Auditorium

Wednesday May 14	Thursday May 15	Friday, May 16
10:30-12:00 SESSION 1F Women and Education in the Public Eye (part 1) **13.00-14.15 Keynote: Marcelo Caruso** Resistance and subalternity: “Superstitions” and “rumours” against schooling in colonial India **14:45-16:15 SESSION 2B** The materiality of teaching and learning: Panel discussion **16:30-18:00 SESSION 3F** Women and Education in the Public eye - part 2	**09:00-10:30 SESSION 4A** Making educational knowledge **11:00-12:30 SESSION 5A** Sex, drugs and moral panics **13.30-14.30 Keynote: Stephanie Olsen** Schoolchildren’s dreams: Complicating questions of power and resistance in school settings and in archives **15:00-16:30 SESSION 6E** Student organizations and activism **16:45-18:15 SESSION 7F** Putting the Usual Suspects in Perspective: Decentralising Histories in the Internationalisation of Post-War Education	**10:00-11:30 SESSION 8A** Education as a tool of increasing awareness of minority history. The case of Nordic Truth processes of historical justice

Kungstenen

Wednesday, May 14	Thursday, May 15	Friday, May 16
10:30-12:00 SESSION 1A Growing up in post conflict societies **14:45-16:15 SESSION 2F** Conceptual history and history of education **16:30-18:00 SESSION 3E** Skolefaget historie. Makt, motmakt, overmakt?	**09:00-10:30 SESSION 4C** Transnational and international education, part 1: International Schools **11:00-12:30 SESSION 5B** Minorities and schooling **15:00-16:30 SESSION 6A** Lärare och lärarutbildning **16:45-18:15 SESSION 7B** Learning in total institutions	**10:00-11:30 SESSION 8D** Den klasskapande skolan: Det statliga skolväsendet och formandet av klassidentiteter i skoltexter från 1860 till 1930 **12:00-13:30 SESSION 9E** Historical developments regarding the 'learning-disabled' child - A comparison of Germany, Sweden & Ecuador (~1960 - 1979)

Spelbomskan

Wednesday, May 14	Thursday, May 15	Friday, May 16
10:30-12:00 SESSION 1B Kunskapsproduktion för politiskt reformarbete – ett system i förvandling, 1950–2020 **14:45-16:15 SESSION 2A** Classified, Regulated, Normalized, Abstracted – Representations of the Body in the History of Education **16:30-18:00 SESSION 3D** Den högre utbildningens hierarkier – hur de formas och omformas	**09:00-10:30 SESSION 4B** Curriculum histories **11:00-12:30 SESSION 5C** Transnational and international education, part 2: Perspectives on the welfare state **15:00-16:30 SESSION 6B** Progressive education in the 20th century **16:45-18:15 SESSION 7E** Perspektiv på skandinaviska utbildningssystem	**10:00-11:30 SESSION 8C** Skolan som sorteringsteknik(er): Idéer och verktyg för social särskiljning under moderniteten **12:00-13:30 SESSION 9D** Infrapolitics or rebellion? Parents, resistance, schooling

Polstjärnan

Wednesday, May 14	Thursday, May 15	Friday, May 16
10:30-12:00 SESSION 1C *(*In)visible upon construction: investigating the emergence of global infrastructures of educational information **14:45-16:15 SESSION 2E** Child psychiatry, diagnosis, special education and the school system in the period 1930-1980, part 2 **16:30-18:00 SESSION 3B** Meet the editors: publishing in the history of education	**09:00-10:30 SESSION 4F** Higher education **11:00-12:30 SESSION 5F** Kristen fostran och utbildning **15:00-16:30 SESSION 6C** Transnational and international education, part 3: Circulation and knowledge transfer **16:45-18:15 SESSION 7D** Transnational and international education, part 5: Promoting understanding during war and post-war	**NEW 10:00-11:30 SESSION 2 E** Child psychiatry, diagnosis, special education and the school system in the period 1930-1980, part 1 **12:00-13:30 SESSION 9B** Knowledge as Inhibitor – Exploring the Role of Knowledge within Power Relations in the History of Education

Bergsmannen

Wednesday, May 14	Thursday, May 15	Friday, May 16
10:30-12:00 SESSION 1D Mellan försvar och fred: Nordisk beredskaps-pedagogik och civilförsvar under kalla kriget. **14:45-16:15 SESSION 2D** En skola för alla? Elever i behov av särskilt stöd och deras möjlighet till utbildning i Sverige 1960–2020 **16:30-18:00 SESSION 3A** Making Futures: Anticipation, Prospection and Imaginaries in Education	**09:00-10:30 SESSION 4E** Gender perspectives: performance, family planning and pupils **11:00-12:30 SESSION 5E** Policy and governance **15:00-16:30 SESSION 6D** Professional groups: inspectors, social workers and prison personnel **16:45-18:15 SESSION 7C** Transnational and international education, part 4: Migration and racism	**10:00-11:30 SESSION 8E** The Myth(s) of Education and Resistance **12:00-13:30 SESSION 9A** Educating the Youngest Children: Visuality, Emotion, Health and Play in the 20th Century

Mimer

Wednesday, May 14	Thursday, May 15	Friday, May 16
~~**10:30-12:00 SESSION 1E**~~ ~~Child psychiatry, diagnosis, special education and the school system in the period 1930-1980, part 1~~ **MOVED TO FRIDAY 10:00-11:30, POLSTJÄRNAN** **14:45-16:15 SESSION 2C** The Swedish boarding school as a new research object – a view of the landscape (part 1) **16:30-18:00 SESSION 3C** The Swedish boarding school as a new research object – a view of the landscape (part 2)	**09:00-10:30 SESSION 4D** Teachers and teacher education, part 1 **11:00-12:30 SESSION 5D** Teachers and teacher education, part 2' **15:00-16:30 SESSION 6F** Textbooks in the 20th and 21st centuries **16:45-18:15 SESSION 7A** Music, photography, and memory	**10:00-11:30 SESSION 8F** Professionalization and Career Paths in 17th Century Schools in Sweden: From pupil to schoolmaster **12:00-13:30 SESSION 9C** Politics, Arts and Historiography of Education: Tangled Cases of Dis/Embodied Enculturation