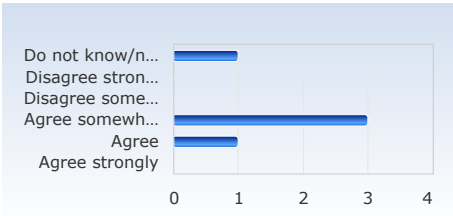
27. Taking the course has given me more confidence to address new and unknown problems:

Taking the course has given me more confidence to address new and unknown problems:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	0 (0,0%)
Disagree somewhat	0 (0,0%)
Agree somewhat	2 (40,0%)
Agree	3 (60,0%)
Agree strongly	0 (0,0%)
Total	5 (100,0%)



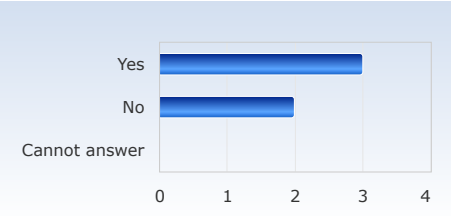
28. The teachers were professional when giving feedback:

The teachers were professional when giving feedback:	Number of responses
Do not know/not Applicable	1 (20,0%)
Disagree strongly	0 (0,0%)
Disagree somewhat	0 (0,0%)
Agree somewhat	3 (60,0%)
Agree	1 (20,0%)
Agree strongly	0 (0,0%)
Total	5 (100,0%)



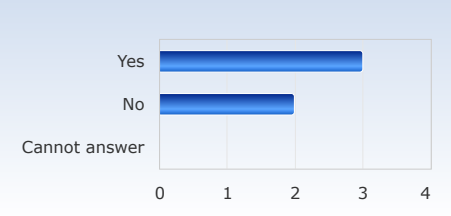
29. Have you used CHAT GPT or similar AI tools prior to this course?

Have you used CHAT GPT or similar AI tools prior to this course?	Number of responses
Yes	3 (60,0%)
No	2 (40,0%)
Cannot answer	0 (0,0%)
Total	5 (100,0%)



30. Did you use CHAT GPT during the course?

Did you use CHAT GPT during the course?	Number of responses
Yes	3 (60,0%)
No	2 (40,0%)
Cannot answer	0 (0,0%)
Total	5 (100,0%)



31. If you used ChatGPT, why did you use it?

If you used ChatGPT, why did you use it?
Checking that my footnote references were correct for my essay.
to understand the books and the legal english
I used it to understand some parts of the course that lacked details or that I could not understand

32. If you used ChatGPT, how did it help you with doing the assignment?

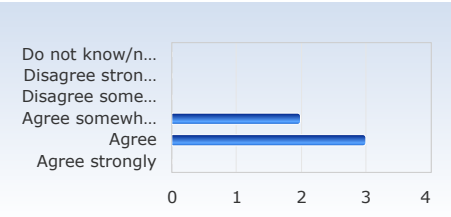
If you used ChatGPT, how did it help you with doing the assignment?
It helped me to ensure my references were in the correct Oxford style.
it helped with understanding
It helped me to understand the global aspect of the notion I was using

33. What advice would you give other students considering using ChatGPT in their assignments?

What advice would you give other students considering using ChatGPT in their assignments?
Good for checking referencing style
Better to allow your original style come through to articulate arguments better. Could be used to analyse readings or set a structure at most
Dont think it is necessary
Use it to understand your assignment better but don't use it to do your work for you

34. Did the course objectives give a good depiction of the course you recently finished:

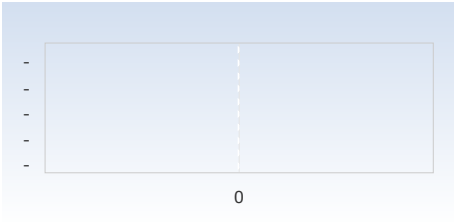
Did the course objectives give a good depiction of the course you recently finished:	Number of responses
Do not know/not Applicable	0 (0,0%)
Disagree strongly	0 (0,0%)
Disagree somewhat	0 (0,0%)
Agree somewhat	2 (40,0%)
Agree	3 (60,0%)
Agree strongly	0 (0,0%)
Total	5 (100,0%)



35. Did the course literature enable reaching the course objectives? Any comments/views as to the course literature, books, compendiums, etc

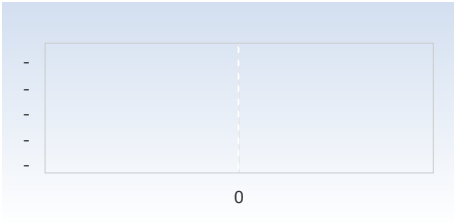
Date

Date	Number of responses
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
Total	0 (0,0%)



Time

Time	Number of responses
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
Total	0 (0,0%)

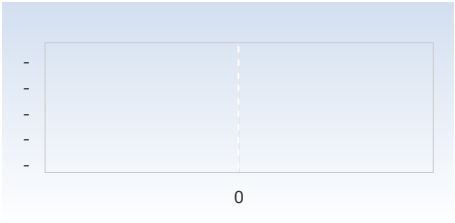


Comment
I think that students could have been provided the relevant provisions of the human rights statutes and treaties for the exam, rather than having to purchase the book of documents, since we did not need to reference many in the exam.
Not really, the reading was very thin, the seminar considered one case at a time so that lost all value, and different legal perspectives and critiques were not considered sufficiently
Book was good but very long. Sometimes it repeated itself too because different authors write different chapters.
Yes

36. Did you have the possibility to participate in the course on terms equal with other students? (for example, from an equal treatment perspective)

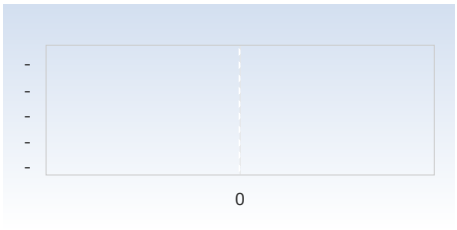
Date

Date	Number of responses
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
Total	0 (0,0%)



Time

Time	Number of responses
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
Total	0 (0,0%)

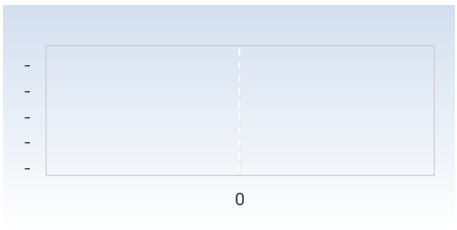


Comment
Yes
Yes
Yes
Yes

37. Did this survey cover all relevant topics, if not what is missing?

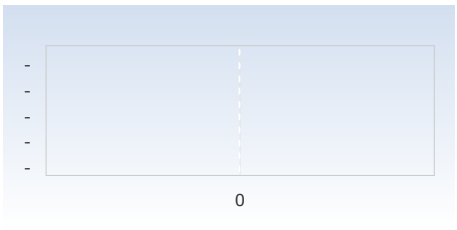
Date

Date	Number of responses
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
Total	0 (0,0%)



Time

Time	Number of responses
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
-	0 (0,0%)
Total	0 (0,0%)



Comment
-
Yes
Just some additional requests: 1. Fewer or slightly more manageable exam questions. I studied hard & read the entire book but I still found it to be quite stressful 2. More detailed essay feedback 3. Maybe give suggestions of essay topics in the course guide because sometimes we spent too much time trying to figure a topic 4. Stronger link to the cases we did read, and not the expectation we should remember content of cases we didnt read just because the book mentioned them Otherwise a fun course and taught me a lot!